

FCCC 5th YEAR DATA - ITEM MANUAL

This manual explains each variable in the FCCC dataset including the description of the variable, the questionnaire it belongs, as well as, its values, method used and sample size.

General:

"99"	→	Missing
"98"	→	Not Applicable
"97"	→	Not Observed

MTHD (Method):

MI	=	Mother Interview
MQ	=	Mother Questionnaire
PQ	=	Partner Questionnaire
PI	=	Partner Interview
HBCI	=	Home Based Care Interview
HBCO	=	Home Based Care Observation
CBCI	=	Centre Based Care Interview
CBCO	=	Centre Based Care Observation
CH	=	Standardised Test with Child

NOTES:

Reverse item = the scores for these items need to be reversed before further calculations.

Computed Variable = Computed variable; no matching question in the actual survey/interview/observation protocols.

NO DATA= Data has not been entered yet.

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
51m	CHILDDID	Unique child ID	51 Month Interview	If starts with "LO" → London If starts with "OX" → Oxford	MI	1201	
51m	Visit_int	51 month visit made?	51 Month Interview	"0" → No "1" → Yes	MI	1201	
51m	VISIT51	51 month visit made?	51 Month Interview	"0" → No "1" → Yes	MI	602	
51m	REASON51	If no, why not?	51 Month Interview	"0" → No "1" → Yes "2" → Not seen but not withdrawn "3" → Yes, incomplete interview "4" → Withdrawn "10" → Done at other site	MI	602	
51m	date	Date of interview	51 Month Interview	DD-Mon-YYYY	MI	1041	
51m	version	Version of the interview schedule	51 Month Interview	"1" → 26.06.02 "2" → 02.09.02 "3" → 26.11.02 "4" → 10.02.03 "5" → 03.03.03 "6" → Postal "7" → 18.06.03	MI	1041	
51m	postal	Postal questionnaire sent instead	51 Month Interview	"0" → No "1" → Yes	MI	6	
51m	q1	How has child's health been since last interview?	Child Health Record	"1" → Excellent "2" → Very good "3" → Good "4" → Fair "5" → Poor	MI	1038	
51m	q2	Have you taken him/her to a GP?	Child Health Record	"0" → No "1" → Yes	MI	1033	
51m	q3	If yes, how many times?	Child Health Record	# of times	MI	483	
51m	q4	Have you taken him/her to hospital casualty, outpatients or A&E?	Child Health Record	"0" → No "1" → Yes	MI	1037	

51m	q5	If yes, how many times?	Child Health Record	# of times	MI	266	
51m	q6	Does your child have a diagnosed medical condition or educational need?	Child Health Record	"0" → No "1" → Yes	MI	1010	
51m	q7	If yes, give details	Child Health Record	Open-ended answer	MI	1201	
51m	qU7	Details if the child has been diagnosed as/ is under investigation for having a recognised medical condition or educational need	Child Health Record		MI	1027	
51m	q7asth	Severe asthma	Child Health Record	"0" → No "1" → Yes	MI	1026	Computed variable
51m	q7skin	Skin condition	Child Health Record	"0" → No "1" → Yes	MI	1026	Computed variable
51m	q7sens	Sensory impairment	Child Health Record	"0" → No "1" → Yes	MI	1026	Computed variable
51m	q7chro	Chronic condition	Child Health Record	"0" → No "1" → Yes	MI	1026	Computed variable
51m	q7acut	Acute condition	Child Health Record	"0" → No "1" → Yes	MI	1026	Computed variable
51m	q7neur	Neurological condition	Child Health Record	"0" → No "1" → Yes	MI	1026	Computed variable
51m	q7lear	Learning disability	Child Health Record	"0" → No "1" → Yes	MI	1026	Computed variable

51m	q7beha	Behavioural problems	Child Health Record	"0" → No "1" → Yes	MI	1026	Computed variable
51m	q7lang	Diagnosed language delay	Child Health Record	"0" → No "1" → Yes	MI	1026	Computed variable
51m	q7welf	Welfare type problem	Child Health Record	"0" → No "1" → Yes	MI	1026	Computed variable
51m	q7othe	Other	Child Health Record	Open-ended answer	MI	1201	Computed variable
51m	q7ser	Serious condition	Child Health Record	"0" → No "1" → Yes	MI	1024	Computed variable
51m	q8	In general how would you describe your health?	Mothers' Health Record	"1" → Excellent "2" → Very good "3" → Good "4" → Fair "5" → Poor	MI	994	
51m	q8bint	If poor, give details	Mothers' Health Record	Open-ended answer	MI	1201	
51m	q9	Are you currently taking any medication?	Mothers' Health Record	"0" → No "1" → Yes	MI	994	
51m		If yes, details of medication	Mothers' Health Record	Open-ended answer	MI		NO DATA
51m	q10_adep	If yes, is medication an anti-depressant?	Mothers' Health Record	"0" → No "1" → Yes	MI	788	
51m	q11_pemp	Are you in paid employment	Working arrangements	"1" → Yes, going out to work full-time "2" → Yes, going out to work part-time "3" → yes, working from home "4" → Maternity leave "5" → No, no job "6" → Sick leave	MI	1006	
51m	q12_house	Have you moved house since last visit?	Change in Circumstances	"0" → No "1" → Yes	MI	1022	

51m		When we last saw you, you were living with your partner?	Change in Circumstances	Open-ended answer	MI		NO DATA
51m	q13_partner	Is this still the same?	Change in Circumstances	"0" → No "1" → Yes "98" → No partner	MI	923	
51m	q14_hh	Household grid at 36 months	Family structure		MI	1201	
51m	q14rel1	Relationship to toddler of household member 1	Family Structure	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner; "14" → Study child; "15" → other	MI	1037	
51m	q14age1	Age (if child) of household member 1	Family structure	Age in months	MI	368	
51m	dobhh1	Date of birth of household member 1	Family structure	XX.XX.XX	MI	2	
51m	q14rel2	Relationship to toddler of household member 2	Family structure	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner; "14" → Study child; "15" → other	MI	1034	
51m	q14age2	Age (if child) of household member 2	Family structure	Age in months	MI	37	
51m	dobhh2	Date of birth of household member 2	Family structure	XX.XX.XX	MI	40	

51m	q14rel3	Relationship to toddler of household member 3	Family structure	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner; "14" → Study child; "15" → other	MI	984	
51m	q14age3	Age (if child) of household member 3	Family structure	Age in months	MI	285	
51m	dobhh3	Date of birth of household member 3	Family structure	XX.XX.XX	MI	344	
51m	q14rel4	Relationship to toddler of household member 4	Family structure	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner; "14" → Study child; "15" → other	MI	719	
51m	q14age4	Age (if child) of household member 4	Family structure	Age in months	MI	251	
51m	dobhh4	Date of birth of household member 4	Family structure	XX.XX.XX	MI	410	
51m	q14rel5	Relationship to toddler of household member 5	Family structure	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner; "14" → Study child; "15" → other	MI	245	
51m	q14age5	Age (if child) of household member 5	Family structure	Age in months	MI	93	
51m	dobhh5	Date of birth of household member 5	Family structure	XX.XX.XX	MI	119	

51m	q14rel6	Relationship to toddler of household member 6	Family structure	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner; "14" → Study child; "15" → other	MI	70	
51m	q14age6	Age (if child) of household member 6	Family structure	Age in months	MI	20	
51m	dobhh6	Date of birth of household member 6	Family structure	XX.XX.XX	MI	41	
51m	q14rel7	Relationship to toddler of household member 7	Family structure	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner; "14" → Study child; "15" → other	MI	24	
51m	q14age7	Age (if child) of household member 7	Family structure	Age in months	MI	2	
51m	dobhh7	Date of birth of household member 7	Family structure	XX.XX.XX	MI	15	
51m	q14rel8	Relationship to toddler of household member 8	Family structure	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner; "14" → Study child; "15" → other	MI	9	
51m	q14age8	Age (if child) of household member 8	Family structure	Age in months	MI	1	
51m	dobhh8	Date of birth of household member 8	Family structure	XX.XX.XX	MI	5	

51m	q14rel9	Relationship to toddler of household member 9	Family structure	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner; "14" → Study child; "15" → other	MI	2	
51m	q14age9	Age (if child) of household member 9	Family structure	Age in months	MI	0	
51m	Q14DOB9	Date of birth of household member 9	Family structure	XX.XX.XX	MI	0	
51m	dobhh9	Date of birth of household member 9	Family structure	XX.XX.XX	MI	1	
51m	Q14REL10	Relationship to toddler of household member 10	Family structure	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner; "14" → Study child; "15" → other	MI	1	
51m	Q14AGE10	Age (if child) of household member 10	Family structure	Age in months	MI	0	
51m	Q14DOB10	Date of birth of household member 10	Family structure	XX.XX.XX	MI	0	
51m	total36m	Total number in household at 36 months	Family structure	Total number in household at 36 months	MI	1038	
51m	q14bint	Have there been any changes in the household since the 36m visit?	Household changes	"0" → No "1" → Yes	MI	1035	

51m	ch1b	Relationship to child of changing household member 1	Household changes	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner; "14" → Study child; "15" → other	MI	271	
51m	ch1c	Age (if child)	Household changes	Age in months	MI	150	
51m	ch1e	Details of change - Moved in or Left?	Household changes	"1" → Moved in "2" → Left	MI	259	
51m	ch2b	Relationship to child of changing household member 2	Household changes	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner; "14" → Study child; "15" → other	MI	42	
51m	ch2c	Age (if child)	Household changes	Age in months	MI	14	
51m	ch2e	Details of change - Moved in or Left?	Household changes	"1" → Moved in "2" → Left	MI	41	
51m	ch3b	Relationship to child of changing household member 3	Household changes	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner; "14" → Study child; "15" → other	MI	17	
51m	ch3c	Age (if child)	Household changes	Age in months	MI	3	
51m	ch3e	Details of change - Moved in or Left?	Household changes	"1" → Moved in "2" → Left	MI	17	

51m	CH4B	Relationship to child of changing household member 4	Household changes	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner; "14" → Study child; "15" → other	MI	3	
51m	CH4C	Age (if child)	Household changes	Age in months	MI	0	
51m	CH4E	Details of change - Moved in or Left?	Household changes	"1" → Moved in "2" → Left	MI	3	
51m	CH5B	Relationship to child of changing household member 5	Household changes	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner; "14" → Study child; "15" → other	MI	1	
51m	CH5C	Age (if child)	Household changes	Age in months	MI	0	
51m	CH5E	Details of change - Moved in or Left?	Household changes	"1" → Moved in "2" → Left	MI	1	
51m	CH6B	Relationship to child of changing household member 6	Household changes	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner; "14" → Study child; "15" → other	MI	1	
51m	CH6C	Age (if child)	Household changes	Age in months	MI	0	
51m	CH6E	Details of change - Moved in or Left?	Household changes	"1" → Moved in "2" → Left	MI	1	

51m	CH7B	Relationship to child of changing household member 7	Household changes	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner; "14" → Study child; "15" → other	MI	1	
51m	CH7C	Age (if child)	Household changes	Age in months	MI	0	
51m	CH7E	Details of change - Moved in or Left?	Household changes	"1" → Moved in "2" → Left	MI	1	
51m	CH8B	Relationship to child of changing household member 8	Household changes	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner; "14" → Study child; "15" → other	MI	1	
51m	CH8C	Age (if child)	Household changes	Age in months	MI	1	
51m	CH8E	Details of change - Moved in or Left?	Household changes	"1" → Moved in "2" → Left	MI	1	
51m	CH9B	Relationship to child of changing household member 9	Household changes	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner; "14" → Study child; "15" → other	MI	1	
51m	CH9C	Age (if child)	Household changes	Age in months	MI	1	
51m	CH9E	Details of change - Moved in or Left?	Household changes	"1" → Moved in "2" → Left	MI	1	
51m	total	Total number in household at 51 months	Family structure	Total number in household at 51 months	MI	1034	

51m	noparent	Number of parents in household	Family structure	"1" → Single parent family "2" → Two parent family	MI	1035	
51m	housib	Number of siblings in household	Family structure	Number of siblings	MI	357	
51m	houhasib	Number of half siblings in household	Family structure	Number of half siblings	MI	357	
51m	houstsib	Number of step siblings in household	Family structure	Number of step siblings	MI	356	
51m	adultrel	Number of adult relatives in household	Family structure	Number of adult relatives	MI	356	
51m	adultnre	Number of adult non-relatives in household	Family structure	Number of adult non-relatives	MI	356	
51m	otherch	Number of other children in household	Family structure	Number of other children	MI	356	
51m	Partner_absent	Is the father living at home?	Family structure	"0" → No "1" → Yes	MI	1036	
51m	q15_contact	If the father is not at home, how much contact does he have?	Family structure	"1" → Regular visits to the child's home "2" → Regular visits to the father's home or taken on outings "3" → Irregular visits "4" → No contact with the child "5" → Regular visits to the child's and father's home/taken on outings	MI	183	
51m	q15a	Record of child care details from 36m interview	Child Care History Log		MI		NO DATA
51m	q16_care	Does the child have any form of child care/education?	Child Care History Log	"0" → No "1" → Yes	MI	1034	

51m	monc1	Monday – Child care arrangement 1	Child Care History Log	“1” → Pre-school/reception; “2” → Playgroup; “3” → Day nursery; “4” → Childminder registered; “5” → Childminder unregistered; “6” → Nanny live in; “7” → Nanny daily; “8” → Grandparents; “9” → Relative; “10” → Friend; “11” → Partner; “12” → Biological father resident; “13” → Biological father non-resident; “14” → Other	MI	962	
51m	monh1	Monday - Number of hours in child care arrangement 1	Child Care History Log	Number of hours (XX.XX)	MI	958	
51m	monc2	Monday – Child care arrangement 2	Child Care History Log	“1” → Pre-school/reception; “2” → Playgroup; “3” → Day nursery; “4” → Childminder registered; “5” → Childminder unregistered; “6” → Nanny live in; “7” → Nanny daily; “8” → Grandparents; “9” → Relative; “10” → Friend; “11” → Partner; “12” → Biological father resident; “13” → Biological father non-resident; “14” → Other	MI	274	
51m	monh2	Monday - Number of hours in child care arrangement 2	Child Care History Log	Number of hours (XX.XX)	MI	271	
51m	monc3	Monday – Child care arrangement 3	Child Care History Log	“1” → Pre-school/reception; “2” → Playgroup; “3” → Day nursery; “4” → Childminder registered; “5” → Childminder unregistered; “6” → Nanny live in; “7” → Nanny daily; “8” → Grandparents; “9” → Relative; “10” → Friend; “11” → Partner; “12” → Biological father resident; “13” → Biological father non-resident; “14” → Other	MI	28	
51m	monh3	Monday - Number of hours in child care arrangement 3	Child Care History Log	Number of hours (XX.XX)	MI	28	
51m	monc4	Monday – Child care arrangement 4	Child Care History Log	“1” → Pre-school/reception; “2” → Playgroup; “3” → Day nursery; “4” → Childminder registered; “5” → Childminder unregistered; “6” → Nanny live in; “7” → Nanny daily; “8” → Grandparents; “9” → Relative; “10” → Friend; “11” → Partner; “12” → Biological father resident; “13” → Biological father non-resident; “14” → Other	MI	4	

51m	monh4	Monday - Number of hours in child care arrangement 4	Child Care History Log	Number of hours (XX.XX)	MI	4	
51m	tuec1	Tuesday – Child care arrangement 1	Child Care History Log	“1” → Pre-school/reception; “2” → Playgroup; “3” → Day nursery; “4” → Childminder registered; “5” → Childminder unregistered; “6” → Nanny live in; “7” → Nanny daily; “8” → Grandparents; “9” → Relative; “10” → Friend; “11” → Partner; “12” → Biological father resident; “13” → Biological father non-resident; “14” → Other	MI	958	
51m	tueh1	Tuesday - Number of hours in child care arrangement 1	Child Care History Log	Number of hours (XX.XX)	MI	955	
51m	tuec2	Tuesday – Child care arrangement 2	Child Care History Log	“1” → Pre-school/reception; “2” → Playgroup; “3” → Day nursery; “4” → Childminder registered; “5” → Childminder unregistered; “6” → Nanny live in; “7” → Nanny daily; “8” → Grandparents; “9” → Relative; “10” → Friend; “11” → Partner; “12” → Biological father resident; “13” → Biological father non-resident; “14” → Other	MI	265	
51m	tueh2	Tuesday - Number of hours in child care arrangement 2	Child Care History Log	Number of hours (XX.XX)	MI	264	
51m	tuec3	Tuesday – Child care arrangement 3	Child Care History Log	“1” → Pre-school/reception; “2” → Playgroup; “3” → Day nursery; “4” → Childminder registered; “5” → Childminder unregistered; “6” → Nanny live in; “7” → Nanny daily; “8” → Grandparents; “9” → Relative; “10” → Friend; “11” → Partner; “12” → Biological father resident; “13” → Biological father non-resident; “14” → Other	MI	22	
51m	tueh3	Tuesday - Number of hours in child care arrangement 3	Child Care History Log	Number of hours (XX.XX)	MI	22	

51m	tuec4	Tuesday – Child care arrangement 4	Child Care History Log	“1” → Pre-school/reception; “2” → Playgroup; “3” → Day nursery; “4” → Childminder registered; “5” → Childminder unregistered; “6” → Nanny live in; “7” → Nanny daily; “8” → Grandparents; “9” → Relative; “10” → Friend; “11” → Partner; “12” → Biological father resident; “13” → Biological father non-resident; “14” → Other	MI	2	
51m	tueh4	Tuesday - Number of hours in child care arrangement 4	Child Care History Log	Number of hours (XX.XX)	MI	2	
51m	wedc1	Wednesday – Child care arrangement 1	Child Care History Log	“1” → Pre-school/reception; “2” → Playgroup; “3” → Day nursery; “4” → Childminder registered; “5” → Childminder unregistered; “6” → Nanny live in; “7” → Nanny daily; “8” → Grandparents; “9” → Relative; “10” → Friend; “11” → Partner; “12” → Biological father resident; “13” → Biological father non-resident; “14” → Other	MI	966	
51m	wedh1	Wednesday - Number of hours in child care arrangement 1	Child Care History Log	Number of hours (XX.XX)	MI	963	
51m	wedc2	Wednesday – Child care arrangement 2	Child Care History Log	“1” → Pre-school/reception; “2” → Playgroup; “3” → Day nursery; “4” → Childminder registered; “5” → Childminder unregistered; “6” → Nanny live in; “7” → Nanny daily; “8” → Grandparents; “9” → Relative; “10” → Friend; “11” → Partner; “12” → Biological father resident; “13” → Biological father non-resident; “14” → Other	MI	273	
51m	wedh2	Wednesday - Number of hours in child care arrangement 2	Child Care History Log	Number of hours (XX.XX)	MI	273	

51m	wedc3	Wednesday – Child care arrangement 3	Child Care History Log	“1” → Pre-school/reception; “2” → Playgroup; “3” → Day nursery; “4” → Childminder registered; “5” → Childminder unregistered; “6” → Nanny live in; “7” → Nanny daily; “8” → Grandparents; “9” → Relative; “10” → Friend; “11” → Partner; “12” → Biological father resident; “13” → Biological father non-resident; “14” → Other	MI	26	
51m	wedh3	Wednesday - Number of hours in child care arrangement 3	Child Care History Log	Number of hours (XX.XX)	MI	26	
51m	thurc1	Thursday – Child care arrangement 1	Child Care History Log	“1” → Pre-school/reception; “2” → Playgroup; “3” → Day nursery; “4” → Childminder registered; “5” → Childminder unregistered; “6” → Nanny live in; “7” → Nanny daily; “8” → Grandparents; “9” → Relative; “10” → Friend; “11” → Partner; “12” → Biological father resident; “13” → Biological father non-resident; “14” → Other	MI	949	
51m	thurh1	Thursday - Number of hours in child care arrangement 1	Child Care History Log	Number of hours (XX.XX)	MI	948	
51m	thurc2	Thursday – Child care arrangement 2	Child Care History Log	“1” → Pre-school/reception; “2” → Playgroup; “3” → Day nursery; “4” → Childminder registered; “5” → Childminder unregistered; “6” → Nanny live in; “7” → Nanny daily; “8” → Grandparents; “9” → Relative; “10” → Friend; “11” → Partner; “12” → Biological father resident; “13” → Biological father non-resident; “14” → Other	MI	266	
51m	thurh2	Thursday - Number of hours in child care arrangement 2	Child Care History Log	Number of hours (XX.XX)	MI	266	

51m	thurc3	Thursday – Child care arrangement 3	Child Care History Log	“1” → Pre-school/reception; “2” → Playgroup; “3” → Day nursery; “4” → Childminder registered; “5” → Childminder unregistered; “6” → Nanny live in; “7” → Nanny daily; “8” → Grandparents; “9” → Relative; “10” → Friend; “11” → Partner; “12” → Biological father resident; “13” → Biological father non-resident; “14” → Other	MI	27	
51m	thurh3	Thursday - Number of hours in child care arrangement 3	Child Care History Log	Number of hours (XX.XX)	MI	27	
51m	fric1	Friday – Child care arrangement 1	Child Care History Log	“1” → Pre-school/reception; “2” → Playgroup; “3” → Day nursery; “4” → Childminder registered; “5” → Childminder unregistered; “6” → Nanny live in; “7” → Nanny daily; “8” → Grandparents; “9” → Relative; “10” → Friend; “11” → Partner; “12” → Biological father resident; “13” → Biological father non-resident; “14” → Other	MI	912	
51m	frih1	Friday - Number of hours in child care arrangement 1	Child Care History Log	Number of hours (XX.XX)	MI	911	
51m	fric2	Friday – Child care arrangement 2	Child Care History Log	“1” → Pre-school/reception; “2” → Playgroup; “3” → Day nursery; “4” → Childminder registered; “5” → Childminder unregistered; “6” → Nanny live in; “7” → Nanny daily; “8” → Grandparents; “9” → Relative; “10” → Friend; “11” → Partner; “12” → Biological father resident; “13” → Biological father non-resident; “14” → Other	MI	225	
51m	frih2	Friday - Number of hours in child care arrangement 2	Child Care History Log	Number of hours (XX.XX)	MI	225	
51m	fric3	Friday – Child care arrangement 3	Child Care History Log	“1” → Pre-school/reception; “2” → Playgroup; “3” → Day nursery; “4” → Childminder registered; “5” → Childminder unregistered; “6” → Nanny live in; “7” → Nanny daily; “8” → Grandparents; “9” → Relative; “10” → Friend; “11” → Partner; “12” → Biological father resident; “13” → Biological father non-resident; “14” → Other	MI	23	

51m	frih3	Friday - Number of hours in child care arrangement 3	Child Care History Log	Number of hours (XX.XX)	MI	23	
51m	FRIC4	Friday – Child care arrangement 4	Child Care History Log	“1” → Pre-school/reception; “2” → Playgroup; “3” → Day nursery; “4” → Childminder registered; “5” → Childminder unregistered; “6” → Nanny live in; “7” → Nanny daily; “8” → Grandparents; “9” → Relative; “10” → Friend; “11” → Partner; “12” → Biological father resident; “13” → Biological father non-resident; “14” → Other	MI	1	
51m	FRIH4	Friday - Number of hours in child care arrangement 4	Child Care History Log	Number of hours (XX.XX)	MI	1	
51m	satc1	Saturday – Child care arrangement 1	Child Care History Log	“1” → Pre-school/reception; “2” → Playgroup; “3” → Day nursery; “4” → Childminder registered; “5” → Childminder unregistered; “6” → Nanny live in; “7” → Nanny daily; “8” → Grandparents; “9” → Relative; “10” → Friend; “11” → Partner; “12” → Biological father resident; “13” → Biological father non-resident; “14” → Other	MI	72	
51m	sath1	Saturday - Number of hours in child care arrangement 1	Child Care History Log	Number of hours (XX.XX)	MI	71	
51m	satc2	Saturday – Child care arrangement 2	Child Care History Log	“1” → Pre-school/reception; “2” → Playgroup; “3” → Day nursery; “4” → Childminder registered; “5” → Childminder unregistered; “6” → Nanny live in; “7” → Nanny daily; “8” → Grandparents; “9” → Relative; “10” → Friend; “11” → Partner; “12” → Biological father resident; “13” → Biological father non-resident; “14” → Other	MI	5	
51m	sath2	Saturday - Number of hours in child care arrangement 2	Child Care History Log	Number of hours (XX.XX)	MI	5	

51m	sunc1	Sunday – Child care arrangement 1	Child Care History Log	“1” → Pre-school/reception; “2” → Playgroup; “3” → Day nursery; “4” → Childminder registered; “5” → Childminder unregistered; “6” → Nanny live in; “7” → Nanny daily; “8” → Grandparents; “9” → Relative; “10” → Friend; “11” → Partner; “12” → Biological father resident; “13” → Biological father non-resident; “14” → Other	MI	51	
51m	sunh1	Sunday - Number of hours in child care arrangement 1	Child Care History Log	Number of hours (XX.XX)	MI	51	
51m	sunc2	Sunday – Child care arrangement 2	Child Care History Log	“1” → Pre-school/reception; “2” → Playgroup; “3” → Day nursery; “4” → Childminder registered; “5” → Childminder unregistered; “6” → Nanny live in; “7” → Nanny daily; “8” → Grandparents; “9” → Relative; “10” → Friend; “11” → Partner; “12” → Biological father resident; “13” → Biological father non-resident; “14” → Other	MI	6	
51m	sunh2	Sunday - Number of hours in child care arrangement 2	Child Care History Log	Number of hours (XX.XX)	MI	6	
51m	wedc4	Wednesday – Child care arrangement 4	Child Care History Log	“1” → Pre-school/reception; “2” → Playgroup; “3” → Day nursery; “4” → Childminder registered; “5” → Childminder unregistered; “6” → Nanny live in; “7” → Nanny daily; “8” → Grandparents; “9” → Relative; “10” → Friend; “11” → Partner; “12” → Biological father resident; “13” → Biological father non-resident; “14” → Other	MI	2	
51m	wedh4	Wednesday - Number of hours in child care arrangement 4	Child Care History Log	Number of hours (XX.XX)	MI	2	
51m	q17_care	Have there been any changes in care/education since the 36m interview?	Changes in Child Care	“0” → No “1” → Yes	MI	1034	

51m	from10	Age of child at beginning of episode 10	Changes in Child Care	Age in months	MI	3	
51m	type10	Type of care	Changes in Child Care	"1" → Pre-school; "2" → Primary/reception; "3" → Playgroup; "4" → Day nursery; "5" → Childminder registered; "6" → Childminder unregistered; "7" → Nanny live in; "8" → Nanny daily; "9" → Grandparents; "10" → Relative; "11" → Friend; "12" → Partner; "13" → Biological father resident; "14" → Biological father non-resident; "15" → Other; "16" → Mother care	MI	3	
51m	hours10	Number of hours at child care	Changes in Child Care	Number of hours per week "96" → Full-time	MI	3	
51m	comment10	Comments for episode 10	Changes in Child Care	Reasons for starting/changing/ending child care	MI	1201	
51m	to10	Age of child at end of episode 10	Changes in Child Care	Age in months "1" → On-going	MI	3	
51m	from11	Age of child at beginning of episode 11	Changes in Child Care	Age in months	MI	2	
51m	type11	Type of care	Changes in Child Care	"1" → Pre-school; "2" → Primary/reception; "3" → Playgroup; "4" → Day nursery; "5" → Childminder registered; "6" → Childminder unregistered; "7" → Nanny live in; "8" → Nanny daily; "9" → Grandparents; "10" → Relative; "11" → Friend; "12" → Partner; "13" → Biological father resident; "14" → Biological father non-resident; "15" → Other; "16" → Mother care	MI	2	
51m	hours11	Number of hours at child care	Changes in Child Care	Number of hours per week "96" → Full-time	MI	2	
51m	comment11	Comments for episode 11	Changes in Child Care	Reasons for starting/changing/ending child care	MI	1201	

51m	to11	Age of child at end of episode 11	Changes in Child Care	Age in months "1" → On-going	MI	2	
51m	from12	Age of child at beginning of episode 12	Changes in Child Care	Age in months	MI	1	
51m	type12	Type of care	Changes in Child Care	"1" → Pre-school; "2" → Primary/reception; "3" → Playgroup; "4" → Day nursery; "5" → Childminder registered; "6" → Childminder unregistered; "7" → Nanny live in; "8" → Nanny daily; "9" → Grandparents; "10" → Relative; "11" → Friend; "12" → Partner; "13" → Biological father resident; "14" → Biological father non-resident; "15" → Other; "16" → Mother care	MI	1	
51m	hours12	Number of hours at child care	Changes in Child Care	Number of hours per week "96" → Full-time	MI	1	
51m	comment12	Comments for episode 12	Changes in Child Care	Reasons for starting/changing/ending child care	MI	1201	
51m	to12	Age of child at end of episode 12	Changes in Child Care	Age in months "1" → On-going	MI	1	
51m	q18	If yes, number of changes in type of child care or child care person from 36m to 51m	Changes in Child Care	Number of changes	MI	1012	
51m	episodes		Changes in Child Care	Changes split into episodes	MI	0	
51m	from1	Age of child at beginning of episode 1	Changes in Child Care	Age in months	MI	1025	

51m	type1_care	Type of care	Changes in Child Care	"1" → Pre-school; "2" → Primary/reception; "3" → Playgroup; "4" → Day nursery; "5" → Childminder registered; "6" → Childminder unregistered; "7" → Nanny live in; "8" → Nanny daily; "9" → Grandparents; "10" → Relative; "11" → Friend; "12" → Partner; "13" → Biological father resident; "14" → Biological father non-resident; "15" → Other; "16" → Mother care	MI	1025	
51m	hours1	Number of hours at child care	Changes in Child Care	Number of hours per week "96" → Full-time	MI	1024	
51m	comment1	Comments for episode 1	Changes in Child Care	Reasons for starting/changing/ending child care	MI	1201	
51m	to1	Age of child at end of episode 1	Changes in Child Care	Age in months "1" → On-going	MI	1006	
51m	from2txt	Age of child at beginning of episode 2	Changes in Child Care	Age in months	MI	1201	
51m	from2	Age of child at beginning of episode 2	Changes in Child Care	Age in months	MI	917	
51m	type2_care	Type of care	Changes in Child Care	"1" → Pre-school; "2" → Primary/reception; "3" → Playgroup; "4" → Day nursery; "5" → Childminder registered; "6" → Childminder unregistered; "7" → Nanny live in; "8" → Nanny daily; "9" → Grandparents; "10" → Relative; "11" → Friend; "12" → Partner; "13" → Biological father resident; "14" → Biological father non-resident; "15" → Other; "16" → Mother care	MI	934	
51m	hours2	Number of hours at child care	Changes in Child Care	Number of hours per week "96" → Full-time	MI	933	
51m	comment2	Comments for episode 2	Changes in Child Care	Reasons for starting/changing/ending child care	MI	1201	

51m	to2	Age of child at end of episode 2	Changes in Child Care	Age in months "1" → On-going	MI	928	
51m	from3	Age of child at beginning of episode 3	Changes in Child Care	Age in months	MI	662	
51m	type3_care	Type of care	Changes in Child Care	"1" → Pre-school; "2" → Primary/reception; "3" → Playgroup; "4" → Day nursery; "5" → Childminder registered; "6" → Childminder unregistered; "7" → Nanny live in; "8" → Nanny daily; "9" → Grandparents; "10" → Relative; "11" → Friend; "12" → Partner; "13" → Biological father resident; "14" → Biological father non-resident; "15" → Other; "16" → Mother care	MI	668	
51m	hours3	Number of hours at child care	Changes in Child Care	Number of hours per week "96" → Full-time	MI	668	
51m	comment3	Comments for episode 3	Changes in Child Care	Reasons for starting/changing/ending child care	MI	1201	
51m	to3	Age of child at end of episode 3	Changes in Child Care	Age in months "1" → On-going	MI	664	
51m	from4	Age of child at beginning of episode 4	Changes in Child Care	Age in months	MI	410	
51m	type4	Type of care	Changes in Child Care	"1" → Pre-school; "2" → Primary/reception; "3" → Playgroup; "4" → Day nursery; "5" → Childminder registered; "6" → Childminder unregistered; "7" → Nanny live in; "8" → Nanny daily; "9" → Grandparents; "10" → Relative; "11" → Friend; "12" → Partner; "13" → Biological father resident; "14" → Biological father non-resident; "15" → Other; "16" → Mother care	MI	412	
51m	hours4	Number of hours at child care	Changes in Child Care	Number of hours per week "96" → Full-time	MI	412	

51m	comment4	Comments for episode 4	Changes in Child Care	Reasons for starting/changing/ending child care	MI	1201	
51m	to4	Age of child at end of episode 4	Changes in Child Care	Age in months "1" → On-going	MI	408	
51m	from5	Age of child at beginning of episode 5	Changes in Child Care	Age in months	MI	245	
51m	type5	Type of care	Changes in Child Care	"1" → Pre-school; "2" → Primary/reception; "3" → Playgroup; "4" → Day nursery; "5" → Childminder registered; "6" → Childminder unregistered; "7" → Nanny live in; "8" → Nanny daily; "9" → Grandparents; "10" → Relative; "11" → Friend; "12" → Partner; "13" → Biological father resident; "14" → Biological father non-resident; "15" → Other; "16" → Mother care	MI	247	
51m	hours5	Number of hours at child care	Changes in Child Care	Number of hours per week "96" → Full-time	MI	247	
51m	comment5	Comments for episode 5	Changes in Child Care	Reasons for starting/changing/ending child care	MI	1201	
51m	to5	Age of child at end of episode 5	Changes in Child Care	Age in months "1" → On-going	MI	245	
51m	from6	Age of child at beginning of episode 6	Changes in Child Care	Age in months	MI	121	
51m	type6	Type of care	Changes in Child Care	"1" → Pre-school; "2" → Primary/reception; "3" → Playgroup; "4" → Day nursery; "5" → Childminder registered; "6" → Childminder unregistered; "7" → Nanny live in; "8" → Nanny daily; "9" → Grandparents; "10" → Relative; "11" → Friend; "12" → Partner; "13" → Biological father resident; "14" → Biological father non-resident; "15" → Other; "16" → Mother care	MI	121	

51m	hours6	Number of hours at child care	Changes in Child Care	Number of hours per week	MI	121	
51m	comment6	Comments for episode 6	Changes in Child Care	Reasons for starting/changing/ending child care	MI	1201	
51m	to6	Age of child at end of episode 6	Changes in Child Care	Age in months "1" → On-going	MI	121	
51m	from7	Age of child at beginning of episode 7	Changes in Child Care	Age in months	MI	58	
51m	type7	Type of care	Changes in Child Care	"1" → Pre-school; "2" → Primary/reception; "3" → Playgroup; "4" → Day nursery; "5" → Childminder registered; "6" → Childminder unregistered; "7" → Nanny live in; "8" → Nanny daily; "9" → Grandparents; "10" → Relative; "11" → Friend; "12" → Partner; "13" → Biological father resident; "14" → Biological father non-resident; "15" → Other; "16" → Mother care	MI	58	
51m	hours7	Number of hours at child care	Changes in Child Care	Number of hours per week	MI	58	
51m	comment7	Comments for episode 7	Changes in Child Care	Reasons for starting/changing/ending child care	MI	1201	
51m	to7	Age of child at end of episode 7	Changes in Child Care	Age in months "1" → On-going	MI	58	
51m	from8	Age of child at beginning of episode 8	Changes in Child Care	Age in months	MI	23	

51m	type8	Type of care	Changes in Child Care	"1" → Pre-school; "2" → Primary/reception; "3" → Playgroup; "4" → Day nursery; "5" → Childminder registered; "6" → Childminder unregistered; "7" → Nanny live in; "8" → Nanny daily; "9" → Grandparents; "10" → Relative; "11" → Friend; "12" → Partner; "13" → Biological father resident; "14" → Biological father non-resident; "15" → Other; "16" → Mother care	MI	23	
51m	hours8	Number of hours at child care	Changes in Child Care	Number of hours per week	MI	23	
51m	comment8	Comments for episode 8	Changes in Child Care	Reasons for starting/changing/ending child care	MI	1201	
51m	to8	Age of child at end of episode 8	Changes in Child Care	Age in months "1" → On-going	MI	23	
51m	from9	Age of child at beginning of episode 9	Changes in Child Care	Age in months	MI	8	
51m	type9	Type of care	Changes in Child Care	"1" → Pre-school; "2" → Primary/reception; "3" → Playgroup; "4" → Day nursery; "5" → Childminder registered; "6" → Childminder unregistered; "7" → Nanny live in; "8" → Nanny daily; "9" → Grandparents; "10" → Relative; "11" → Friend; "12" → Partner; "13" → Biological father resident; "14" → Biological father non-resident; "15" → Other; "16" → Mother care	MI	8	
51m	hours9	Number of hours at child care	Changes in Child Care	Number of hours per week	MI	8	
51m	comment9	Comments for episode 9	Changes in Child Care	Reasons for starting/changing/ending child care	MI	1201	
51m	to9	Age of child at end of episode 9	Changes in Child Care	Age in months "1" → On-going	MI	8	

51m	current	Current child care arrangements	Current Child Care Arrangements	Researcher's note if needed	MI	1201	
51m	ctype1	Type of current child care 1	Current Child Care Arrangements	"1" → Pre-school; "2" → Primary/reception; "3" → Playgroup; "4" → Day nursery; "5" → Childminder registered; "6" → Childminder unregistered; "7" → Nanny live in; "8" → Nanny daily; "9" → Grandparents; "10" → Relative; "11" → Friend; "12" → Partner; "13" → Biological father resident; "14" → Biological father non-resident; "15" → Other; "16" → None	MI	1030	
51m	cplace1	Place of current child care 1	Current Child Care Arrangements	Place of current child care (pre-school, nursery etc)	MI	1201	
51m	chours1	Hours of current child care 1	Current Child Care Arrangements	Number of hours per week "96" → Full-time	MI	1012	
51m	cage1	Child's age of current child care 1	Current Child Care Arrangements	Age in months	MI	1008	
51m	ctype2	Type of current child care 2	Current Child Care Arrangements	"1" → Pre-school; "2" → Primary/reception; "3" → Playgroup; "4" → Day nursery; "5" → Childminder registered; "6" → Childminder unregistered; "7" → Nanny live in; "8" → Nanny daily; "9" → Grandparents; "10" → Relative; "11" → Friend; "12" → Partner; "13" → Biological father resident; "14" → Biological father non-resident; "15" → Other; "16" → None	MI	472	
51m	cplace2	Place of current child care 2	Current Child Care Arrangements	Place of current child care (pre-school, nursery etc)	MI	1201	
51m	chours2	Hours of current child care 2	Current Child Care Arrangements	Number of hours per week "96" → Full-time	MI	471	
51m	cage2	Child's age of current child care 2	Current Child Care Arrangements	Age in months	MI	467	

51m	ctype3	Type of current child care 3	Current Child Care Arrangements	"1" → Pre-school; "2" → Primary/reception; "3" → Playgroup; "4" → Day nursery; "5" → Childminder registered; "6" → Childminder unregistered; "7" → Nanny live in; "8" → Nanny daily; "9" → Grandparents; "10" → Relative; "11" → Friend; "12" → Partner; "13" → Biological father resident; "14" → Biological father non-resident; "15" → Other; "16" → None	MI	132	
51m	cplace3	Place of current child care 3	Current Child Care Arrangements	Place of current child care (pre-school, nursery etc)	MI	1201	
51m	chours3	Hours of current child care 3	Current Child Care Arrangements	Number of hours per week "96" → Full-time	MI	130	
51m	cage3	Child's age of current child care 3	Current Child Care Arrangements	Age in months	MI	128	
51m	ctype4	Type of current child care 4	Current Child Care Arrangements	"1" → Pre-school; "2" → Primary/reception; "3" → Playgroup; "4" → Day nursery; "5" → Childminder registered; "6" → Childminder unregistered; "7" → Nanny live in; "8" → Nanny daily; "9" → Grandparents; "10" → Relative; "11" → Friend; "12" → Partner; "13" → Biological father resident; "14" → Biological father non-resident; "15" → Other; "16" → None	MI	14	
51m	cplace4	Place of current child care 4	Current Child Care Arrangements	Place of current child care (pre-school, nursery etc)	MI	1201	
51m	chours4	Hours of current child care 4	Current Child Care Arrangements	Number of hours per week "96" → Full-time	MI	14	
51m	cage4	Child's age of current child care 4	Current Child Care Arrangements	Age in months	MI	14	

51m	ctype5	Type of current child care 5	Current Child Care Arrangements	"1" → Pre-school; "2" → Primary/reception; "3" → Playgroup; "4" → Day nursery; "5" → Childminder registered; "6" → Childminder unregistered; "7" → Nanny live in; "8" → Nanny daily; "9" → Grandparents; "10" → Relative; "11" → Friend; "12" → Partner; "13" → Biological father resident; "14" → Biological father non-resident; "15" → Other; "16" → None	MI	4	
51m	cplace5	Place of current child care 5	Current Child Care Arrangements	Place of current child care (pre-school, nursery etc)	MI	1201	
51m	chours5	Hours of current child care 5	Current Child Care Arrangements	Number of hours per week "96" → Full-time	MI	4	
51m	cake5	Child's age of current child care 5	Current Child Care Arrangements	Age in months	MI	4	
51m	forthcom	Forthcoming child care arrangements (changes)	Forthcoming Child Care Arrangements		MI	0	
51m	ftype1	Type of forthcoming child care 1	Forthcoming Child Care Arrangements	"1" → Pre-school; "2" → Primary/reception; "3" → Playgroup; "4" → Day nursery; "5" → Childminder registered; "6" → Childminder unregistered; "7" → Nanny live in; "8" → Nanny daily; "9" → Grandparents; "10" → Relative; "11" → Friend; "12" → Partner; "13" → Biological father resident; "14" → Biological father non-resident; "15" → Other	MI	411	
51m	tplace1	Place of forthcoming child care 1	Forthcoming Child Care Arrangements	Place of forthcoming child care (pre-school, school etc)	MI	1201	
51m	fhours1	Hours of forthcoming child care 1	Forthcoming Child Care Arrangements	Number of hours per week "96" → Full-time	MI	356	
51m	fage1	Child's age when due to start arrangement 1	Forthcoming Child Care Arrangements	Age in months	MI	396	

51m	ftype2	Type of forthcoming child care 2	Forthcoming Child Care Arrangements	"1" → Pre-school; "2" → Primary/reception; "3" → Playgroup; "4" → Day nursery; "5" → Childminder registered; "6" → Childminder unregistered; "7" → Nanny live in; "8" → Nanny daily; "9" → Grandparents; "10" → Relative; "11" → Friend; "12" → Partner; "13" → Biological father resident; "14" → Biological father non-resident; "15" → Other	MI	31	
51m	fplace2	Place of forthcoming child care 2	Forthcoming Child Care Arrangements	Place of forthcoming child care (pre-school, school etc)	MI	1201	
51m	fhours2	Hours of forthcoming child care 2	Forthcoming Child Care Arrangements	Number of hours per week "96" → Full-time	MI	25	
51m	fage2	Child's age when due to start arrangement 2	Forthcoming Child Care Arrangements	Age in months	MI	29	
51m	ftype3	Type of forthcoming child care 3	Forthcoming Child Care Arrangements	"1" → Pre-school; "2" → Primary/reception; "3" → Playgroup; "4" → Day nursery; "5" → Childminder registered; "6" → Childminder unregistered; "7" → Nanny live in; "8" → Nanny daily; "9" → Grandparents; "10" → Relative; "11" → Friend; "12" → Partner; "13" → Biological father resident; "14" → Biological father non-resident; "15" → Other	MI	1	
51m	fplace3	Place of forthcoming child care 3	Forthcoming Child Care Arrangements	Place of forthcoming child care (pre-school, school etc)	MI	0	
51m	fhours3	Hours of forthcoming child care 3	Forthcoming Child Care Arrangements	Number of hours per week "96" → Full-time	MI	1	
51m	fage3	Child's age when due to start arrangement 3	Forthcoming Child Care Arrangements	Age in months	MI	1	
51m	school	Does the child go to school/pre-school?	Questions regarding children who attend school/pre-school	"0" → No "1" → Yes	MI	1023	

51m	q19	Age of child when entered preschool education	Questions regarding children who attend school/pre-school	Age in months	MI	741	
51m	q20	Are you satisfied with the age s/he first started?	Questions regarding children who attend school/pre-school	"0" → No "1" → Yes	MI	742	
51m	q21	If no, would you have preferred earlier or later?	Questions regarding children who attend school/pre-school	"1" → Later "2" → Earlier	MI	169	
51m	q22	How much earlier/later would you have preferred him/her to have started?	Questions regarding children who attend school/pre-school	"1" → 3 months earlier "2" → 6 months earlier "3" → More than 6 months earlier "4" → 3 months later "5" → 6 months later "6" → More than 6 months later	MI	166	
51m	q23	How satisfied are you with the child's education to date?	Questions regarding children who attend school/pre-school	"1" → Extremely satisfied "2" → Very satisfied "3" → Mildly satisfied "4" → Dissatisfied "5" → Extremely dissatisfied	MI	739	
51m	q24	Do you have any comments about the child's experience of pre-school/school?	Questions regarding children who attend school/pre-school	Open-ended answer	MI	1201	
51m	QU24	Comments about the child's experience of school/pre-school	Questions regarding children who attend school/pre-school		MI	0	
51m	q24env	Problems with school environment	Questions regarding children who attend school/pre-school	"0" → No "1" → Yes	MI	814	
51m	q24free	Too much free play	Questions regarding children who attend school/pre-school	"0" → No "1" → Yes	MI	814	Computed variable
51m	q24play	Not enough play	Questions regarding children who attend school/pre-school	"0" → No "1" → Yes	MI	814	Computed variable

51m	q24lar	Class too large	Questions regarding children who attend school/pre-school	"0" → No "1" → Yes	MI	814	Computed variable
51m	q24acc	Problems with access	Questions regarding children who attend school/pre-school	"0" → No "1" → Yes	MI	814	Computed variable
51m	q24lang	Difficulties with multiple languages	Questions regarding children who attend school/pre-school	"0" → No "1" → Yes	MI	814	Computed variable
51m	q24pos	Positive comment made	Questions regarding children who attend school/pre-school	"0" → No "1" → Yes	MI	814	Computed variable
51m	q24oth	Other	Questions regarding children who attend school/pre-school	Open-ended answer	MI	1201	Computed variable
51m	q25	How easy do you find the school arrangements with regards to fitting in with your home life, working arrangements?	Questions regarding children who attend school/pre-school	"1" → Very easy "2" → Easy "3" → OK "4" → Difficult "5" → Very difficult	MI	736	
51m	easlong	Longer hours at school	Questions regarding children who attend school/pre-school	"0" → No "1" → Yes	MI	814	
51m	easafter	After school club, breakfast, lunch	Questions regarding children who attend school/pre-school	"0" → No "1" → Yes	MI	814	
51m	eastran	Transport to school provided	Questions regarding children who attend school/pre-school	"0" → No "1" → Yes	MI	814	
51m	easless	No/less school holidays	Questions regarding children who attend school/pre-school	"0" → No "1" → Yes	MI	814	
51m	eassix	Six term school year	Questions regarding children who attend school/pre-school	"0" → No "1" → Yes	MI	814	

51m	eassam	Same dates for all local schools	Questions regarding children who attend school/pre-school	"0" → No "1" → Yes	MI	814	
51m	easoth	Other	Questions regarding children who attend school/pre-school	Open-ended answer	MI	1201	
51m	q26	Do you have any other comments about this?	Questions regarding children who attend school/pre-school	Open-ended answer	MI	1201	
51m	QU26	Request for comments on how easy the carer finds the school arrangements (fitting in with your home life and working arrangements)	Questions regarding children who attend school/pre-school		MI	0	Computed variable
51m	q26comb	Difficulties combining work/hours	Questions regarding children who attend school/pre-school	"0" → No "1" → Yes	MI	814	Computed variable
51m	q26job	Changed job to fit	Questions regarding children who attend school/pre-school	"0" → No "1" → Yes	MI	814	Computed variable
51m	q26stop	Stopped work to fit	Questions regarding children who attend school/pre-school	"0" → No "1" → Yes	MI	814	Computed variable
51m	q26care	Care hard to find or afford pre/post school	Questions regarding children who attend school/pre-school	"0" → No "1" → Yes	MI	814	Computed variable
51m	q26tran	Transport problems	Questions regarding children who attend school/pre-school	"0" → No "1" → Yes	MI	814	Computed variable
51m	q26sib	Problems with collecting other children	Questions regarding children who attend school/pre-school	"0" → No "1" → Yes	MI	814	Computed variable
51m	q26oth	Other	Questions regarding children who attend school/pre-school	Open-ended answer	MI	1201	Computed variable

51m	q27	Is it your choice that the child does not attend pre-school?	Questions regarding children who do not attend school/pre-school	"0" → No "1" → Yes	MI	285	
51m	q28a	Reason for not attending pre-school yet - no free place available	Questions regarding children who do not attend school/pre-school	"1" → Most important "2" → Next most important "3" → Least important	MI	120	
51m	q28b	Reason for not attending pre-school yet - Mother doesn't consider child is ready for a school environment	Questions regarding children who do not attend school/pre-school	"1" → Most important "2" → Next most important "3" → Least important	MI	25	
51m	q28c	Reason for not attending pre-school yet - Mother doesn't believe in early education	Questions regarding children who do not attend school/pre-school	"1" → Most important "2" → Next most important "3" → Least important	MI	15	
51m	q28d	Reason for not attending pre-school yet - To difficult to organise (i.e. due to transport difficulties/other children)	Questions regarding children who do not attend school/pre-school	"1" → Most important "2" → Next most important "3" → Least important	MI	65	
51m	q28e	Reason for not attending pre-school yet - No reason to change current child care arrangement	Questions regarding children who do not attend school/pre-school	"1" → Most important "2" → Next most important "3" → Least important	MI	128	
51m	q28f	Reason for not attending pre-school yet - Sufficient educational provision	Questions regarding children who do not attend school/pre-school	"1" → Most important "2" → Next most important "3" → Least important	MI	127	
51m	q28g	Reason for not attending pre-school yet - other	Questions regarding children who do not attend school/pre-school	"1" → Most important "2" → Next most important "3" → Least important	MI	111	

51m	q28h	If other, please specify	Questions regarding children who do not attend school/pre-school	Open-ended answer	MI	1201	
51m	q29	Do you have any other comments about the child's child care situation?	Questions regarding children who do not attend school/pre-school	Open-ended answer	MI	1201	
51m				Parental consent form for school contact			NO DATA
51m	q30	Reflecting on whole child care experience of the child since 3 months old, would you have changed it in any way?	Reflections on whole child care experience	"0" → No "1" → Yes	MI	978	
51m	QU30	Request for comments – Would you have changed the child care in anyway?	Reflections on whole child care experience		MI	0	
51m	q30diff	Preferred different types of care	Reflections on whole child care experience	"0" → No "1" → Yes	MI	1025	
51m	q30ind	Don't like individual carers	Reflections on whole child care experience	"0" → No "1" → Yes	MI	1024	
51m	q30chan	Too many changes	Reflections on whole child care experience	"0" → No "1" → Yes	MI	1025	
51m	q30many	Too many different carers at one time	Reflections on whole child care experience	"0" → No "1" → Yes	MI	1025	
51m	q30later	Would have started child care later	Reflections on whole child care experience	"0" → No "1" → Yes	MI	1025	
51m	q30earl	Would have started child care earlier	Reflections on whole child care experience	"0" → No "1" → Yes	MI	1025	

51m	q30red	Would have reduced hours	Reflections on whole child care experience	"0" → No "1" → Yes	MI	1025	
51m	q30work	Wouldn't have worked / used child care	Reflections on whole child care experience	"0" → No "1" → Yes	MI	1025	
51m	q30oth	Other	Reflections on whole child care experience	Open-ended answer	MI	1201	
51m	comments	Any comments?	Reflections on whole child care experience	Open-ended answer	MI	1201	
51m	q31a	What would your ideal child care arrangement have been? mother and father	Reflections on whole child care experience	"0" → No "1" → Under 2 years "2" → Over 2 years "3" → Any age	MI	934	
51m	q31b	What would your ideal child care arrangement have been? mother	Reflections on whole child care experience	"0" → No "1" → Under 2 years "2" → Over 2 years "3" → Any age	MI	975	
51m	q31c	What would your ideal child care arrangement have been? father	Reflections on whole child care experience	"0" → No "1" → Under 2 years "2" → Over 2 years "3" → Any age	MI	940	
51m	q31d	What would your ideal child care arrangement have been? grandparent	Reflections on whole child care experience	"0" → No "1" → Under 2 years "2" → Over 2 years "3" → Any age	MI	940	
51m	q31e	What would your ideal child care arrangement have been? other relative	Reflections on whole child care experience	"0" → No "1" → Under 2 years "2" → Over 2 years "3" → Any age	MI	933	
51m	q31f	What would your ideal child care arrangement have been? friend	Reflections on whole child care experience	"0" → No "1" → Under 2 years "2" → Over 2 years "3" → Any age	MI	930	
51m	q31g	What would your ideal child care arrangement have been? childminder	Reflections on whole child care experience	"0" → No "1" → Under 2 years "2" → Over 2 years "3" → Any age	MI	936	

51m	q31h	What would your ideal child care arrangement have been? nanny-live in	Reflections on whole child care experience	"0" → No "1" → Under 2 years "2" → Over 2 years "3" → Any age	MI	931	
51m	q31i	What would your ideal child care arrangement have been? nanny- daily	Reflections on whole child care experience	"0" → No "1" → Under 2 years "2" → Over 2 years "3" → Any age	MI	931	
51m	q31j	What would your ideal child care arrangement have been? childcare centre/nursery or creche	Reflections on whole child care experience	"0" → No "1" → Under 2 years "2" → Over 2 years "3" → Any age	MI	966	
51m	q31k	What would your ideal child care arrangement have been? other	Reflections on whole child care experience	"0" → No "1" → Under 2 years "2" → Over 2 years "3" → Any age	MI	930	
51m	q31not	Wouldn't have worked	Reflections on whole child care experience	"0" → No "1" → Yes	MI	1025	
51m	q31pt	Would have worked part time	Reflections on whole child care experience	"0" → No "1" → Yes	MI	1025	
51m	q31ft	Would have worked full time	Reflections on whole child care experience	"0" → No "1" → Yes	MI	1025	
51m	q31lat	Would have started work later	Reflections on whole child care experience	"0" → No "1" → Yes	MI	1025	
51m	q31ear	Would have started work earlier	Reflections on whole child care experience	"0" → No "1" → Yes	MI	1025	
51m	q31sha	Would prefer to share care more equally	Reflections on whole child care experience	"0" → No "1" → Yes	MI	1025	
51m	q31oth	Other	Reflections on whole child care experience	Open-ended answer	MI	1201	

51m	q3132	Request for comments on what your ideal form of childcare would have been	Reflections on whole child care experience		MI	0	
51m	q32_anything	Is there anything else you would like to tell me?	Reflections on whole child care experience	Open-ended answer	MI	1201	
51m	Reason_int	If no, why not	Contacting carer	"1" → Withdrawn "2" → Missing stage	MI	54	
51m	CHILDDBN	Child's Date of Birth (corrected Dec 2002)	51m Mother Questionnaire	DD-Month-YYYY	MQ	1201	
51m	MONTH51	Whether 51m questionnaire was administered	51m Mother Questionnaire	"0" → No "1" → Yes	MQ	1201	
51m	POSTAL51	Postal questionnaire instead of interview at 51 months?	51m Mother Questionnaire	"0" → Interview "1" → Postal Questionnaire	MQ	1041	
51m	M51INT_D	Age of child at 51m	Child age	Age in days	MQ	1041	
51m	M51INT_W	Age of child at 51m	Child age	Age in weeks	MQ	1041	
51m	M51INT_M	Age of child at 51m	Child age	Age in months	MQ	1041	
51m	FLAG51	Special cases in 51m dataset	Special cases	"1" → Mother participated in interview "2" → Mother not interviewed, child did BAS "3" → Child has serious medical condition	MQ	1201	
51m	VISIT36	Visit made at 36 months?	36m Interview	"0" → No "1" → Yes "2" → Not seen but not withdrawn "3" → Yes, incomplete interview "4" → Withdrawn "10" → Done at other site "50" → To enter	MQ	602	
51m	visit_quest	Visit made at 51 months?	51m interview	"0" → No "1" → Yes "2" → Yes, but questionnaire not returned	MQ	1108	

51m	reason	If no visit made, why not	51m interview	"1" → Withdrawn "2" → Missing stage "3" → Postal only	MQ	73	
51m	site	Site	Site	"1" → London "2" → Oxford	MQ	1006	
51m	Date_quest	Date of interview	Date	Day.Month.Year	MQ	803	
51m	Q1GM	Considerate of other people's feelings	Strengths and Difficulties Questionnaire – Prosocial scale	"1" → Not true "2" → Somewhat true "3" → Certainly true	MQ	984	
51m	Q2GM	Restless overactive, cannot stay still for long	Strengths and Difficulties Questionnaire - Hyperactivity	"1" → Not true "2" → Somewhat true "3" → Certainly true	MQ	987	
51m	Q3GM	Often complains of headaches, stomach aches or sickness	Strengths and Difficulties Questionnaire – Emotional symptoms	"1" → Not true "2" → Somewhat true "3" → Certainly true	MQ	976	
51m	Q4GM	Shares readily with others (treats, toys ,pencils)	Strengths and Difficulties Questionnaire– Prosocial scale	"1" → Not true "2" → Somewhat true "3" → Certainly true	MQ	985	
51m	Q5GM	Often has temper tantrums or hot tempers	Strengths and Difficulties Questionnaire – Conduct problems	"1" → Not true "2" → Somewhat true "3" → Certainly true	MQ	986	
51m	Q6GM	Rather solitary, tends to play alone	Strengths and Difficulties Questionnaire – Peer problems	"1" → Not true "2" → Somewhat true "3" → Certainly true	MQ	988	
51m	Q7GM	Generally obedient, usually does what adults request	Strengths and Difficulties Questionnaire– Conduct problems	"1" → Not true "2" → Somewhat true "3" → Certainly true	MQ	986	Reverse item
51m	Q8GM	Many worries, often seems worried	Strengths and Difficulties Questionnaire– Emotional symptoms	"1" → Not true "2" → Somewhat true "3" → Certainly true	MQ	988	
51m	Q9GM	Helpful if someone is hurt, upset or feeling ill	Strengths and Difficulties Questionnaire– Prosocial scale	"1" → Not true "2" → Somewhat true "3" → Certainly true	MQ	987	
51m	Q10GM	Constantly fidgeting or squirming	Strengths and Difficulties Questionnaire - Hyperactivity	"1" → Not true "2" → Somewhat true "3" → Certainly true	MQ	977	

51m	Q11GM	Has at least one good friend	Strengths and Difficulties Questionnaire– Peer problems	“1” → Not true “2” → Somewhat true “3” → Certainly true	MQ	985	Reverse item
51m	Q12GM	Often fights with other children or bullies them	Strengths and Difficulties Questionnaire– Conduct problems	“1” → Not true “2” → Somewhat true “3” → Certainly true	MQ	987	
51m	Q13GM	Often unhappy, down-hearted or tearful	Strengths and Difficulties Questionnaire– Emotional symptoms	“1” → Not true “2” → Somewhat true “3” → Certainly true	MQ	988	
51m	Q14GM	Generally liked by other children	Strengths and Difficulties Questionnaire– Peer problems	“1” → Not true “2” → Somewhat true “3” → Certainly true	MQ	991	Reverse item
51m	Q15GM	Easily distracted, concentration wanders	Strengths and Difficulties Questionnaire - Hyperactivity	“1” → Not true “2” → Somewhat true “3” → Certainly true	MQ	988	
51m	Q16GM	Nervous or clingy in new situations, easily loses confidence	Strengths and Difficulties Questionnaire– Emotional symptoms	“1” → Not true “2” → Somewhat true “3” → Certainly true	MQ	985	
51m	Q17GM	Kind to younger children	Strengths and Difficulties Questionnaire– Prosocial scale	“1” → Not true “2” → Somewhat true “3” → Certainly true	MQ	985	
51m	Q18GM	Often lies or cheats	Strengths and Difficulties Questionnaire– Conduct problems	“1” → Not true “2” → Somewhat true “3” → Certainly true	MQ	988	
51m	Q19GM	Picked on or bullied by other children	Strengths and Difficulties Questionnaire– Peer problems	“1” → Not true “2” → Somewhat true “3” → Certainly true	MQ	985	
51m	Q20GM	Often volunteers to help others (parents, teachers, other children)	Strengths and Difficulties Questionnaire– Prosocial scale	“1” → Not true “2” → Somewhat true “3” → Certainly true	MQ	983	
51m	Q21GM	Thinks things out before acting	Strengths and Difficulties Questionnaire - Hyperactivity	“1” → Not true “2” → Somewhat true “3” → Certainly true	MQ	982	Reverse item
51m	Q22GM	Steals from home, school or elsewhere	Strengths and Difficulties Questionnaire– Conduct problems	“1” → Not true “2” → Somewhat true “3” → Certainly true	MQ	987	

51m	Q23GM	Gets on better with adults than other children	Strengths and Difficulties Questionnaire– Peer problems	“1” → Not true “2” → Somewhat true “3” → Certainly true	MQ	981	
51m	Q24GM	Many fears, easily scared	Strengths and Difficulties Questionnaire– Emotional symptoms	“1” → Not true “2” → Somewhat true “3” → Certainly true	MQ	987	
51m	Q25GM	Sees tasks through to the end, good attention span	Strengths and Difficulties Questionnaire - Hyperactivity	“1” → Not true “2” → Somewhat true “3” → Certainly true	MQ	983	Reverse item
51m	Q1B	Thinks things out before acting	SDQ-hyperactivity; EPPE Social & Behavioural Dimension at entry to primary school- Independence & Concentration	“1” → Rarely or never “2” → Not often “3” → Sometimes “4” → Usually “5” → Almost always	MQ	993	
51m	Q2B	Tries to be fair in games	EPPE Social & Behavioural Dimension at entry to primary school- Co-operation & Conformity	“1” → Rarely or never “2” → Not often “3” → Sometimes “4” → Usually “5” → Almost always	MQ	995	
51m	Q3B	Is obedient and compliant	The Adaptive Social Behaviour Inventory (ASBI); Strengths and Difficulties Questionnaire– Conduct problems EPPE Social & Behavioural Dimension at entry to preschool- Co-operation & Conformity	“1” → Rarely or never “2” → Not often “3” → Sometimes “4” → Usually “5” → Almost always	MQ	983	

51m	Q4B	Follows rules in games	The Adaptive Social Behaviour Inventory (ASBI); EPPE Social & Behavioural Dimension at entry to preschool- Co-operation & Conformity	"1" → Rarely or never "2" → Not often "3" → Sometimes "4" → Usually "5" → Almost always	MQ	993	
51m	Q5B	Can behave appropriately during less structured sessions, with no more than one reminder	EPPE Social & Behavioural Dimension at entry to primary school- Co-operation & Conformity	"1" → Rarely or never "2" → Not often "3" → Sometimes "4" → Usually "5" → Almost always	MQ	986	
51m	Q6B	Waits his/her turn in games and other activities	The Adaptive Social Behaviour Inventory (ASBI); EPPE Social & Behavioural Dimension at entry to preschool- Co-operation & Conformity	"1" → Rarely or never "2" → Not often "3" → Sometimes "4" → Usually "5" → Almost always	MQ	991	
51m	Q7B	Co-operates with your requests	The Adaptive Social Behaviour Inventory (ASBI); EPPE Social & Behavioural Dimension at entry to preschool- Co-operation & Conformity	"1" → Rarely or never "2" → Not often "3" → Sometimes "4" → Usually "5" → Almost always	MQ	994	
51m	q8b	Easily distracted, concentration wanders	SDQ-hyperactivity; EPPE Social & Behavioural Dimension at entry to primary school- Independence & Concentration	"1" → Rarely or never "2" → Not often "3" → Sometimes "4" → Usually "5" → Almost always	MQ	989	

51m	Q9B	Can move to a new activity on completion of a task	EPPE Social & Behavioural Dimension at entry to primary school- Independence & Concentration	"1" → Rarely or never "2" → Not often "3" → Sometimes "4" → Usually "5" → Almost always	MQ	990	
51m	Q10B	Can independently select what is needed for a game or task and return it afterwards	EPPE Social & Behavioural Dimension at entry to primary school- Independence & Concentration	"1" → Rarely or never "2" → Not often "3" → Sometimes "4" → Usually "5" → Almost always	MQ	990	
51m	Q11B	Follows parent's/household rules or guidelines	The Adaptive Social Behaviour Inventory (ASBI); EPPE Social & Behavioural Dimension at entry to preschool- Co-operation & Conformity	"1" → Rarely or never "2" → Not often "3" → Sometimes "4" → Usually "5" → Almost always	MQ	988	
51m	Q12B	Says "please" and "thank-you" when reminded	The Adaptive Social Behaviour Inventory (ASBI); EPPE Social & Behavioural Dimension at entry to preschool- Co-operation & Conformity	"1" → Rarely or never "2" → Not often "3" → Sometimes "4" → Usually "5" → Almost always	MQ	991	
51m	Q13B	Constantly fidgeting or squirming	SDQ-hyperactivity; EPPE Social & Behavioural Dimension at entry to primary school- Independence & Concentration	"1" → Rarely or never "2" → Not often "3" → Sometimes "4" → Usually "5" → Almost always	MQ	987	

51m	q14b	Is calm and easy going	The Adaptive Social Behaviour Inventory (ASBI); EPPE Social & Behavioural Dimension at entry to preschool- Co-operation & Conformity	"1" → Rarely or never "2" → Not often "3" → Sometimes "4" → Usually "5" → Almost always	MQ	995	
51m	Q15B	Can play easily in a small group of same age children	EPPE Social & Behavioural Dimension at entry to preschool- Co-operation & Conformity	"1" → Rarely or never "2" → Not often "3" → Sometimes "4" → Usually "5" → Almost always	MQ	994	
51m	Q16B	Shares toys or possessions	The Adaptive Social Behaviour Inventory (ASBI); EPPE Social & Behavioural Dimension at entry to preschool- Co-operation & Conformity	"1" → Rarely or never "2" → Not often "3" → Sometimes "4" → Usually "5" → Almost always	MQ	995	
51m	Q17B	Perseveres in the face of difficult or challenging tasks	EPPE Social & Behavioural Dimension at entry to primary school- Independence & Concentration	"1" → Rarely or never "2" → Not often "3" → Sometimes "4" → Usually "5" → Almost always	MQ	977	
51m	Q18B	Accepts changes without fighting against them or becoming upset	The Adaptive Social Behaviour Inventory (ASBI); EPPE Social & Behavioural Dimension at entry to preschool- Worried/Upset	"1" → Rarely or never "2" → Not often "3" → Sometimes "4" → Usually "5" → Almost always	MQ	991	

51m	Q19B	Likes to work things out for self; seeks help from adult/other children only as last resort; can do things independently	EPPE Social & Behavioural Dimension at entry to primary school- Independence & Concentration	"1" → Rarely or never "2" → Not often "3" → Sometimes "4" → Usually "5" → Almost always	MQ	990	
51m	Q20B	Restless, overactive, cannot stay still for too long	SDQ-hyperactivity; EPPE Social & Behavioural Dimension at entry to primary school- Independence & Concentration	"1" → Rarely or never "2" → Not often "3" → Sometimes "4" → Usually "5" → Almost always	MQ	992	
51m	Q21B	Sees tasks or games through to the end, good attention span	SDQ-hyperactivity; EPPE Social & Behavioural Dimension at entry to primary school- Independence & Concentration	"1" → Rarely or never "2" → Not often "3" → Sometimes "4" → Usually "5" → Almost always	MQ	990	
51m	Q1P	I share an affectionate, warm relationship with my child	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	MQ	989	
51m	Q2P	My child and I always seem to be struggling with each other	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	MQ	981	
51m	Q3P	If upset, my child will seek comfort from me	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	MQ	967	

51m	Q4P	My child is uncomfortable with physical affection or touch from me	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	MQ	980	
51m	Q5P	My child values his/her relationship with me	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	MQ	976	
51m	Q6P	My child seems embarrassed when I correct him/her	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	MQ	988	
51m	Q7P	My child does not want to accept help when he/she needs it	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	MQ	983	
51m	Q8P	When I praise my child, he/she beams with pride	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	MQ	988	
51m	Q9P	My child reacts strongly to separation from me	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	MQ	980	
51m	Q10P	My child spontaneously shares information about himself/herself	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	MQ	989	
51m	Q11P	My child is overly dependent on me	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	MQ	971	

51m	Q12P	My child easily becomes angry at me	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	MQ	987	
51m	Q13P	My child tries to please me	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	MQ	967	
51m	Q14P	My child feels that I treat him/her unfairly	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	MQ	988	
51m	Q15P	My child asks for my help when he does not really need help	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	MQ	984	
51m	Q16P	It is easy to be in tune with what my child is feeling	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	MQ	986	
51m	Q17P	My child sees me as a source of punishment and criticism	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	MQ	981	
51m	Q18P	My child expresses hurt or jealousy when I spend time with other children	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	MQ	988	
51m	Q19P	My child remains angry or is resistant after being punished	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	MQ	981	

51m	Q20P	When my child is misbehaving, he/she responds to my look or tone of voice	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	MQ	989	
51m	Q21P	Dealing with my child drains my energy	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	MQ	971	
51m	Q22P	I've noticed my child copying my behaviour or ways of doing things	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	MQ	983	
51m	Q23P	When my child is in a bad mood I know we're in for a long and difficult day	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	MQ	983	
51m	Q24P	My child's feelings toward me can be unpredictable with how my child and I get on.	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	MQ	978	
51m	Q25P	Despite my best efforts, I'm uncomfortable with how my child and I get along	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	MQ	987	
51m	Q26P	I often think about my child when at work	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	MQ	893	
51m	Q27P	My child whines or cries when he/she wants something from me.	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	MQ	976	

51m	Q28P	My child is sneaky or manipulative with me	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	MQ	983	
51m	Q29P	My child openly shares his/her feelings and experiences with me	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	MQ	984	
51m	Q30P	My interactions with my child make me feel effective and confident as a parent	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	MQ	986	
51m	Q1D	Been able to concentrate on whatever you're doing	General Health Questionnaire (GHQ)	"1" → Better than usual "2" → About the same "3" → Less well than usual "4" → Much less well	MQ	991	
51m	Q2D	Lost much sleep over worry	General Health Questionnaire (GHQ)	"1" → Not at all "2" → No more than usual "3" → Rather more than usual "4" → Much worse than usual	MQ	991	
51m	Q3D	Felt that you are playing a useful part in things	General Health Questionnaire (GHQ)	"1" → More so than usual "2" → Same as usual "3" → Rather less than usual "4" → Much less than usual	MQ	992	
51m	Q4D	Felt capable of making decisions about things	General Health Questionnaire (GHQ)	"1" → More so than usual "2" → Same as usual "3" → Rather less than usual "4" → Much less than usual	MQ	990	
51m	Q5D	Felt constantly under strain	General Health Questionnaire (GHQ)	"1" → Not at all "2" → No more than usual "3" → Rather more than usual "4" → Much worse than usual	MQ	991	
51m	Q6D	Felt you couldn't overcome your difficulties	General Health Questionnaire (GHQ)	"1" → Not at all "2" → No more than usual "3" → Rather more than usual "4" → Much worse than usual	MQ	992	

51m	Q7D	Been able to enjoy your normal day to day activities	General Health Questionnaire (GHQ)	"1" → More so than usual "2" → Same as usual "3" → Rather less than usual "4" → Much less than usual	MQ	994	
51m	Q8D	Been able to face up to your problems	General Health Questionnaire (GHQ)	"1" → More so than usual "2" → Same as usual "3" → Rather less than usual "4" → Much less than usual	MQ	992	
51m	Q9D	Been feeling unhappy and depressed	General Health Questionnaire (GHQ)	"1" → Not at all "2" → No more than usual "3" → Rather more than usual "4" → Much worse than usual	MQ	994	
51m	Q10D	Been losing confidence in yourself	General Health Questionnaire (GHQ)	"1" → Not at all "2" → No more than usual "3" → Rather more than usual "4" → Much worse than usual	MQ	994	
51m	Q11D	Been thinking of yourself as a worthless person	General Health Questionnaire (GHQ)	"1" → Not at all "2" → No more than usual "3" → Rather more than usual "4" → Much worse than usual	MQ	990	
51m	Q12D	Been feeling reasonably happy, all things considered	General Health Questionnaire (GHQ)	"1" → More so than usual "2" → Same as usual "3" → Rather less than usual "4" → Much less than usual	MQ	994	
51m	Q1C	Angry and resentful	The Conners Parent Rating Scale (CPRS) - Oppositional Dimension	"1" → Not true at all "2" → Just a little true "3" → Pretty much true "4" → Very much true	MQ	989	
51m	Q2C	Argues with adults	The Conners Parent Rating Scale (CPRS) - Oppositional Dimension	"1" → Not true at all "2" → Just a little true "3" → Pretty much true "4" → Very much true	MQ	993	
51m	Q3C	Loses temper	The Conners Parent Rating Scale (CPRS) - Oppositional Dimension	"1" → Not true at all "2" → Just a little true "3" → Pretty much true "4" → Very much true	MQ	991	
51m	Q4C	Actively defies or refuses to comply with adults requests	The Conners Parent Rating Scale (CPRS) - Oppositional Dimension	"1" → Not true at all "2" → Just a little true "3" → Pretty much true "4" → Very much true	MQ	994	

51m	Q5C	Deliberately does things that annoy other people	The Conners Parent Rating Scale (CPRS) - Oppositional Dimension	"1" → Not true at all "2" → Just a little true "3" → Pretty much true "4" → Very much true	MQ	992	
51m	Q6C	Touchy or easily annoyed by others	The Conners Parent Rating Scale (CPRS) - Oppositional Dimension	"1" → Not true at all "2" → Just a little true "3" → Pretty much true "4" → Very much true	MQ	989	
51m	Q7C	Blames others for his/her mistakes or misbehaviours	The Conners Parent Rating Scale (CPRS) - Oppositional Dimension	"1" → Not true at all "2" → Just a little true "3" → Pretty much true "4" → Very much true	MQ	993	
51m	Q8C	Spiteful or vindictive	The Conners Parent Rating Scale (CPRS) - Oppositional Dimension	"1" → Not true at all "2" → Just a little true "3" → Pretty much true "4" → Very much true	MQ	986	
51m	Q9C	Irritable	The Conners Parent Rating Scale (CPRS) - Oppositional Dimension	"1" → Not true at all "2" → Just a little true "3" → Pretty much true "4" → Very much true	MQ	992	
51m	Q10C	Fights	The Conners Parent Rating Scale (CPRS) - Oppositional Dimension	"1" → Not true at all "2" → Just a little true "3" → Pretty much true "4" → Very much true	MQ	995	
51m	RELATION	Are you in a relationship currently?		"0" → No "1" → Yes	MQ	993	
51m	Q1H	How critical do you think you are of your partner?	Dyadic Adjustment Scale (DAS)	"1" → Never critical "10" → Very critical	MQ	848	
51m	Q2H	How critical do you think your partner is of you?	Dyadic Adjustment Scale (DAS)	"1" → Never critical "10" → Very critical	MQ	847	
51m	M51_PART	Absent father?	Father Status	"0" → No "1" → Yes	PQ	1036	

51m	instudy	Completed this stage?		"0" → No "1" → Yes "3" → Withdrawn "4" → Not seen not withdrawn	PQ	1106	
51m	Partner_cohabit	Cohabiting with partner?		"0" → No "1" → Yes	PQ	1040	
51m	returned	Questionnaire returned?		"0" → No "1" → Yes	PQ	893	
51m	q1gmp	Considerate of other people's feelings	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	PQ	703	
51m	q2gmp	Restless overactive, cannot stay still for long	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	PQ	708	
51m	q3gmp	Often complains of headaches, stomach aches or sickness	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	PQ	711	
51m	q4gmp	Shares readily with others (treats, toys ,pencils)	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	PQ	709	
51m	q5gmp	Often has temper tantrums or hot tempers	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	PQ	708	
51m	q6gmp	Rather solitary, tends to play alone	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	PQ	707	
51m	q7gmp	Generally obedient, usually does what adults request	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	PQ	709	Reverse item
51m	q8gmp	Many worries, often seems worried	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	PQ	709	
51m	q9gmp	Helpful if someone is hurt, upset or feeling ill	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	PQ	706	

51m	q10gmp	Constantly fidgeting or squirming	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	PQ	703	
51m	q11gmp	Has at least one good friend	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	PQ	708	Reverse item
51m	q12gmp	Often fights with other children or bullies them	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	PQ	709	
51m	q13gmp	Often unhappy, down-hearted or tearful	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	PQ	708	
51m	q14gmp	Generally liked by other children	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	PQ	706	Reverse item
51m	q15gmp	Easily distracted, concentration wanders	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	PQ	705	
51m	q16gmp	Nervous or clingy in new situations, easily loses confidence	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	PQ	710	
51m	q17gmp	Kind to younger children	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	PQ	707	
51m	q18gmp	Often lies or cheats	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	PQ	699	
51m	q19gmp	Picked on or bullied by other children	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	PQ	707	
51m	q20gmp	Often volunteers to help others (parents, teachers, other children)	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	PQ	703	
51m	q21gmp	Thinks things out before acting	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	PQ	702	Reverse item

51m	q22gmp	Steals from home, school or elsewhere	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	PQ	710	
51m	q23gmp	Gets on better with adults than other children	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	PQ	700	
51m	q24gmp	Many fears, easily scared	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	PQ	708	
51m	q25gmp	Sees tasks through to the end, good attention span	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	PQ	706	Reverse item
51m	q1pp	I share an affectionate, warm relationship with my child	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	PQ	708	
51m	q2pp	My child and I always seem to be struggling with each other	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	PQ	708	
51m	q3pp	If upset, my child will seek comfort from me	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	PQ	700	
51m	q4pp	My child is uncomfortable with physical affection or touch from me	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	PQ	707	
51m	q5pp	My child values his/her relationship with me	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	PQ	709	

51m	q6pp	My child seems embarrassed when I correct him/her	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	PQ	709	
51m	q7pp	My child does not want to accept help when he/she needs it	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	PQ	706	
51m	q8pp	When I praise my child, he/she beams with pride	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	PQ	709	
51m	q9pp	My child reacts strongly to separation from me	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	PQ	708	
51m	q10pp	My child spontaneously shares information about himself/herself	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	PQ	706	
51m	q11pp	My child is overly dependent on me	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	PQ	706	
51m	q12pp	My child easily becomes angry at me	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	PQ	708	
51m	q13pp	My child tries to please me	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	PQ	710	

51m	q14pp	My child feels that I treat him/her unfairly	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	PQ	709	
51m	q15pp	My child asks for my help when he does not really need help	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	PQ	708	
51m	q16pp	It is easy to be in tune with what my child is feeling	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	PQ	705	
51m	q17pp	My child sees me as a source of punishment and criticism	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	PQ	704	
51m	q18pp	My child expresses hurt or jealousy when I spend time with other children	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	PQ	706	
51m	q19pp	My child remains angry or is resistant after being punished	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	PQ	707	
51m	q20pp	When my child is misbehaving, he/she responds to my look or tone of voice	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	PQ	707	
51m	q21pp	Dealing with my child drains my energy	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	PQ	709	

51m	q22pp	I've noticed my child copying my behaviour or ways of doing things	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	PQ	709	
51m	q23pp	When my child is in a bad mood I know we're in for a long and difficult day	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	PQ	708	
51m	q24pp	My child's feelings toward me can be unpredictable with how my child and I get on.	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	PQ	701	
51m	q25pp	Despite my best efforts, I'm uncomfortable with how my child and I get along	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	PQ	708	
51m	q26pp	I often think about my child when at work	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	PQ	704	
51m	q27pp	My child whines or cries when he/she wants something from me.	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	PQ	708	
51m	q28pp	My child is sneaky or manipulative with me	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	PQ	706	
51m	q29pp	My child openly shares his/her feelings and experiences with me	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	PQ	706	

51m	q30pp	My interactions with my child make me feel effective and confident as a parent	The Child-Parent Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	PQ	710	
51m	q1cp	Angry and resentful	The Conners Parent Rating Scale (CPRS) - Oppositional Dimension	"1" → Not true at all "2" → Just a little true "3" → Pretty much true "4" → Very much true	PQ	707	
51m	q2cp	Argues with adults	The Conners Parent Rating Scale (CPRS) - Oppositional Dimension	"1" → Not true at all "2" → Just a little true "3" → Pretty much true "4" → Very much true	PQ	709	
51m	q3cp	Loses temper	The Conners Parent Rating Scale (CPRS) - Oppositional Dimension	"1" → Not true at all "2" → Just a little true "3" → Pretty much true "4" → Very much true	PQ	708	
51m	q4cp	Actively defies or refuses to comply with adults requests	The Conners Parent Rating Scale (CPRS) - Oppositional Dimension	"1" → Not true at all "2" → Just a little true "3" → Pretty much true "4" → Very much true	PQ	711	
51m	q5cp	Deliberately does things that annoy other people	The Conners Parent Rating Scale (CPRS) - Oppositional Dimension	"1" → Not true at all "2" → Just a little true "3" → Pretty much true "4" → Very much true	PQ	706	
51m	q6cp	Touchy or easily annoyed by others	The Conners Parent Rating Scale (CPRS) - Oppositional Dimension	"1" → Not true at all "2" → Just a little true "3" → Pretty much true "4" → Very much true	PQ	708	
51m	q7cp	Blames others for his/her mistakes or misbehaviours	The Conners Parent Rating Scale (CPRS) - Oppositional Dimension	"1" → Not true at all "2" → Just a little true "3" → Pretty much true "4" → Very much true	PQ	708	
51m	q8cp	Spiteful or vindictive	The Conners Parent Rating Scale (CPRS) - Oppositional Dimension	"1" → Not true at all "2" → Just a little true "3" → Pretty much true "4" → Very much true	PQ	707	

51m	q9cp	Irritable	The Conners Parent Rating Scale (CPRS) - Oppositional Dimension	"1" → Not true at all "2" → Just a little true "3" → Pretty much true "4" → Very much true	PQ	707	
51m	q10cp	Fights	The Conners Parent Rating Scale (CPRS) - Oppositional Dimension	"1" → Not true at all "2" → Just a little true "3" → Pretty much true "4" → Very much true	PQ	711	
51m	rqp	Are you in a relationship currently?		"0" → No "1" → Yes	PQ	790	
51m	q1htp	How critical do you think you are of your partner?	Dyadic Adjustment Scale (DAS)	"1" → Never critical "10" → Very critical	PQ	766	
51m	q2htp	How critical do you think your partner is of you?	Dyadic Adjustment Scale (DAS)	"1" → Never critical "10" → Very critical	PQ	792	
51m	type	Is the teacher or carer completing this questionnaire?	51m Teacher Questionnaire	"1" → Teacher "2" → Carer	TQ	973	
51m	q1bct	Demands attention	Early Years Behaviour Checklist (Preschool Behaviour Checklist)	"1" → Rarely demands a great deal of attention "2" → Sometimes asks for a lots of attention, but can work or play independently "3" → Frequently demands attention	TQ	958	
51m	q2bct	Articulation	Early Years Behaviour Checklist (Preschool Behaviour Checklist)	"1" → Stutters, stammers or has poor articulation "2" → Speech sometimes not clear "3" → Clear speech, easy to understand	TQ	961	
51m	q3bct	Talkative	Early Years Behaviour Checklist (Preschool Behaviour Checklist)	"1" → Speaks freely "2" → Some reluctance to speak "3" → Will not speak or very reluctant to speak	TQ	957	
51m	q4bct	Sociable	Early Years Behaviour Checklist (Preschool Behaviour Checklist)	"1" → Often plays with or approaches other children, very sociable "2" → Some reluctance to play with other children, but will join in sometimes "3" → Rarely or never plays with other children, tends to ignore them	TQ	960	

51m	q5bct	Moans	Early Years Behaviour Checklist (Preschool Behaviour Checklist)	"1" → Whines, complains or moans to staff a great deal "2" → Sometimes whines, complains or moans, but not daily "3" → Rarely or never whines, moans or complains	TQ	964	
51m	q6bct	Sensitive	Early Years Behaviour Checklist (Preschool Behaviour Checklist)	"1" → Very sensitive, gets upset easily over many minor things "2" → Sometimes gets upset over minor things "3" → Not over sensitive, not easily upset	TQ	961	
51m	q7bct	Wandering	Early Years Behaviour Checklist (Preschool Behaviour Checklist)	"1" → Spends much of the time at nursery staring into space, aimlessly wandering "2" → Spends some periods wandering or staring into space "3" → Usually occupied, rarely seen aimlessly wandering or staring	TQ	964	
51m	q8bct	Unhappy	Early Years Behaviour Checklist (Preschool Behaviour Checklist)	"1" → Rarely cries or looks unhappy, except for brief periods "2" → Sometimes tearful or miserable for long periods "3" → Frequently miserable or irritable, on most days, for long periods	TQ	961	
51m	q9bct	Withdrawn	Early Years Behaviour Checklist (Preschool Behaviour Checklist)	"1" → Very emotionally withdrawn from staff "2" → Somewhat withdrawn from staff or responsive to only one particular adult "3" → Can be responsive to all staff	TQ	964	
51m	q1gmt	Considerate of other people's feelings	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	TQ	953	
51m	q2gmt	Restless overactive, cannot stay still for long	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	TQ	958	
51m	q3gmt	Often complains of headaches, stomach aches or sickness	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	TQ	962	
51m	q4gmt	Shares readily with others (treats, toys ,pencils)	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	TQ	960	

51m	q5gmt	Often has temper tantrums or hot tempers	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	TQ	957	
51m	q6gmt	Rather solitary, tends to play alone	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	TQ	960	
51m	q7gmt	Generally obedient, usually does what adults request	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	TQ	960	Reverse item
51m	q8gmt	Many worries, often seems worried	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	TQ	957	
51m	q9gmt	Helpful if someone is hurt, upset or feeling ill	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	TQ	952	
51m	q10gmt	Constantly fidgeting or squirming	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	TQ	961	
51m	q11gmt	Has at least one good friend	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	TQ	959	Reverse item
51m	q12gmt	Often fights with other children or bullies them	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	TQ	962	
51m	q13gmt	Often unhappy, down-hearted or tearful	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	TQ	962	
51m	q14gmt	Generally liked by other children	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	TQ	961	Reverse item
51m	q15gmt	Easily distracted, concentration wanders	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	TQ	858	
51m	q16gmt	Nervous or clingy in new situations, easily loses confidence	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	TQ	960	

51m	q17gmt	Kind to younger children	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	TQ	910	
51m	q18gmt	Often lies or cheats	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	TQ	956	
51m	q19gmt	Picked on or bullied by other children	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	TQ	960	
51m	q20gmt	Often volunteers to help others (parents, teachers, other children)	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	TQ	963	
51m	q21gmt	Thinks things out before acting	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	TQ	945	Reverse item
51m	q22gmt	Steals from home, school or elsewhere	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	TQ	956	
51m	q23gmt	Gets on better with adults than other children	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	TQ	951	
51m	q24gmt	Many fears, easily scared	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	TQ	958	
51m	q25gmt	Sees tasks through to the end, good attention span	Strengths and Difficulties Questionnaire	"1" → Not true "2" → Somewhat true "3" → Certainly true	TQ	962	Reverse item
51m	q1pt	I share an affectionate, warm relationship with this child	The Student-Teacher Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	TQ	949	
51m	q2pt	This child and I always seem to be struggling with each other	The Student-Teacher Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	TQ	958	

51m	q3pt	If upset, this child will seek comfort from me	The Student-Teacher Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	TQ	956	
51m	q4pt	This child is uncomfortable with physical affection from me	The Student-Teacher Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	TQ	40	
51m	q5pt	This child values his/her relationship with me	The Student-Teacher Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	TQ	948	
51m	q6pt	When I praise this child, he/she beams with pride	The Student-Teacher Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	TQ	963	
51m	q7pt	This child spontaneously shares information about himself/herself	The Student-Teacher Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	TQ	957	
51m	q8pt	This child easily becomes angry with me	The Student-Teacher Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	TQ	959	
51m	q9pt	It is easy to be in tune with what this child is feeling	The Student-Teacher Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	TQ	955	
51m	q10pt	This child remains angry or resistant after being disciplined	The Student-Teacher Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	TQ	955	

51m	q11pt	Dealing with this child drains my energy	The Student-Teacher Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	TQ	959	
51m	q12pt	When this child is in a bad mood, I know we're in for a long and difficult day	The Student-Teacher Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	TQ	961	
51m	q13pt	This child's feelings towards me can be unpredictable or can change suddenly	The Student-Teacher Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	TQ	960	
51m	q14pt	This child is sneaky or manipulative with me	The Student-Teacher Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	TQ	958	
51m	q15pt	This child openly shares his/her feelings and experiences with me	The Student-Teacher Relationship Scale	"1" → Definitely does not apply "2" → Not really "3" → Neutral not sure "4" → Applies somewhat "5" → Definitely applies	TQ	961	
51m	q1ct	Angry and resentful	The Conners Parent Rating Scale (CPRS) - Oppositional Dimension	"1" → Not true at all "2" → Just a little true "3" → Pretty much true "4" → Very much true	TQ	963	
51m	q2ct	Argues with adults	The Conners Parent Rating Scale (CPRS) - Oppositional Dimension	"1" → Not true at all "2" → Just a little true "3" → Pretty much true "4" → Very much true	TQ	963	
51m	q3ct	Loses temper	The Conners Parent Rating Scale (CPRS) - Oppositional Dimension	"1" → Not true at all "2" → Just a little true "3" → Pretty much true "4" → Very much true	TQ	963	

51m	q4ct	Actively defies or refuses to comply with adults requests	The Conners Parent Rating Scale (CPRS) - Oppositional Dimension	"1" → Not true at all "2" → Just a little true "3" → Pretty much true "4" → Very much true	TQ	962	
51m	q5ct	Deliberately does things that annoy other people	The Conners Parent Rating Scale (CPRS) - Oppositional Dimension	"1" → Not true at all "2" → Just a little true "3" → Pretty much true "4" → Very much true	TQ	963	
51m	q6ct	Touchy or easily annoyed by others	The Conners Parent Rating Scale (CPRS) - Oppositional Dimension	"1" → Not true at all "2" → Just a little true "3" → Pretty much true "4" → Very much true	TQ	960	
51m	q7ct	Blames others for his/her mistakes or misbehaviours	The Conners Parent Rating Scale (CPRS) - Oppositional Dimension	"1" → Not true at all "2" → Just a little true "3" → Pretty much true "4" → Very much true	TQ	959	
51m	q8ct	Spiteful or vindictive	The Conners Parent Rating Scale (CPRS) - Oppositional Dimension	"1" → Not true at all "2" → Just a little true "3" → Pretty much true "4" → Very much true	TQ	963	
51m	q9ct	Irritable	The Conners Parent Rating Scale (CPRS) - Oppositional Dimension	"1" → Not true at all "2" → Just a little true "3" → Pretty much true "4" → Very much true	TQ	962	
51m	q10ct	Fights	The Conners Parent Rating Scale (CPRS) - Oppositional Dimension	"1" → Not true at all "2" → Just a little true "3" → Pretty much true "4" → Very much true	TQ	959	
51m	Instudy_51mTasks	Completed stage?	51m Tasks	"0" → No "1" → Yes "3" → Withdrawn "4" → Postal contact only "5" → Not seen, not withdrawn "6" → Done at other site	CH	1192	
51m	Date_51mTasks	Date of interview	51m Tasks	Day.Month.Year	CH	1027	

51m	q1r	cat-hat-bell	Rhyme Task	"0" → 0 "1" → 1	CH	1009	
51m	q2r	cup-sand-hand	Rhyme Task	"0" → 0 "1" → 1	CH	1007	
51m	q3r	hen-car-pen	Rhyme Task	"0" → 0 "1" → 1	CH	1009	
51m	q4r	duck-hill-pill	Rhyme Task	"0" → 0 "1" → 1	CH	1007	
51m	q5r	peg-cot-leg	Rhyme Task	"0" → 0 "1" → 1	CH	1003	
51m	q6r	fish-dish-book	Rhyme Task	"0" → 0 "1" → 1	CH	1001	
51m	q7r	bus-arm-farm	Rhyme Task	"0" → 0 "1" → 1	CH	995	
51m	q8r	bun-sun-tap	Rhyme Task	"0" → 0 "1" → 1	CH	997	
51m	q9r	wall-dog-ball	Rhyme Task	"0" → 0 "1" → 1	CH	995	
51m	q10r	paw-boat-goat	Rhyme Task	"0" → 0 "1" → 1	CH	993	
51m	totalr	Total raw score for Rhyme Task	Rhyme Task	Score 0 to 10	CH	1011	
51m	q1a	pin-pig-tree	Alliteration Task	"0" → 0 "1" → 1	CH	995	
51m	q2a	bed-hair-bell	Alliteration Task	"0" → 0 "1" → 1	CH	998	
51m	q3a	box-tray-train	Alliteration Task	"0" → 0 "1" → 1	CH	996	
51m	q4a	coach-farm-coat	Alliteration Task	"0" → 0 "1" → 1	CH	991	
51m	q5a	dog-doll-sun	Alliteration Task	"0" → 0 "1" → 1	CH	991	
51m	q6a	book-hand-hat	Alliteration Task	"0" → 0 "1" → 1	CH	980	
51m	q7a	man-fish-mat	Alliteration Task	"0" → 0 "1" → 1	CH	979	

51m	q8a	nail-peg-pen	Alliteration Task	"0" → 0 "1" → 1	CH	978	
51m	q9a	toad-toast-girl	Alliteration Task	"0" → 0 "1" → 1	CH	979	
51m	q10a	rain-bag-bat	Alliteration Task	"0" → 0 "1" → 1	CH	977	
51m	totala	Total raw score for Alliteration Task	Alliteration Task	Score 0 to 10	CH	1001	
51m	totalal	total raw score for Letter/Sound Identification Test	Letter/Sound Identification Test	Score 0 to 26	CH	1012	
51m	usescore	Recommended to use score by researcher?	Letter/Sound Identification Test	"0" → No "1" → Yes "2" → Not done	CH	686	
51m	map	Whether there was a problem to conduct social mapping task	Social Mapping	Open-ended answer	CH	1201	
51m	relat1	Relative number 1 - Relationship to child	Social Mapping	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner; "14" → Study child	CH	912	
51m	code1	Ring code 1	Social Mapping	"0" → Don't like "1" → Like "2" → Love	CH	912	
51m	notes1	Notes for 1	Social Mapping	Open-ended answer	CH	3	
51m	relat2	Relative number 2 - Relationship to child	Social Mapping	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner; "14" → Study child	CH	876	

51m	code2	Ring code 2	Social Mapping	"0" → Don't like "1" → Like "2" → Love	CH	878	
51m	Notes2	Notes for 2	Social Mapping	Open-ended answer	CH	17	
51m	relat3	Relative number 3 - Relationship to child	Social Mapping	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner; "14" → Study child	CH	686	
51m	code3	Ring code 3	Social Mapping	"0" → Don't like "1" → Like "2" → Love	CH	686	
51m	notes3	Notes for 3	Social Mapping	Open-ended answer	CH	17	
51m	relat4	Relative number 4 - Relationship to child	Social Mapping	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner; "14" → Study child	CH	268	
51m	code4	Ring code 4	Social Mapping	"0" → Don't like "1" → Like "2" → Love	CH	268	
51m	notes4	Notes for 4	Social Mapping	Open-ended answer	CH	21	
51m	relat5	Relative number 5 - Relationship to child	Social Mapping	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner; "14" → Study child	CH	69	
51m	code5	Ring code 5	Social Mapping	"0" → Don't like "1" → Like "2" → Love	CH	70	
51m	notes5	Notes for 5	Social Mapping	Open-ended answer	CH	12	

51m	relat6	Relative number 6 - Relationship to child	Social Mapping	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner; "14" → Study child	CH	22	
51m	code6	Ring code 6	Social Mapping	"0" → Don't like "1" → Like "2" → Love	CH	24	
51m	notes6	Notes for 6	Social Mapping	Open-ended answer	CH	5	
51m	relat7	Relative number 7 - Relationship to child	Social Mapping	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner; "14" → Study child	CH	8	
51m	code7	Ring code 7	Social Mapping	"0" → Don't like "1" → Like "2" → Love	CH	7	
51m	notes7	Notes for 7	Social Mapping	Open-ended answer	CH	3	
51m	RELAT8	Relative number 8 - Relationship to child	Social Mapping	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner; "14" → Study child	CH	2	
51m	CODE8	Ring code 8	Social Mapping	"0" → Don't like "1" → Like "2" → Love	CH	3	
51m	NOTES8	Notes for 8	Social Mapping	Open-ended answer	CH	1	
51m	RELAT9	Relative number 9 - Relationship to child	Social Mapping	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner; "14" → Study child	CH	0	

51m	CODE9	Ring code 9	Social Mapping	"0" → Don't like "1" → Like "2" → Love	CH	1	
51m	NOTES9	Notes for 9	Social Mapping	Open-ended answer	CH	1	
51m	type1	Carer number 1 - Type of care	Social Mapping	"1" → Pre-school teacher; "2" → Primary/Reception teacher; "3" → Playgroup teacher; "4" → Nursery teacher; "5" → Childminder; "6" → Nanny live-in; "7" → Nanny daily; "8" → Grandparent; "9" → Relative; "10" → Friend; "11" → Partner; "12" → Biological father (resident); "13" → Biological father (non resident); "14" → Other	CH	898	
51m	gentype1	Gender of carer for type 1	Social Mapping	"0" → Male "1" → Female	CH	900	
51m	tycode1	Ring code 1	Social Mapping	"0" → Don't like "1" → Like "2" → Love	CH	908	
51m	tynotes1	Notes for type 1	Social Mapping	Open-ended answer	CH	12	
51m	type2	Carer number 2 - Type of care	Social Mapping	"1" → Pre-school teacher; "2" → Primary/Reception teacher; "3" → Playgroup teacher; "4" → Nursery teacher; "5" → Childminder; "6" → Nanny live-in; "7" → Nanny daily; "8" → Grandparent; "9" → Relative; "10" → Friend; "11" → Partner; "12" → Biological father (resident); "13" → Biological father (non resident); "14" → Other	CH	274	
51m	gentype2	Gender of carer for type 2	Social Mapping	"0" → Male "1" → Female	CH	268	
51m	tycode2	Ring code 2	Social Mapping	"0" → Don't like "1" → Like "2" → Love	CH	272	
51m	tynotes2	Notes for type 2	Social Mapping	Open-ended answer	CH	18	

51m	TYPE3	Carer number 3 - Type of care	Social Mapping	"1" → Pre-school teacher; "2" → Primary/Reception teacher; "3" → Playgroup teacher; "4" → Nursery teacher; "5" → Childminder; "6" → Nanny live-in; "7" → Nanny daily; "8" → Grandparent; "9" → Relative; "10" → Friend; "11" → Partner; "12" → Biological father (resident); "13" → Biological father (non resident); "14" → Other	CH	1	
51m	GENYPE3	Gender of carer for type 3	Social Mapping	"0" → Male "1" → Female	CH	1	
51m	TYCODE3	Ring code 3	Social Mapping	"0" → Don't like "1" → Like "2" → Love	CH	1	
51m	TYNOTES3	Notes for type 3	Social Mapping	Open-ended answer	CH	0	
51m	fr1gen	Friend number 1 - gender	Social Mapping	"0" → Male "1" → Female	CH	892	
51m	fr1code	Ring code for friend 1	Social Mapping	"0" → Don't like "1" → Like "2" → Love	CH	909	
51m	fr1notes	Notes for friend 1	Social Mapping	Open-ended answer	CH	3	
51m	fr2gen	Friend number 2 - gender	Social Mapping	"0" → Male "1" → Female	CH	897	
51m	fr2code	Ring code for friend 2	Social Mapping	"0" → Don't like "1" → Like "2" → Love	CH	907	
51m	fr2notes	Notes for friend 2	Social Mapping	Open-ended answer	CH	2	
51m	fr3gen	Friend number 3 - gender	Social Mapping	"0" → Male "1" → Female	CH	864	
51m	fr3code	Ring code for friend 3	Social Mapping	"0" → Don't like "1" → Like "2" → Love	CH	877	
51m	fr3notes	Notes for friend 3	Social Mapping	Open-ended answer	CH	1	
51m	famlove	Total number of immediate family members in 'Love Ring'	Social Mapping	Total number	CH	912	

51m	famlike	Total number of immediate family members in 'Like Ring'	Social Mapping	Total number	CH	907	
51m	famdlike	Total number of immediate family members in 'Don't Like Ring'	Social Mapping	Total number	CH	906	
51m	carelove	Total number of Caregivers (excluding mum and dad) in 'Love Ring'	Social Mapping	Total number	CH	905	
51m	carelike	Total number of Caregivers (excluding mum and dad) in 'Like Ring'	Social Mapping	Total number	CH	906	
51m	caredlik	Total number of Caregivers (excluding mum and dad) in 'Don't Like Ring'	Social Mapping	Total number	CH	903	
51m	frlove	Total number of friends in 'Love Ring'	Social Mapping	Total number	CH	908	
51m	frlike	Total number of friends in 'Like Ring'	Social Mapping	Total number	CH	906	
51m	frdlike	Total number of friends in 'Don't Like Ring'	Social Mapping	Total number	CH	905	
51m	socun	Score for child's level of understanding of Social Mapping Test	Social Mapping	"1" → Understood fully "2" → Understood some "3" → Did not understand "4" → Uncertain about child's level of understanding "5" → Not done	CH	969	

51m	socpart	Score for child's level of participation in Social Mapping Test	Social Mapping	"1" → Concentrated well "2" → Concentrated partially "3" → Did not concentrate "4" → Uncertain about child's level of concentration "5" → Not done	CH	960	
51m	beneun	Score for child's level of understanding of Bene-Anthony Family Relations Test	Bene-Anthony Family Relations Test	"1" → Understood fully "2" → Understood some "3" → Did not understand "4" → Uncertain about child's level of understanding "5" → Not done	CH	982	
51m	benepart	Score for child's participation in Bene-Anthony Family Relations Test	Bene-Anthony Family Relations Test	"1" → Concentrated well "2" → Concentrated partially "3" → Did not concentrate "4" → Uncertain about child's level of concentration "5" → Not done	CH	971	
51m	englevel	English Levels	Bene-Anthony Family Relations Test Social Mapping	"1" → New to English "2" → becoming familiar with English "3" → Becoming confident as a user of English "4" → Very fluent user of English	CH	589	
51m	beneant	Bene-Anthony Family Relations Test	Bene-Anthony Family Relations Test	Open-ended answer	CH	175	
51m	c1detail	Details of carer 1 - C1	Bene-Anthony Family Relations Test	"1" → Pre-school teacher; "2" → Primary/Reception teacher; "3" → Playgroup teacher; "4" → Nursery teacher; "5" → Childminder; "6" → Nanny live-in; "7" → Nanny daily; "8" → Grandparent; "9" → Relative; "10" → Friend; "11" → Partner; "12" → Biological father (resident); "13" → Biological father (non resident); "14" → Other	CH	379	

51m	c2detail	Details of carer 2 - C2	Bene-Anthony Family Relations Test	"1" → Pre-school teacher; "2" → Primary/Reception teacher; "3" → Playgroup teacher; "4" → Nursery teacher; "5" → Childminder; "6" → Nanny live-in; "7" → Nanny daily; "8" → Grandparent; "9" → Relative; "10" → Friend; "11" → Partner; "12" → Biological father (resident); "13" → Biological father (non resident); "14" → Other	CH	105	
51m	q00	Outgoing Feelings –positive Who is nice?	Bene-Anthony Family Relations Test	"1" → N (self) "2" → M (mother) "3" → F (father) "4" → C1 (carer 1) "5" → C2 (carer 2) "6" → Combination	CH	385	
51m	ncomb00	Specify combination (e.g. N, M)	Bene-Anthony Family Relations Test	"1" → M, F; "2" → M, C1; "3" → M, C2; "4" → F, C1; "5" → F, C2; "6" → C1, C2; "7" → M, F, C1; "8" → M, F, C2; "9" → M, C1, C2; "10" → F, C1, C2; "11" → M, F, C1, C2	CH	63	
51m	q01	Outgoing Feelings –positive Who does N love?	Bene-Anthony Family Relations Test	"1" → N (self) "2" → M (mother) "3" → F (father) "4" → C1 (carer 1) "5" → C2 (carer 2) "6" → Combination	CH	384	
51m	ncomb01	Specify combination (e.g. N, M)	Bene-Anthony Family Relations Test	"1" → M, F; "2" → M, C1; "3" → M, C2; "4" → F, C1; "5" → F, C2; "6" → C1, C2; "7" → M, F, C1; "8" → M, F, C2; "9" → M, C1, C2; "10" → F, C1, C2; "11" → M, F, C1, C2	CH	71	
51m	q03	Outgoing Feelings –positive Whom does N like to kiss?	Bene-Anthony Family Relations Test	"1" → N (self) "2" → M (mother) "3" → F (father) "4" → C1 (carer 1) "5" → C2 (carer 2) "6" → Combination	CH	383	
51m	ncomb03	Specify combination (e.g. N, M)	Bene-Anthony Family Relations Test	"1" → M, F; "2" → M, C1; "3" → M, C2; "4" → F, C1; "5" → F, C2; "6" → C1, C2; "7" → M, F, C1; "8" → M, F, C2; "9" → M, C1, C2; "10" → F, C1, C2; "11" → M, F, C1, C2	CH	58	

51m	q04	Outgoing Feelings –positive On whose knee does N like to sit?	Bene-Anthony Family Relations Test	“1” → N (self) “2” → M (mother) “3” → F (father) “4” → C1 (carer 1) “5” → C2 (carer 2) “6” → Combination	CH	385	
51m	ncomb04	Specify combination (e.g. N, M)	Bene-Anthony Family Relations Test	“1” → M, F; “2” → M, C1; “3” → M, C2; “4” → F, C1; “5” → F, C2; “6” → C1, C2; “7” → M, F, C1; “8” → M, F, C2; “9” → M, C1, C2; “10” → F, C1, C2; “11” → M, F, C1, C2	CH	48	
51m	q05	Outgoing Feelings –positive Whose little boy/girl is N?	Bene-Anthony Family Relations Test	“1” → N (self) “2” → M (mother) “3” → F (father) “4” → C1 (carer 1) “5” → C2 (carer 2) “6” → Combination	CH	383	
51m	ncomb05	Specify combination (e.g. N, M)	Bene-Anthony Family Relations Test	“1” → M, F; “2” → M, C1; “3” → M, C2; “4” → F, C1; “5” → F, C2; “6” → C1, C2; “7” → M, F, C1; “8” → M, F, C2; “9” → M, C1, C2; “10” → F, C1, C2; “11” → M, F, C1, C2	CH	83	
51m	q06	Outgoing Feelings –positive Whom does N like to play with?	Bene-Anthony Family Relations Test	“1” → N (self) “2” → M (mother) “3” → F (father) “4” → C1 (carer 1) “5” → C2 (carer 2) “6” → Combination	CH	382	
51m	ncomb06	Specify combination (e.g. N, M)	Bene-Anthony Family Relations Test	“1” → M, F; “2” → M, C1; “3” → M, C2; “4” → F, C1; “5” → F, C2; “6” → C1, C2; “7” → M, F, C1; “8” → M, F, C2; “9” → M, C1, C2; “10” → F, C1, C2; “11” → M, F, C1, C2	CH	48	
51m	q07	Outgoing Feelings –positive Who should take N for walks?	Bene-Anthony Family Relations Test	“1” → N (self) “2” → M (mother) “3” → F (father) “4” → C1 (carer 1) “5” → C2 (carer 2) “6” → Combination	CH	387	
51m	ncomb07	Specify combination (e.g. N, M)	Bene-Anthony Family Relations Test	“1” → M, F; “2” → M, C1; “3” → M, C2; “4” → F, C1; “5” → F, C2; “6” → C1, C2; “7” → M, F, C1; “8” → M, F, C2; “9” → M, C1, C2; “10” → F, C1, C2; “11” → M, F, C1, C2	CH	64	

51m	totposno	Positive total for N (outgoing)	Bene-Anthony Family Relations Test	Total (max 7)	CH	387	
51m	totposmo	Positive total for M (outgoing)	Bene-Anthony Family Relations Test	Total (max 7)	CH	387	
51m	totposfo	Positive total for F (outgoing)	Bene-Anthony Family Relations Test	Total (max 7)	CH	364	
51m	totposc1	Positive total for C1 (outgoing)	Bene-Anthony Family Relations Test	Total (max 7)	CH	384	
51m	totposc2	Positive total for C2 (outgoing)	Bene-Anthony Family Relations Test	Total (max 7)	CH	109	
51m	q10	Outgoing Feelings – negative Who is naughty?	Bene-Anthony Family Relations Test	“1” → N (self) “2” → M (mother) “3” → F (father) “4” → C1 (carer 1) “5” → C2 (carer 2) “6” → Combination	CH	384	
51m	ncomb10	Specify combination (e.g. N, M)	Bene-Anthony Family Relations Test	“1” → M, F; “2” → M, C1; “3” → M, C2; “4” → F, C1; “5” → F, C2; “6” → C1, C2; “7” → M, F, C1; “8” → M, F, C2; “9” → M, C1, C2; “10” → F, C1, C2; “11” → M, F, C1, C2	CH	6	
51m	q11	Outgoing Feelings – negative Who is it that N doesn't like?	Bene-Anthony Family Relations Test	“1” → N (self) “2” → M (mother) “3” → F (father) “4” → C1 (carer 1) “5” → C2 (carer 2) “6” → Combination	CH	384	
51m	ncomb11	Specify combination (e.g. N, M)	Bene-Anthony Family Relations Test	“1” → M, F; “2” → M, C1; “3” → M, C2; “4” → F, C1; “5” → F, C2; “6” → C1, C2; “7” → M, F, C1; “8” → M, F, C2; “9” → M, C1, C2; “10” → F, C1, C2; “11” → M, F, C1, C2	CH	2	

51m	q12	Outgoing Feelings – negative Who is bad?	Bene-Anthony Family Relations Test	“1” → N (self) “2” → M (mother) “3” → F (father) “4” → C1 (carer 1) “5” → C2 (carer 2) “6” → Combination	CH	384	
51m	ncomb12	Specify combination (e.g. N, M)	Bene-Anthony Family Relations Test	“1” → M, F; “2” → M, C1; “3” → M, C2; “4” → F, C1; “5” → F, C2; “6” → C1, C2; “7” → M, F, C1; “8” → M, F, C2; “9” → M, C1, C2; “10” → F, C1, C2; “11” → M, F, C1, C2	CH	2	
51m	q13	Outgoing Feelings – negative Whom would N like to smack?	Bene-Anthony Family Relations Test	“1” → N (self) “2” → M (mother) “3” → F (father) “4” → C1 (carer 1) “5” → C2 (carer 2) “6” → Combination	CH	379	
51m	ncomb13	Specify combination (e.g. N, M)	Bene-Anthony Family Relations Test	“1” → M, F; “2” → M, C1; “3” → M, C2; “4” → F, C1; “5” → F, C2; “6” → C1, C2; “7” → M, F, C1; “8” → M, F, C2; “9” → M, C1, C2; “10” → F, C1, C2; “11” → M, F, C1, C2	CH	1	
51m	q14	Outgoing Feelings – negative Whom would N like to send away?	Bene-Anthony Family Relations Test	“1” → N (self) “2” → M (mother) “3” → F (father) “4” → C1 (carer 1) “5” → C2 (carer 2) “6” → Combination	CH	385	
51m	ncomb14	Specify combination (e.g. N, M)	Bene-Anthony Family Relations Test	“1” → M, F; “2” → M, C1; “3” → M, C2; “4” → F, C1; “5” → F, C2; “6” → C1, C2; “7” → M, F, C1; “8” → M, F, C2; “9” → M, C1, C2; “10” → F, C1, C2; “11” → M, F, C1, C2	CH	1	
51m	q15	Outgoing Feelings – negative Who is it that N hates?	Bene-Anthony Family Relations Test	“1” → N (self) “2” → M (mother) “3” → F (father) “4” → C1 (carer 1) “5” → C2 (carer 2) “6” → Combination	CH	383	
51m	ncomb15	Specify combination (e.g. N, M)	Bene-Anthony Family Relations Test	“1” → M, F; “2” → M, C1; “3” → M, C2; “4” → F, C1; “5” → F, C2; “6” → C1, C2; “7” → M, F, C1; “8” → M, F, C2; “9” → M, C1, C2; “10” → F, C1, C2; “11” → M, F, C1, C2	CH	2	

51m	q16	Outgoing Feelings – negative Who is nasty?	Bene-Anthony Family Relations Test	“1” → N (self) “2” → M (mother) “3” → F (father) “4” → C1 (carer 1) “5” → C2 (carer 2) “6” → Combination	CH	384	
51m	ncomb16	Specify combination (e.g. N, M)	Bene-Anthony Family Relations Test	“1” → M, F; “2” → M, C1; “3” → M, C2; “4” → F, C1; “5” → F, C2; “6” → C1, C2; “7” → M, F, C1; “8” → M, F, C2; “9” → M, C1, C2; “10” → F, C1, C2; “11” → M, F, C1, C2	CH	4	
51m	q17	Outgoing Feelings – negative Who makes N angry?	Bene-Anthony Family Relations Test	“1” → N (self) “2” → M (mother) “3” → F (father) “4” → C1 (carer 1) “5” → C2 (carer 2) “6” → Combination	CH	386	
51m	ncomb17	Specify combination (e.g. N, M)	Bene-Anthony Family Relations Test	“1” → M, F; “2” → M, C1; “3” → M, C2; “4” → F, C1; “5” → F, C2; “6” → C1, C2; “7” → M, F, C1; “8” → M, F, C2; “9” → M, C1, C2; “10” → F, C1, C2; “11” → M, F, C1, C2	CH	15	
51m	totnegno	Negative total for N (outgoing)	Bene-Anthony Family Relations Test	Total (max 8)	CH	387	
51m	totnegmo	Negative total for M (outgoing)	Bene-Anthony Family Relations Test	Total (max 8)	CH	387	
51m	totnegfo	Negative total for F (outgoing)	Bene-Anthony Family Relations Test	Total (max 8)	CH	363	
51m	tonegc1o	Negative total for C1 (outgoing)	Bene-Anthony Family Relations Test	Total (max 8)	CH	383	
51m	tonegc2o	Negative total for C2 (outgoing)	Bene-Anthony Family Relations Test	Total (max 8)	CH	107	

51m	inpos20	Incoming Feelings –positive Who likes to play with N?	Bene-Anthony Family Relations Test	"1" → N (self) "2" → M (mother) "3" → F (father) "4" → C1 (carer 1) "5" → C2 (carer 2) "6" → Combination	CH	383	
51m	ncomb20	Specify combination (e.g. N, M)	Bene-Anthony Family Relations Test	"1" → M, F; "2" → M, C1; "3" → M, C2; "4" → F, C1; "5" → F, C2; "6" → C1, C2; "7" → M, F, C1; "8" → M, F, C2; "9" → M, C1, C2; "10" → F, C1, C2; "11" → M, F, C1, C2	CH	41	
51m	inpos21	Incoming Feelings –positive Who likes to kiss N?	Bene-Anthony Family Relations Test	"1" → N (self) "2" → M (mother) "3" → F (father) "4" → C1 (carer 1) "5" → C2 (carer 2) "6" → Combination	CH	385	
51m	ncomb21	Specify combination (e.g. N, M)	Bene-Anthony Family Relations Test	"1" → M, F; "2" → M, C1; "3" → M, C2; "4" → F, C1; "5" → F, C2; "6" → C1, C2; "7" → M, F, C1; "8" → M, F, C2; "9" → M, C1, C2; "10" → F, C1, C2; "11" → M, F, C1, C2	CH	37	
51m	inpos22	Incoming Feelings –positive Who smiles at N?	Bene-Anthony Family Relations Test	"1" → N (self) "2" → M (mother) "3" → F (father) "4" → C1 (carer 1) "5" → C2 (carer 2) "6" → Combination	CH	384	
51m	ncomb22	Specify combination (e.g. N, M)	Bene-Anthony Family Relations Test	"1" → M, F; "2" → M, C1; "3" → M, C2; "4" → F, C1; "5" → F, C2; "6" → C1, C2; "7" → M, F, C1; "8" → M, F, C2; "9" → M, C1, C2; "10" → F, C1, C2; "11" → M, F, C1, C2	CH	45	
51m	inpos23	Incoming Feelings –positive Who makes N feel happy?	Bene-Anthony Family Relations Test	"1" → N (self) "2" → M (mother) "3" → F (father) "4" → C1 (carer 1) "5" → C2 (carer 2) "6" → Combination	CH	383	
51m	ncomb23	Specify combination (e.g. N, M)	Bene-Anthony Family Relations Test	"1" → M, F; "2" → M, C1; "3" → M, C2; "4" → F, C1; "5" → F, C2; "6" → C1, C2; "7" → M, F, C1; "8" → M, F, C2; "9" → M, C1, C2; "10" → F, C1, C2; "11" → M, F, C1, C2	CH	57	

51m	inpos24	Incoming Feelings –positive Who likes to give N a hug?	Bene-Anthony Family Relations Test	"1" → N (self) "2" → M (mother) "3" → F (father) "4" → C1 (carer 1) "5" → C2 (carer 2) "6" → Combination	CH	384	
51m	ncomb24	Specify combination (e.g. N, M)	Bene-Anthony Family Relations Test	"1" → M, F; "2" → M, C1; "3" → M, C2; "4" → F, C1; "5" → F, C2; "6" → C1, C2; "7" → M, F, C1; "8" → M, F, C2; "9" → M, C1, C2; "10" → F, C1, C2; "11" → M, F, C1, C2	CH	53	
51m	inpos25	Incoming Feelings –positive Who loves N?	Bene-Anthony Family Relations Test	"1" → N (self) "2" → M (mother) "3" → F (father) "4" → C1 (carer 1) "5" → C2 (carer 2) "6" → Combination	CH	385	
51m	ncomb25	Specify combination (e.g. N, M)	Bene-Anthony Family Relations Test	"1" → M, F; "2" → M, C1; "3" → M, C2; "4" → F, C1; "5" → F, C2; "6" → C1, C2; "7" → M, F, C1; "8" → M, F, C2; "9" → M, C1, C2; "10" → F, C1, C2; "11" → M, F, C1, C2	CH	81	
51m	inpos26	Incoming Feelings –positive Who is nice to N?	Bene-Anthony Family Relations Test	"1" → N (self) "2" → M (mother) "3" → F (father) "4" → C1 (carer 1) "5" → C2 (carer 2) "6" → Combination	CH	381	
51m	ncomb26	Specify combination (e.g. N, M)	Bene-Anthony Family Relations Test	"1" → M, F; "2" → M, C1; "3" → M, C2; "4" → F, C1; "5" → F, C2; "6" → C1, C2; "7" → M, F, C1; "8" → M, F, C2; "9" → M, C1, C2; "10" → F, C1, C2; "11" → M, F, C1, C2	CH	60	
51m	inpos27	Incoming Feelings –positive Who thinks that N is a nice little boy/girl?	Bene-Anthony Family Relations Test	"1" → N (self) "2" → M (mother) "3" → F (father) "4" → C1 (carer 1) "5" → C2 (carer 2) "6" → Combination	CH	384	
51m	ncomb27	Specify combination (e.g. N, M)	Bene-Anthony Family Relations Test	"1" → M, F; "2" → M, C1; "3" → M, C2; "4" → F, C1; "5" → F, C2; "6" → C1, C2; "7" → M, F, C1; "8" → M, F, C2; "9" → M, C1, C2; "10" → F, C1, C2; "11" → M, F, C1, C2	CH	52	

51m	totposni	Positive total for N (incoming)	Bene-Anthony Family Relations Test	Total (max 8)	CH	387	
51m	totposmi	Positive total for M (incoming)	Bene-Anthony Family Relations Test	Total (max 8)	CH	387	
51m	totposfi	Positive total for F (incoming)	Bene-Anthony Family Relations Test	Total (max 8)	CH	363	
51m	toposc1i	Positive total for C1 (incoming)	Bene-Anthony Family Relations Test	Total (max 8)	CH	383	
51m	toposc2i	Positive total for C2 (incoming)	Bene-Anthony Family Relations Test	Total (max 8)	CH	109	
51m	q31	Incoming Feelings – negative Who makes N sad?	Bene-Anthony Family Relations Test	“1” → N (nobody) “2” → M (mother) “3” → F (father) “4” → C1 (carer 1) “5” → C2 (carer 2) “6” → Combination	CH	383	
51m	ncomb31	Specify combination (e.g. N, M)	Bene-Anthony Family Relations Test	“1” → M, F; “2” → M, C1; “3” → M, C2; “4” → F, C1; “5” → F, C2; “6” → C1, C2; “7” → M, F, C1; “8” → M, F, C2; “9” → M, C1, C2; “10” → F, C1, C2; “11” → M, F, C1, C2	CH	13	
51m	q32	Incoming Feelings – negative Who tells N off?	Bene-Anthony Family Relations Test	“1” → N (nobody) “2” → M (mother) “3” → F (father) “4” → C1 (carer 1) “5” → C2 (carer 2) “6” → Combination	CH	387	
51m	ncomb32	Specify combination (e.g. N, M)	Bene-Anthony Family Relations Test	“1” → M, F; “2” → M, C1; “3” → M, C2; “4” → F, C1; “5” → F, C2; “6” → C1, C2; “7” → M, F, C1; “8” → M, F, C2; “9” → M, C1, C2; “10” → F, C1, C2; “11” → M, F, C1, C2	CH	31	

51m	q33	Incoming Feelings – negative Who makes N cry?	Bene-Anthony Family Relations Test	“1” → N (nobody) “2” → M (mother) “3” → F (father) “4” → C1 (carer 1) “5” → C2 (carer 2) “6” → Combination	CH	383	
51m	ncomb33	Specify combination (e.g. N, M)	Bene-Anthony Family Relations Test	“1” → M, F; “2” → M, C1; “3” → M, C2; “4” → F, C1; “5” → F, C2; “6” → C1, C2; “7” → M, F, C1; “8” → M, F, C2; “9” → M, C1, C2; “10” → F, C1, C2; “11” → M, F, C1, C2	CH	18	
51m	q34	Incoming Feelings – negative Who gets angry with N?	Bene-Anthony Family Relations Test	“1” → N (nobody) “2” → M (mother) “3” → F (father) “4” → C1 (carer 1) “5” → C2 (carer 2) “6” → Combination	CH	383	
51m	ncomb34	Specify combination (e.g. N, M)	Bene-Anthony Family Relations Test	“1” → M, F; “2” → M, C1; “3” → M, C2; “4” → F, C1; “5” → F, C2; “6” → C1, C2; “7” → M, F, C1; “8” → M, F, C2; “9” → M, C1, C2; “10” → F, C1, C2; “11” → M, F, C1, C2	CH	24	
51m	q35	Incoming Feelings – negative Who says N is naughty?	Bene-Anthony Family Relations Test	“1” → N (nobody) “2” → M (mother) “3” → F (father) “4” → C1 (carer 1) “5” → C2 (carer 2) “6” → Combination	CH	385	
51m	ncomb35	Specify combination (e.g. N, M)	Bene-Anthony Family Relations Test	“1” → M, F; “2” → M, C1; “3” → M, C2; “4” → F, C1; “5” → F, C2; “6” → C1, C2; “7” → M, F, C1; “8” → M, F, C2; “9” → M, C1, C2; “10” → F, C1, C2; “11” → M, F, C1, C2	CH	23	
51m	q36	Incoming Feelings – negative Who says N is a bad boy/girl?	Bene-Anthony Family Relations Test	“1” → N (nobody) “2” → M (mother) “3” → F (father) “4” → C1 (carer 1) “5” → C2 (carer 2) “6” → Combination	CH	385	
51m	ncomb36	Specify combination (e.g. N, M)	Bene-Anthony Family Relations Test	“1” → M, F; “2” → M, C1; “3” → M, C2; “4” → F, C1; “5” → F, C2; “6” → C1, C2; “7” → M, F, C1; “8” → M, F, C2; “9” → M, C1, C2; “10” → F, C1, C2; “11” → M, F, C1, C2	CH	13	

51m	q37	Incoming Feelings – negative Who doesn't like N?	Bene-Anthony Family Relations Test	"1" → N (nobody) "2" → M (mother) "3" → F (father) "4" → C1 (carer 1) "5" → C2 (carer 2) "6" → Combination	CH	384	
51m	ncomb37	Specify combination (e.g. N, M)	Bene-Anthony Family Relations Test	"1" → M, F; "2" → M, C1; "3" → M, C2; "4" → F, C1; "5" → F, C2; "6" → C1, C2; "7" → M, F, C1; "8" → M, F, C2; "9" → M, C1, C2; "10" → F, C1, C2; "11" → M, F, C1, C2	CH	2	
51m	totnegni	Negative total for N (incoming)	Bene-Anthony Family Relations Test	Total (max 7)	CH	387	
51m	totnegmi	Negative total for M (incoming)	Bene-Anthony Family Relations Test	Total (max 7)	CH	387	
51m	totnegfi	Negative total for F (incoming)	Bene-Anthony Family Relations Test	Total (max 7)	CH	363	
51m	tonegc1i	Negative total for C1 (incoming)	Bene-Anthony Family Relations Test	Total (max 7)	CH	385	
51m	tonegc2i	Negative total for C2 (incoming)	Bene-Anthony Family Relations Test	Total (max 7)	CH	108	
51m	B51INT_D	Age of child at 51m	Child age – BAS	Age in days	CH	1026	Computed variable
51m	B51INT_W	Age of child at 51m	Child age - BAS	Age in weeks	CH	1026	Computed variable
51m	B51INT_M	Age of child at 51m	Child age - BAS	Age in months	CH	1026	Computed variable
51m	age	Age of child		Years.Months	CH	1201	Computed variable
51m	BAS_D	BAS tests undertaken at 51m?	The British Ability Scale (BAS)	"0" → No "1" → Yes	CH	1201	
51m	bas_yr	Child's age in BAS years	The British Ability Scale (BAS)	Age in years	CH	1026	

51m	bas_mth	Child's age in BAS months	The British Ability Scale (BAS)	Age in months	CH	1026	
51m	bas_day	Child's age in BAS days	The British Ability Scale (BAS)	Age in days	CH	1026	
51m	m51bas_d	Child's age in chronological days at BAS test	The British Ability Scale (BAS)	Age in days XXXX	CH	1026	
51m	m51bas_w	Child's age in chronological weeks at BAS test	The British Ability Scale (BAS)	Age in weeks XXX.XX	CH	1026	
51m	m51bas_m	Child's age in chronological months at BAS test	The British Ability Scale (BAS)	Age in months XX.XX	CH	1026	
51m	basvc	BAS verbal comprehension	The British Ability Scale (BAS) – verbal comprehension	Open-ended answer	CH	30	
51m	q10vc	Give me the one that shows the time	The British Ability Scale (BAS) – verbal comprehension	"0" → 0 "1" → 1	CH	1019	
51m	q11vc	Give me the one we draw with	The British Ability Scale (BAS) – verbal comprehension	"0" → 0 "1" → 1	CH	1018	
51m	q12vc	Give me all the animals	The British Ability Scale (BAS) – verbal comprehension	"0" → 0 "1" → 1	CH	1018	
51m	q13vc	Put a tree behind your back	The British Ability Scale (BAS) – verbal comprehension	"0" → 0 "1" → 1	CH	1017	
51m	q14vc	Make the van move to me	The British Ability Scale (BAS) – verbal comprehension	"0" → 0 "1" → 1	CH	1018	
51m	q15vc	Make a child stand on the bridge	The British Ability Scale (BAS) – verbal comprehension	"0" → 0 "1" → 1	CH	1007	
51m	q16vc	Put the car under the bridge	The British Ability Scale (BAS) – verbal comprehension	"0" → 0 "1" → 1	CH	1003	
51m	q17vc	After I put down the tree, pick up the car	The British Ability Scale (BAS) – verbal comprehension	"0" → 0 "1" → 1	CH	999	
51m	q18vc	Make the two children face each other	The British Ability Scale (BAS) – verbal comprehension	"0" → 0 "1" → 1	CH	998	

51m	q19vc	Put the tree that is little next to the house that is big	The British Ability Scale (BAS) – verbal comprehension	“0” → 0 “1” → 1	CH	987	
51m	q20vc	Before you give me the van, give me the little house	The British Ability Scale (BAS) – verbal comprehension	“0” → 0 “1” → 1	CH	980	
51m	q21vc	Put a house on each side of the car	The British Ability Scale (BAS) – verbal comprehension	“0” → 0 “1” → 1	CH	977	
51m	q22vc	While you touch the van, give me the car	The British Ability Scale (BAS) – verbal comprehension	“0” → 0 “1” → 1	CH	963	
51m	q23vc	Put a child between the trees	The British Ability Scale (BAS) – verbal comprehension	“0” → 0 “1” → 1	CH	952	
51m	q24vc	Put the circle farther away from you than the square	The British Ability Scale (BAS) – verbal comprehension	“0” → 0 “1” → 1	CH	226	
51m	q25vc	Give me the shapes that are blue but not round	The British Ability Scale (BAS) – verbal comprehension	“0” → 0 “1” → 1	CH	225	
51m	q26vc	Pick up the circles if they are blue and yellow	The British Ability Scale (BAS) – verbal comprehension	“0” → 0 “1” → 1	CH	225	
51m	q27vc	Give me all the red shapes except the square	The British Ability Scale (BAS) – verbal comprehension	“0” → 0 “1” → 1	CH	224	
51m	q28vc	Give me all the shapes that are neither yellow nor blue	The British Ability Scale (BAS) – verbal comprehension	“0” → 0 “1” → 1	CH	225	
51m	q29vc	Give me not only all the red but also all the round shapes	The British Ability Scale (BAS) – verbal comprehension	“0” → 0 “1” → 1	CH	223	
51m	q30vc	Give me all the shapes that are neither red nor square	The British Ability Scale (BAS) – verbal comprehension	“0” → 0 “1” → 1	CH	224	

51m	q31vc	Kevin wanted a skateboard for his birthday but got a football instead	The British Ability Scale (BAS) – verbal comprehension	“0” → 0 “1” → 1	CH	31	
51m	q32vc	Show me the picture where the cat was followed by the dog	The British Ability Scale (BAS) – verbal comprehension	“0” → 0 “1” → 1	CH	32	
51m	q33vc	When Lisa's father works in the garden, he puts on his old coat and boots but never wears a hat	The British Ability Scale (BAS) – verbal comprehension	“0” → 0 “1” → 1	CH	31	
51m	q34vc	If Carol wears her coat, she doesn't do up the buttons, but she always wears her hat	The British Ability Scale (BAS) – verbal comprehension	“0” → 0 “1” → 1	CH	31	
51m	q35vc	The boy she waved to was sitting down	The British Ability Scale (BAS) – verbal comprehension	“0” → 0 “1” → 1	CH	31	
51m	q36vc	Mother said to Khalid, 'You should have put your jacket on this morning'	The British Ability Scale (BAS) – verbal comprehension	“0” → 0 “1” → 1	CH	30	
51m	q37vc	When Barry's dad came home, Barry forgot to warn him about the broken chair. Then he was really sorry about what happened	The British Ability Scale (BAS) – verbal comprehension	“0” → 0 “1” → 1	CH	29	
51m	q38vc	Just as Karen was leaving for school it started to rain. Her mother told her not to get wet and Karen did as she was told	The British Ability Scale (BAS) – verbal comprehension	“0” → 0 “1” → 1	CH	29	

51m	q39vc	Jane's father was pleased that he had told the children never to run into the road	The British Ability Scale (BAS) – verbal comprehension	"0" → 0 "1" → 1	CH	29	
51m	q40vc	Mother said to Ben and Rachel, 'Even though it's a nice day, I want you to stay indoors to help me with all this washing up'. The children got it finished really quickly.	The British Ability Scale (BAS) – verbal comprehension	"0" → 0 "1" → 1	CH	28	
51m	totalvc	Total raw score - verbal comprehension	The British Ability Scale (BAS) – verbal comprehension	Total raw score	CH	1021	
51m	itemsvc	Items administered - verbal comprehension	The British Ability Scale (BAS) – verbal comprehension	Items administered	CH	1198	
51m	abivc	Ability score - verbal comprehension	The British Ability Scale (BAS) – verbal comprehension	Ability score	CH	115	
51m	basps	BAS picture similarities	The British Ability Scale (BAS) – picture similarities	Open-ended answer	CH	1	
51m	q1ps	The card goes here because it is just like this one	The British Ability Scale (BAS) – picture similarities	"0" → 0 "1" → 1	CH	980	
51m	q2ps	The card goes here because it is just like this one	The British Ability Scale (BAS) – picture similarities	"0" → 0 "1" → 1	CH	980	
51m	q3ps	The card goes here because these are both cuddly toys	The British Ability Scale (BAS) – picture similarities	"0" → 0 "1" → 1	CH	980	

51m	q4ps	ALL CHILDREN: The card goes best because you wear a sock on your foot	The British Ability Scale (BAS) – picture similarities	“0” → 0 “1” → 1	CH	980	
51m	q5ps	The card goes here because pictures show things that fly in the air	The British Ability Scale (BAS) – picture similarities	“0” → 0 “1” → 1	CH	980	
51m	q6ps		The British Ability Scale (BAS) – picture similarities	“0” → 0 “1” → 1	CH	980	
51m	q7ps		The British Ability Scale (BAS) – picture similarities	“0” → 0 “1” → 1	CH	980	
51m	q8ps		The British Ability Scale (BAS) – picture similarities	“0” → 0 “1” → 1	CH	980	
51m	q9ps		The British Ability Scale (BAS) – picture similarities	“0” → 0 “1” → 1	CH	980	
51m	q10ps		The British Ability Scale (BAS) – picture similarities	“0” → 0 “1” → 1	CH	979	
51m	q11ps	SP The card goes here because the girl in the picture is reading a book	The British Ability Scale (BAS) – picture similarities	“0” → 0 “1” → 1	CH	1018	
51m	q12ps	SP The card goes here because both pictures show a map of the world	The British Ability Scale (BAS) – picture similarities	“0” → 0 “1” → 1	CH	1018	
51m	q13ps		The British Ability Scale (BAS) – picture similarities	“0” → 0 “1” → 1	CH	1017	
51m	q14ps		The British Ability Scale (BAS) – picture similarities	“0” → 0 “1” → 1	CH	1016	
51m	q15ps		The British Ability Scale (BAS) – picture similarities	“0” → 0 “1” → 1	CH	1015	
51m	q16ps		The British Ability Scale (BAS) – picture similarities	“0” → 0 “1” → 1	CH	1011	
51m	q17ps		The British Ability Scale (BAS) – picture similarities	“0” → 0 “1” → 1	CH	1011	
51m	q18ps		The British Ability Scale (BAS) – picture similarities	“0” → 0 “1” → 1	CH	1008	

51m	q19ps		The British Ability Scale (BAS) – picture similarities	“0” → 0 “1” → 1	CH	1003	
51m	q20ps		The British Ability Scale (BAS) – picture similarities	“0” → 0 “1” → 1	CH	996	
51m	q21ps		The British Ability Scale (BAS) – picture similarities	“0” → 0 “1” → 1	CH	983	
51m	q22ps		The British Ability Scale (BAS) – picture similarities	“0” → 0 “1” → 1	CH	966	
51m	q23ps		The British Ability Scale (BAS) – picture similarities	“0” → 0 “1” → 1	CH	954	
51m	q24ps		The British Ability Scale (BAS) – picture similarities	“0” → 0 “1” → 1	CH	910	
51m	q25ps		The British Ability Scale (BAS) – picture similarities	“0” → 0 “1” → 1	CH	895	
51m	q26ps		The British Ability Scale (BAS) – picture similarities	“0” → 0 “1” → 1	CH	881	
51m	q27ps		The British Ability Scale (BAS) – picture similarities	“0” → 0 “1” → 1	CH	872	
51m	q28ps		The British Ability Scale (BAS) – picture similarities	“0” → 0 “1” → 1	CH	860	
51m	q29ps		The British Ability Scale (BAS) – picture similarities	“0” → 0 “1” → 1	CH	109	
51m	q30ps		The British Ability Scale (BAS) – picture similarities	“0” → 0 “1” → 1	CH	109	
51m	q31ps		The British Ability Scale (BAS) – picture similarities	“0” → 0 “1” → 1	CH	108	
51m	q32ps		The British Ability Scale (BAS) – picture similarities	“0” → 0 “1” → 1	CH	106	
51m	q33ps		The British Ability Scale (BAS) – picture similarities	“0” → 0 “1” → 1	CH	105	
51m	totalps	Total raw score - picture similarity	The British Ability Scale (BAS) – picture similarities	Total raw score	CH	1020	
51m	itemspss	Items administered - picture similarity	The British Ability Scale (BAS) – picture similarities	Items administered	CH	1201	

51m	abips	Ability score - picture similarity	The British Ability Scale (BAS) – picture similarities	Ability score	CH	124	
51m	baspcs	BAS pattern construction - squares	The British Ability Scale (BAS) – pattern construction (squares)	Open-ended answer	CH	1201	
51m	q1pctime	Time taken – item 1	The British Ability Scale (BAS) – pattern construction (squares)	Time taken in seconds	CH	939	
51m	score1	Final score for item 1	The British Ability Scale (BAS) – pattern construction (squares)	“0” → 31+ “1” → 1 - 30 “6” → failed	CH	1019	
51m	q2pctime	Time taken – item 2	The British Ability Scale (BAS) – pattern construction (squares)	Time taken in seconds	CH	884	
51m	score2	Final score for item 2	The British Ability Scale (BAS) – pattern construction (squares)	“0” → 31+ “1” → 1 - 30 “6” → failed	CH	1018	
51m	q3pctime	Time taken – item 3	The British Ability Scale (BAS) – pattern construction (squares)	Time taken in seconds	CH	829	
51m	score3	Final score for item 3	The British Ability Scale (BAS) – pattern construction (squares)	“0” → 46+ “1” → 16 - 45 “2” → 11 - 15 “3” → 1 – 10 “6” → failed	CH	1017	
51m	q4pctime	Time taken – item 4	The British Ability Scale (BAS) – pattern construction (squares)	Time taken in seconds	CH	874	
51m	score4	Final score for item 4	The British Ability Scale (BAS) – pattern construction (squares)	“0” → 46+ “1” → 23 - 45 “2” → 16 - 22 “3” → 1 – 15 “6” → failed	CH	1017	
51m	q5pctime	Time taken – item 5	The British Ability Scale (BAS) – pattern construction (squares)	Time taken in seconds	CH	687	

51m	score5	Final score for item 5	The British Ability Scale (BAS) – pattern construction (squares)	“0” → 61+ “1” → 31 - 60 “2” → 21 - 30 “3” → 16 - 20 “4” → 1 – 15 “6” → failed	CH	994	
51m	q6pctime	Time taken – item 6	The British Ability Scale (BAS) – pattern construction (squares)	Time taken in seconds	CH	732	
51m	score6	Final score for item 6	The British Ability Scale (BAS) – pattern construction (squares)	“0” → 61+ “1” → 31 - 60 “2” → 21 - 30 “3” → 14 - 20 “4” → 1 – 13 “6” → failed	CH	960	
51m	q7pctime	Time taken – item 7	The British Ability Scale (BAS) – pattern construction (squares)	Time taken in seconds	CH	584	
51m	score7	Final score for item 7	The British Ability Scale (BAS) – pattern construction (squares)	“0” → 61+ “1” → 41 - 60 “2” → 26 - 40 “3” → 16- 25 “4” → 1 – 15 “6” → failed	CH	925	
51m	basppc	BAS pattern construction - cubes	The British Ability Scale (BAS) – pattern construction (cubes)	Open-ended answer	CH	3	
51m	q8pctime	Time taken – item 8	The British Ability Scale (BAS) – pattern construction (cubes)	Time taken in seconds	CH	19	
51m	score8	Final score for item 8	The British Ability Scale (BAS) – pattern construction (cubes)	“0” → 31+ “1” → 11 - 30 “2” → 9 - 10 “3” → 5 - 8 “4” → 1 - 4 “6” → failed	CH	19	
51m	q9pctime	Time taken – item 9	The British Ability Scale (BAS) – pattern construction (cubes)	Time taken in seconds	CH	15	

51m	score9	Final score for item 9	The British Ability Scale (BAS) – pattern construction (cubes)	“0” → 31+ “1” → 11 - 30 “2” → 9 - 10 “3” → 5 - 8 “4” → 1 - 4 “6” → failed	CH	19	
51m	q10pctim	Time taken – item 10	The British Ability Scale (BAS) – pattern construction (cubes)	Time taken in seconds	CH	14	
51m	score10	Final score for item 10	The British Ability Scale (BAS) – pattern construction (cubes)	“0” → 31+ “1” → 11 - 30 “2” → 9 - 10 “3” → 5 - 8 “4” → 1 - 4 “6” → failed	CH	19	
51m	q11pctim	Time taken – item 11	The British Ability Scale (BAS) – pattern construction (cubes)	Time taken in seconds	CH	15	
51m	score11	Final score 11	The British Ability Scale (BAS) – pattern construction (cubes)	“0” → 31+ “1” → 11 - 30 “2” → 9 - 10 “3” → 5 - 8 “4” → 1 - 4 “6” → failed	CH	19	
51m	q12pctim	Time taken – item 12	The British Ability Scale (BAS) – pattern construction (cubes)	Time taken in seconds	CH	14	
51m	score12	Final score 12	The British Ability Scale (BAS) – pattern construction (cubes)	“0” → 31+ “1” → 11 - 30 “2” → 9 - 10 “3” → 5 - 8 “4” → 1 - 4 “6” → failed	CH	17	
51m	q13pctim	Time taken – item 13	The British Ability Scale (BAS) – pattern construction (cubes)	Time taken in seconds	CH	10	
51m	score13	Final score 13	The British Ability Scale (BAS) – pattern construction (cubes)	“0” → 31+ “1” → 11 - 30 “2” → 9 - 10 “3” → 5 - 8 “4” → 1 - 4 “6” → failed	CH	13	
51m	q14pctim	Time taken – item 14	The British Ability Scale (BAS) – pattern construction (cubes)	Time taken in seconds	CH	5	

51m	score14	Final score 14	The British Ability Scale (BAS) – pattern construction (cubes)	“0” → 31+ “1” → 31 - 60 “2” → 23 - 30 “3” → 16 - 22 “4” → 11 - 15 “5” → 1 - 10 “6” → failed	CH	9	
51m	q15pctim	Time taken – item 15	The British Ability Scale (BAS) – pattern construction (cubes)	Time taken in seconds	CH	4	
51m	score15	Final score 15	The British Ability Scale (BAS) – pattern construction (cubes)	“0” → 91+ “1” → 56 - 90 “2” → 41 - 55 “3” → 23 - 40 “4” → 15 - 22 “5” → 1 - 14 “6” → failed	CH	9	
51m	q16pctim	Time taken – item 16	The British Ability Scale (BAS) – pattern construction (cubes)	Time taken in seconds	CH	3	
51m	score16	Final score 16	The British Ability Scale (BAS) – pattern construction (cubes)	“0” → 91+ “1” → 46 - 90 “2” → 26 - 45 “3” → 18 - 25 “4” → 13 - 17 “5” → 1 - 12 “6” → failed	CH	7	
51m	q17pctim	Time taken – item 17	The British Ability Scale (BAS) – pattern construction (cubes)	Time taken in seconds	CH	0	
51m	score17	Final score 17	The British Ability Scale (BAS) – pattern construction (cubes)	“0” → 91+ “1” → 46 - 90 “2” → 26 - 45 “3” → 18 - 25 “4” → 13 - 17 “5” → 1 - 12 “6” → failed	CH	2	
51m	q18pctim	Time taken – item 18	The British Ability Scale (BAS) – pattern construction (cubes)	Time taken in seconds	CH	0	

51m	score18	Final score 18	The British Ability Scale (BAS) – pattern construction (cubes)	“0” → 91+ “1” → 46 - 90 “2” → 26 - 45 “3” → 18 - 25 “4” → 13 - 17 “5” → 1 - 12 “6” → failed	CH	2	
51m	q19pctim	Time taken – item 19	The British Ability Scale (BAS) – pattern construction (cubes)	Time taken in seconds	CH	0	
51m	score19	Final score 19	The British Ability Scale (BAS) – pattern construction (cubes)	“0” → 91+ “1” → 46 - 90 “2” → 26 - 45 “3” → 18 - 25 “4” → 13 - 17 “5” → 1 - 12 “6” → failed	CH	1	
51m	q20pctim	Time taken – item 20	The British Ability Scale (BAS) – pattern construction (cubes)	Time taken in seconds	CH	0	
51m	score20	Final score 20	The British Ability Scale (BAS) – pattern construction (cubes)	“0” → 91+ “1” → 46 - 90 “2” → 26 - 45 “3” → 18 - 25 “4” → 13 - 17 “5” → 1 - 12 “6” → failed	CH	1	
51m	q21pctim	Time taken – item 21	The British Ability Scale (BAS) – pattern construction (cubes)	Time taken in seconds	CH	0	
51m	score21	Final score 21	The British Ability Scale (BAS) – pattern construction (cubes)	“0” → 121+ “1” → 81 - 120 “2” → 51 - 80 “3” → 41 - 50 “4” → 31 - 40 “5” → 1 - 30 “6” → failed	CH	1	
51m	q22pctim	Time taken – item 22	The British Ability Scale (BAS) – pattern construction (cubes)	Time taken in seconds	CH	0	

51m	score22	Final score 22	The British Ability Scale (BAS) – pattern construction (cubes)	“0” → 121+ “1” → 81 - 120 “2” → 51 - 80 “3” → 41 - 50 “4” → 31 - 40 “5” → 1 - 30 “6” → failed	CH	1	
51m	q23pctim	Time taken – item 23	The British Ability Scale (BAS) – pattern construction (cubes)	Time taken in seconds	CH	0	
51m	score23	Final score 23	The British Ability Scale (BAS) – pattern construction (cubes)	“0” → 121+ “1” → 81 - 120 “2” → 51 - 80 “3” → 41 - 50 “4” → 31 - 40 “5” → 1 - 30 “6” → failed	CH	1	
51m	totalpc	Total raw score - pattern construction	The British Ability Scale (BAS)	Total raw score	CH	1020	
51m	itempc	Items administered - pattern construction	The British Ability Scale (BAS)	Items administered	CH	1020	
51m	abilpc	Ability score - pattern construction	The British Ability Scale (BAS)	Ability score	CH	123	
51m	basnv	BAS naming vocabulary	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	1	
51m	q1nv	Shoe	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	977	
51m	res1	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	3	
51m	q2nv	Chair	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	977	
51m	res2	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	5	
51m	q3nv	Bicycle	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	977	
51m	res3	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	1	

51m	q4nv	Book	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	976	
51m	res4	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	2	
51m	q5nv	Key	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	977	
51m	res5	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	4	
51m	q6nv	Spoon	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	977	
51m	res6	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	8	
51m	q7nv	Horse	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	977	
51m	res7	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	22	
51m	q8nv	Duck	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	977	
51m	res8	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	16	
51m	q9nv	Telephone	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	977	
51m	res9	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	2	
51m	q10nv	Fish	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	977	
51m	res10	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	9	
51m	q11nv	Glasses	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	977	
51m	res11	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	17	
51m	q12nv	Scissors	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	1017	
51m	res12	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	17	
51m	q13nv	Window	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	1018	

51m	res13	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	28	
51m	q14nv	Brush	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	1018	
51m	res14	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	53	
51m	q15nv	Watch	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	1016	
51m	res15	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	78	
51m	q16nv	Ear	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	1015	
51m	res16	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	34	
51m	q17nv	Rainbow	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	997	
51m	res17	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	91	
51m	q18nv	Feather	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	996	
51m	res18	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	61	
51m	q19nv	Tent	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	996	
51m	res19	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	65	
51m	q20nv	Sink	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	996	
51m	res20	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	199	
51m	q21nv	Triangle	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	995	
51m	res21	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	67	
51m	q22nv	Shell	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	990	
51m	res22	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	60	

51m	q23nv	Chain	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	986	
51m	res23	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	190	
51m	q24nv	Jar	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	984	
51m	res24	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	266	
51m	q25nv	Switch	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	976	
51m	res25	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	259	
51m	q26nv	Igloo	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	962	
51m	res26	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	181	
51m	q27nv	Paper clip	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	903	
51m	res27	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	198	
51m	q28nv	Fountain	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	813	
51m	res28	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	223	
51m	q29nv	Measuring jug	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	781	
51m	res29	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	254	
51m	q30nv	Hourglass	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	750	
51m	res30	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	165	
51m	q31nv	Padlock	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	36	
51m	res31	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	18	
51m	q32nv	Tweezers	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	35	

51m	res32	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	10	
51m	q33nv	Thermometer	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	35	
51m	res33	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	12	
51m	q34nv	Canoe	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	32	
51m	res34	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	14	
51m	q35nv	Funnel	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	32	
51m	res35	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	5	
51m	q36nv	Easel	The British Ability Scale (BAS) – naming vocabulary	“0” → 0 “1” → 1	CH	31	
51m	res36	Incorrect response	The British Ability Scale (BAS) – naming vocabulary	Open-ended answer	CH	15	
51m	totalnv	Total raw score - naming vocabulary	The British Ability Scale (BAS) – naming vocabulary	Total raw score	CH	1017	
51m	itemnv	Items administered - naming vocabulary	The British Ability Scale (BAS) – naming vocabulary	Items administered	CH	1017	
51m	abilnv	Ability score - naming vocabulary	The British Ability Scale (BAS) – naming vocabulary	Ability score	CH	97	