

FCCC 3rd YEAR DATA - ITEM MANUAL

This manual explains each variable in the FCCC dataset including the description of the variable, the questionnaire it belongs, as well as, its values, method used and sample size.

General:

"99"	→	Missing
"98"	→	Not Applicable
"97"	→	Not Observed

MTHD (Method):

MI	=	Mother Interview
MQ	=	Mother Questionnaire
PQ	=	Partner Questionnaire
PI	=	Partner Interview
HBCI	=	Home Based Care Interview
HBCO	=	Home Based Care Observation
CBCI	=	Centre Based Care Interview
CBCO	=	Centre Based Care Observation
CH	=	Standardised Test with Child

NOTES:

Reverse item = the scores for these items need to be reversed before further calculations.

Computed Variable = Computed variable; no matching question in the actual survey/interview/observation protocols.

NO DATA= Data has not been entered yet.

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
30m	CHILDIR	Child id	Child ID		MQ	867	
30m	site	Site	Site	"1" → London "2" → Oxford	MQ	867	
30m	aintq1 a	Both parents in residence?	Family Structure	"0" → No "1" → Yes	MQ	851	
30m	aintq1 a2	Step-father/partner in residence?	Family Structure	"0" → No "1" → Yes	MQ	8	
30m	aintq1 b	Number of siblings in household	Family Structure	Actual # was entered	MQ	851	
30m	aintq1 c	Number of half siblings in household	Family Structure	Actual # was entered	MQ	849	
30m	aintq1 d	Number of step siblings in household	Family Structure	Actual # was entered	MQ	857	
30m	aintq1 e	Number of adult relatives in household	Family Structure	Actual # was entered	MQ	851	
30m	aintq1 f	Number of adult non-relatives in household	Family Structure	Actual # was entered	MQ	852	
30m	aintq1 g	Number of other children in household	Family Structure	Actual # was entered	MQ	852	
30m	rel1b	Relationship to toddler of household member 1 (categories)	Family Structure	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner	MQ	838	
30m	age1	Age of household member 1 (months)	Age - if child	Age in months	MQ	28	
30m	rel2b	Relationship to toddler of household member 2 (categories)	Family Structure	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner	MQ	748	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
30m	age2	Age of household member 2 (months)	Age - if child	Age in months	MQ	145	
30m	rel3b	Relationship to toddler of household member 3 (categories)	Family Structure	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner	MQ	490	
30m	age3	Age of household member 3 (months)	Age - if child	Age in months	MQ	420	
30m	rel4b	Relationship to toddler of household member 4 (categories)	Family Structure	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner	MQ	159	
30m	age4	Age of household member 4 (months)	Age - if child	Age in months	MQ	131	
30m	rel5b	Relationship to toddler of household member 5 (categories)	Family Structure	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner	MQ	37	
30m	age5	Age of household member 5 (months)	Age - if child	Age in months	MQ	28	
30m	rel6b	Relationship to toddler of household member 6 (categories)	Family Structure	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner	MQ	8	
30m	age6	Age of household member 6 (months)	Age - if child	Age in months	MQ	8	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
30m	rel7b	Relationship to toddler of household member 7 (categories)	Family Structure	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner	MQ	5	
30m	age7	Age of household member 7 (months)	Age - if child	Age in months	MQ	4	
30m	rel8b	Relationship to toddler of household member 8 (categories)	Family Structure	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner	MQ	1	
30m	age8	Age of household member 8 (months)	Age - if child	Age in months	MQ	1	
30m	rel9b	Relationship to toddler of household member 9 (categories)	Family Structure	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner	MQ	1	
30m	age9	Age of household member 9 (months)	Age - if child	Age in months	MQ	0	
30m	rel10b	Relationship to toddler of household member 10 (categories)	Family Structure	"1" → Mother; "2" → Father; "3" → Sister; "4" → Brother; "5" → Half sister; "6" → Half brother; "7" → Step sister; "8" → Step brother; "9" → Adult relative; "10" → Adult non-relative; "11" → Step father; "12" → Partner; "13" → Mother's female partner	MQ	1	
30m	age10	Age of household member 10 (months)	Age - if child	Age in months	MQ	0	
30m	aintq2a	If your toddler's father is not living in the home, how much contact does he have with him/her	Family Structure	"1" → Sees toddler regularly at least once a week "2" → Sees toddler irregularly or less often than weekly "3" → No contact with toddler	MQ	103	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
30m	bintq1	In the past year, you have returned to work or started to work	Changes in Circumstances	"0" → No "1" → Yes	MQ	865	
30m	bintq2	In the past year, you have changed your job or working hours	Changes in Circumstances	"0" → No "1" → Yes	MQ	866	
30m	bintq3	In the past year, you were fired, made redundant, or resigned from your job	Changes in Circumstances	"0" → No "1" → Yes	MQ	866	
30m	bintq4	In the past year, your partner changed his job or was fired, made redundant or resigned from his job	Changes in Circumstances	"0" → No "1" → Yes	MQ	861	
30m	bintq5	In the past year, you got married or have a new partner living with you	Changes in Circumstances	"0" → No "1" → Yes	MQ	866	
30m	bintq6	In the past year, you and your partner have separated or divorced	Changes in Circumstances	"0" → No "1" → Yes	MQ	866	
30m	cintq1	Are you working or studying at the moment?	Work	"1" → No; "2" → Working full time; "3" → Working part time; "4" → Studying full time; "5" → Studying part time; "6" → Working part time studying part time; "7" → Working full time studying part time; "8" → Working part time studying full time; "9" → on maternity leave	MQ	857	
30m	cintq2	Do you work/study at home or outside the home?	Work	"1" → Always outside the home "2" → Always at home "3" → Both at home and out	MQ	539	
30m	cintq3	Do you think you have the right balance between time at work and time at home?	Work	"1" → Balance between time at home & time at work is just right "2" → I would like more time at work "3" → I would like more time at home	MQ	573	
30m	dintq1	Does anyone, other than you, regularly care for your toddler for at least 12 hours a week?	Current Child Care	"0" → No "1" → Yes	MQ	858	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
30m	dintq2a	Father/Partner – caregiver?	Current Child Care	“0” → No “1” → Yes	MQ	522	
30m	dintq2aa	Father/Partner - number of hours?	Current Child Care	# of hours per week	MQ	145	
30m	dintq2ab	Father/Partner – cost of care per week?	Current Child Care	Actual cost	MQ	142	
30m	dintq2b	Grandparent – caregiver?	Current Child Care	“0” → No “1” → Yes	MQ	526	
30m	dintq2ba	Grandparent - number of hours?	Current Child Care	# of hours per week	MQ	141	
30m	dintq2bb	Grandparent – cost of care per week?	Current Child Care	Actual cost	MQ	135	
30m	dintq2c	Other relative or friend – caregiver?	Current Child Care	“0” → No “1” → Yes	MQ	520	
30m	dintq2ca	Other relative/friend - number of hours?	Current Child Care	# of hours per week	MQ	41	
30m	dintq2cb	Other relative/friend – cost of care per week?	Current Child Care	Actual cost	MQ	33	
30m	dintq2d	Childminder – caregiver?	Current Child Care	“0” → No “1” → Yes	MQ	518	
30m	dintq2da	Childminder - number of hours?	Current Child Care	# of hours per week	MQ	96	
30m	dintq2db	Childminder – cost of care per week?	Current Child Care	Actual cost	MQ	92	
30m	dintq2e	Live in nanny – caregiver?	Current Child Care	“0” → No “1” → Yes	MQ	518	
30m	dintq2ea	Live in nanny - number of hours?	Current Child Care	# of hours per week	MQ	11	
30m	dintq2eb	Live in nanny – cost of care per week?	Current Child Care	Actual cost	MQ	7	
30m	dintq2f	Live out nanny – caregiver?	Current Child Care	“0” → No “1” → Yes	MQ	518	
30m	dintq2fa	Live out nanny - number of hours?	Current Child Care	# of hours per week	MQ	31	
30m	dintq2fb	Live out nanny – cost of care per week?	Current Child Care	Actual cost	MQ	26	
30m	dintq2g	Nursery – caregiver?	Current Child Care	“0” → No “1” → Yes	MQ	528	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
30m	dintq2ga	Nursery - number of hours?	Current Child Care	# of hours per week	MQ	226	
30m	dintq2gb	Nursery – cost of care per week?	Current Child Care	Actual cost	MQ	208	
30m	dintq2h	Preschool/Playgroup – caregiver?	Current Child Care	“0” → No “1” → Yes	MQ	534	
30m	dintq2ha	Preschool/Playgroup - number of hours?	Current Child Care	# of hours per week	MQ	87	
30m	dintq2hb	Preschool/Playgroup – cost of care per week?	Current Child Care	Actual cost	MQ	75	
30m	eintq0b1	Type of child care arrangement when your toddler was 18 month -1	Child Care Change	“1” → Father/partner; “2” → Grandparent; “3” → Other relative/friend; “4” → Childminder; “5” → Live in nanny; “6” → Live out nanny; “7” → Nursery; “8” → Preschool/playground; “9” → Mother; “10” → No child care	MQ	702	
30m	eintq0c1	Number of hours with carer when your toddler was 18 months - 1	Child Care Changes	# of hours per week	MQ	449	
30m	eintq0b2	Type of child care arrangement when your toddler was 18 month -2	Child Care Changes	“1” → Father/partner; “2” → Grandparent; “3” → Other relative/friend; “4” → Childminder; “5” → Live in nanny; “6” → Live out nanny; “7” → Nursery; “8” → Preschool/playground; “9” → Mother; “10” → No child care	MQ	50	
30m	eintq0c2	Number of hours with carer when your toddler was 18 months - 2	Child Care Changes	# of hours per week	MQ	34	
30m	eintq1	Change 1- Whether there was a change in child care circumstances after 18m	Child Care Changes	“0” → No “1” → Yes	MQ	838	Computed variable
30m	eintq1 a	Change 1 - Age of toddler when care or carer changed	Child Care Changes	Age in months	MQ	429	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
30m	eintq1b	Change 1 – Type of child care/carer	Child Care Changes	1" → Father/partner; "2" → Grandparent; "3" → Other relative/friend; "4" → Childminder; "5" → Live in nanny; "6" → Live out nanny; "7" → Nursery; "8" → Preschool/playground; "9" → Mother; "10" → No child care; "11" → Combination	MQ	406	
30m	eintq1c	Change 1 – Hours using care	Child Care Changes	# of hours per week	MQ	275	
30m	eintq1c2	Change 1 – Any reasons for changes	Child Care Changes	Open-ended comments	MQ	435	
30m	eintq1d	Change 2- Whether there was a second change in child care circumstances after 18m	Child Care Changes	"0" → No "1" → Yes	MQ	839	Computed variable
30m	eintq1e	Change 2 - Age of toddler when care or carer changed	Child Care Changes	Age in months	MQ	143	
30m	eintq1f	Change 2 – Type of child care/carer	Child Care Changes	1" → Father/partner; "2" → Grandparent; "3" → Other relative/friend; "4" → Childminder; "5" → Live in nanny; "6" → Live out nanny; "7" → Nursery; "8" → Preschool/playground; "9" → Mother; "10" → No child care; "11" → Combination	MQ	130	
30m	eintq1g	Change 2 – Hours using care	Child Care Changes	# of hours per week	MQ	86	
30m	eintq1g2	Change 2 – Any reasons for changes	Child Care Changes	Open-ended comments	MQ	144	
30m	eint1h	Change 3- Whether there was a third change in child care circumstances after 18m	Child Care Changes	"0" → No "1" → Yes	MQ	840	Computed variable
30m	eintq1i	Change 3 - Age of toddler when care or carer changed	Child Care Changes	Age in months	MQ	34	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
30m	eintq1j	Change 3 – Type of child care/carer	Child Care Changes	1" → Father/partner; "2" → Grandparent; "3" → Other relative/friend; "4" → Childminder; "5" → Live in nanny; "6" → Live out nanny; "7" → Nursery; "8" → Preschool/playground; "9" → Mother; "10" → No child care; "11" → Combination	MQ	29	
30m	eintq1k	Change 3 – Hours using care	Child Care Changes	# of hours per week	MQ	22	
30m	eintq1k2	Change 3 – Any reasons for changes	Child Care Changes	Open-ended comments	MQ	36	
30m	eintq1l	Change 4- Whether there was a fourth change in child care circumstances after 18m	Child Care Changes	"0" → No "1" → Yes	MQ	839	Computed variable
30m	eintq1m	Change 4 - Age of toddler when care or carer changed	Child Care Changes	Age in months	MQ	9	
30m	eintq1n	Change 4 – Type of child care/carer	Child Care Changes	1" → Father/partner; "2" → Grandparent; "3" → Other relative/friend; "4" → Childminder; "5" → Live in nanny; "6" → Live out nanny; "7" → Nursery; "8" → Preschool/playground; "9" → Mother; "10" → No child care; "11" → Combination	MQ	6	
30m	eintq1o	Change 4 – Hours using care	Child Care Changes	# of hours per week	MQ	4	
30m	eintq1o2	Change 4 – Any reasons for changes	Child Care Changes	Open-ended comments	MQ	9	
30m	eintq1p	Change 5- Whether there was a fifth change in child care circumstances after 18m	Child Care Changes	"0" → No "1" → Yes	MQ	191	Computed variable
30m	eintq1q	Change 5 - Age of toddler when care or carer changed	Child Care Changes	Age in months	MQ	1	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
30m	eintq1r	Change 5 – Type of child care/carer	Child Care Changes	“1” → Father/partner; “2” → Grandparent; “3” → Other relative/friend; “4” → Childminder; “5” → Live in nanny; “6” → Live out nanny; “7” → Nursery; “8” → Preschool/playground; “9” → Mother; “10” → No child care; “11” → Combination	MQ	1	
30m	eintq1s	Change 5 – Hours using care	Child Care Changes	# of hours per week	MQ	1	
30m	eintq1s2	Change 5 – Any reasons for changes	Child Care Changes	Open-ended comments	MQ	1	
30m	eintq2	What has been your experience in the last year with child care or any of the people who looked after your child?	Child Care Changes	“1” → Highly satisfactory..... “7” → Not at all satisfactory “-1” → to be resolved	MQ	645	
30m	eintq3	In an ideal world, forgetting what you can afford or find, what child care you pick for your toddler right now?	Child Care Changes	“1” → Mother & Father; “2” → Mother; “3” → Father; “4” → Grandparent; “5” → Other relative; “6” → Friend; “7” → Childminder; “8” → Nanny- live in; “9” → Nanny – daily; “10” → Child care centre/nursery; “11” → Combination	MQ	832	
30m	eintq3a	If ideal child care is “Combination” please state who – 1	Child Care Changes	“1” → Mother & Father; “2” → Mother; “3” → Father; “4” → Grandparent; “5” → Other relative; “6” → Friend; “7” → Childminder; “8” → Nanny- live in; “9” → Nanny – daily; “10” → Child care centre/nursery; “11” → Combination	MQ	298	
30m	eintq3b	If ideal child care is “Combination” please state who – 2	Child Care Changes	“1” → Mother & Father; “2” → Mother; “3” → Father; “4” → Grandparent; “5” → Other relative; “6” → Friend; “7” → Childminder; “8” → Nanny- live in; “9” → Nanny – daily; “10” → Child care centre/nursery; “11” → Combination	MQ	297	
30m	eintq3c	If ideal child care is “Combination” please state who – 3	Child Care Changes	“1” → Mother & Father; “2” → Mother; “3” → Father; “4” → Grandparent; “5” → Other relative; “6” → Friend; “7” → Childminder; “8” → Nanny- live in; “9” → Nanny – daily; “10” → Child care centre/nursery; “11” → Combination	MQ	92	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
30m	eintq3d	If ideal child care is "Combination" please state who – 4	Child Care Changes	"1" → Mother & Father; "2" → Mother; "3" → Father; "4" → Grandparent; "5" → Other relative; "6" → Friend; "7" → Childminder; "8" → Nanny- live in; "9" → Nanny – daily; "10" → Child care centre/nursery; "11" → Combination	MQ	16	
30m	eintq3e	If ideal child care is "Combination" please state who – 5	Child Care Changes	"1" → Mother & Father; "2" → Mother; "3" → Father; "4" → Grandparent; "5" → Other relative; "6" → Friend; "7" → Childminder; "8" → Nanny- live in; "9" → Nanny – daily; "10" → Child care centre/nursery; "11" → Combination	MQ	1	
30m	eintq4	Would you also like your toddler to have an education place at a nursery school/class?	Child Care Changes	"1" → Already attends "2" → Yes, part time "3" → Yes, full time "4" → Not yet "5" → No	MQ	842	
30m	eintq5a	Would you like to change the COST of child care?	Child Care Changes	"0" → No "1" → Yes	MQ	627	
30m	eintq5b	Would you like to change the LOCATION of your child care?	Child Care Changes	"0" → No "1" → Yes	MQ	561	
30m	eintq5c	Would you like to change the TYPE of your care?	Child Care Changes	"0" → No "1" → Yes	MQ	577	
30m	fintq1	Your Toddler's Behaviour 1	The Behaviour Checklist (BCL)	"1" → Not faddy about eating "2" → Has a few fads, won't eat certain things "3" → Very faddy, won't eat many different foods	MQ	865	
30m	fintq2	Your Toddler's Behaviour 2	The Behaviour Checklist (BCL)	"1" → Easy to get to bed and to sleep "2" → Some difficulties in settling at bedtime "3" → Often takes over an hour to settle at bedtime	MQ	859	
30m	fintq3	Your Toddler's Behaviour 3	The Behaviour Checklist (BCL)	"1" → Not active enough "2" → Not markedly active "3" → Very active "4" → Too active, won't sit still for meals or at other times for more than 5 minutes	MQ	858	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
30m	fintq4	Your Toddler's Behaviour 4	The Behaviour Checklist (BCL)	"1" → Concentrates on play indoors for 15 minutes or more "2" → Concentration for 5-15 minutes or very variable "3" → Hardly ever concentrates for more than 5 minutes on play indoors	MQ	861	
30m	fintq5	Your Toddler's Behaviour 5	The Behaviour Checklist (BCL)	"1" → Not a clingy toddler, can easily be left with people s/he knows "2" → Get upset if away from mother but gets over it "3" → Very clingy: can't be left with others	MQ	858	
30m	fintq6	Your Toddler's Behaviour 6	The Behaviour Checklist (BCL)	"1" → Easy to manage and control "2" → Sometimes difficult to manage or control "3" → Frequently very difficult to manage or control	MQ	865	
30m	fintq7	Your Toddler's Behaviour 7	The Behaviour Checklist (BCL)	"1" → Doesn't have temper tantrums "2" → Sometime has tantrums (lasting a few minutes) "3" → Has frequent or long temper tantrums	MQ	862	
30m	fintq8	Your Toddler's Behaviour 8	The Behaviour Checklist (BCL)	"1" → Usually happy except for brief periods, when tired for instance "2" → Sometimes miserable or irritable "3" → Frequently miserable or irritable	MQ	863	
30m	fintq9	Your Toddler's Behaviour 9	The Behaviour Checklist (BCL)	"1" → Not a worrier "2" → Sometimes worrier for short periods "3" → Has many different worries, broods over things, e.g. accidents, illness, monsters, changes	MQ	862	
30m	fintq10	Your Toddler's Behaviour 10	The Behaviour Checklist (BCL)	"1" → Few or no fears "2" → Has some fears "3" → Very fearful, has a lot of different fears	MQ	866	
30m	fintq11	Your Toddler's Behaviour 11	The Behaviour Checklist (BCL)	"1" → Gets on well with other children "2" → Some difficulties playing with other children "3" → Finds it very difficult to play with other children	MQ	863	
30m	fintq12	Your Toddler's Behaviour 12	The Behaviour Checklist (BCL)	"1" → Speaks in sentences of 3 or more words "2" → Uses single words "3" → No recognisable words	MQ	862	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
30m	Comment_30m		The Behaviour Checklist (BCL)		MQ		
36m	month36	Was mother seen at 36 months?	36 Month Interview	"0" → No "1" → Yes	MI	1201	
36m	visit	Whether 36 month interview was completed?	36 Month Interview	"0" → No "1" → Yes "2" → Not seen but not withdrawn "3" → Yes, incomplete interview "4" → Withdrawn "5" → Telephone interview "6" → Postal interview "10" → Done at other site	MI	1201	
36m	site	Site of interview	36 Month Interview	"1" → London "2" → Oxford	MI	1201	
36m	partner	Has co-habiting partner?	36 Month Interview	"0" → No "1" → Yes	MI	1032	
36m	employed	Mother is currently working?	36 Month Interview	"0" → No "1" → Yes	MI	1026	
36m	care	Whether there is non-maternal care for more than 12 hours?	36 Month Interview	"0" → No "1" → Yes	MI	1028	
36m	careint	Care interview undertaken	36 Month Interview	"1" → HBC (home-based care) "2" → CBC (centre-based care) "3" → Father care "4" → Preschool etc "5" → HBC refused "6" → CBC refused "7" → To be done "8" → Not enough hours for care interview	MI	809	
36m	nocarers	Number of non-maternal carers	36 Month Interview	# of carers	MI	1027	
36m	hrcarer1	Total hours of care	36 Month Interview	Total number of hours per week	MI	1021	
36m	hrcarer2	Total hours of care - excluding father	36 Month Interview	Total number of hours per week	MI	1021	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	date	Date of interview	36 Month Interview	DD-Mon-YYYY	MI	1036	
36m	intq1	How has child's health been since last interview?	Child Health Record	Open-ended answer	MI		NO DATA
36m	intq2	Any health problems?	Child Health Record	"0" → No "1" → Yes	MI	1035	
36m	intq2a	Throat infection	Child Health Record	"0" → No "1" → Yes	MI	717	
36m	intq2b	Respiratory or chest infection	Child Health Record	"0" → No "1" → Yes	MI	717	
36m	intq2c	Ear infection	Child Health Record	"0" → No "1" → Yes	MI	716	
36m	intq2d	Other infection	Child Health Record	"0" → No "1" → Yes	MI	717	
36m	intq2e	Eczema	Child Health Record	"0" → No "1" → Yes	MI	717	
36m	intq2f	Asthma	Child Health Record	"0" → No "1" → Yes	MI	717	
36m	intq2g	Allergies	Child Health Record	"0" → No "1" → Yes	MI	716	
36m	intq2h	Other	Child Health Record	"0" → No "1" → Yes	MI	716	
36m	intq3	Have you taken him/her to hospital casualty or A&E?	Child Health Record	"0" → No "1" → Yes	MI	1033	
36m	intq3a	No. of visits due to illness	Child Health Record – intq4	# of visits	MI	333	
36m	intq3b	No. of visits due to accident	Child Health Record – intq4	# of visits	MI	330	
36m	intq6	Reasons for 1 st visit	Child Health Record	Open-ended answer	MI		NO DATA
36m	intq7	Reasons for 2 nd visit	Child Health Record	Open-ended answer	MI		NO DATA

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	intq8	Reasons for 3 rd visit	Child Health Record	Open-ended answer	MI		NO DATA
36m	intq9a	Have you taken him/her to a hosp outpatient clinic?	Child Health Record	"0" → No "1" → Yes	MI		NO DATA
36m	intq9	How many times?	Child Health Record – intq10	# of times	MI	1027	
36m	intq11	What were the reasons?	Child Health Record	Open-ended answer	MI		NO DATA
36m	intq12	Has your child been admitted to hosp to stay?	Child Health Record	"0" → No "1" → Yes	MI	1028	
36m	intq12a	No. of times admitted due to illness	Child Health Record	# of times	MI	66	
36m	intq12b	No. of times admitted due to accident	Child Health Record	# of times	MI	65	
36m	intq14	What were the reasons?	Child Health Record	Open-ended answer	MI		NO DATA
36m	intq15	Have you taken him/her to a Health Visitor?	Child Health Record	"0" → No "1" → Yes	MI	1027	
36m	intq16	Any problems mentioned to you by the Health Visitor?	Child Health Record	"0" → No "1" → Yes	MI	647	
36m	intq16a	If yes, details of problems	Child Health Record	Open-ended answer	MI		NO DATA
36m	intq17	Have you taken him/her to doctor since last intvw?	Child Health Record	"0" → No "1" → Yes	MI	1030	
36m	intq17a	No. of visits due to illness	Child Health Record	# of visits	MI	618	
36m	intq17b	No. of visits due to accident	Child Health Record	# of visits	MI	586	
36m	intq18	How many times?	Child Health Record	Number of times	MI		NO DATA
36m	intq19	What was the matter?	Child Health Record	Open-ended answer	MI		NO DATA

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	intq20	Has your child had any medicine?	Child Health Record	"0" → No "1" → Yes	MI	1027	
36m	intq20a	If yes, give details	Child Health Record	Open-ended answer	MI		NO DATA
36m	intq21	How many times?	Child Health Record	# of times	MI	342	
36m	intq22	Have you had to stay in hospital since last interview?	Mothers' Health Record	"0" → No "1" → Yes	MI	1029	
36m	intq22a	No. of visits due to illness	Mothers' Health Record	# of visits	MI	82	
36m	intq22b	No. of visits due to accident	Mothers' Health Record	# of visits	MI	80	
36m	intq23	How many times	Mothers' Health Record	# of times	MI		NO DATA
36m	intq24	What were the reasons?	Mothers' Health Record	Open-ended answer	MI		NO DATA
36m	intq25	In general how would you describe your health?	Mothers' Health Record	"1" → Excellent "2" → Very good "3" → Good "4" → Fair "5" → Poor	MI	1031	
36m	intq26	Are you currently taking any medication?	Mothers' Health Record	"0" → No "1" → Yes	MI	1030	
36m	intq27	Details of medication	Mothers' Health Record	Open-ended answer	MI		NO DATA
36m	intq26a	Are you taking any anti-depressants?	Mothers' Health Record	"0" → No "1" → Yes	MI	155	
36m	intq28	GP details	Mothers' Health Record	Open-ended answer	MI		NO DATA
36m	intq29	Researcher's note on partner status	Changes in the Household	Open-ended answer	MI		NO DATA
36m	intq30	Is that still the same? – Partner status	Changes in the Household	Open-ended answer	MI		NO DATA
36m	intq31	Have there been any changes to who is living in the household?	Changes in the Household	"0" → No "1" → Yes	MI	1033	
36m	house	Total in household	Changes in the Household	# of people	MI	1034	Computed variable

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	parents	Number of parents in household	Changes in the Household	"1" → Single parent family "2" → Two parent family	MI	1034	Computed variable
36m	intq31a	Number of household siblings	Changes in the Household	# of people	MI	368	
36m	intq31b	Number of household half sibling	Changes in the Household	# of people	MI	367	
36m	intq31c	Number of household step siblings	Changes in the Household	# of people	MI	368	
36m	intq31d	Number of household adult relatives	Changes in the Household	# of people	MI	314	
36m	intq31e	Number of household adult non-relatives	Changes in the Household	# of people	MI	359	
36m	intq31f	Number of household children non-relatives	Changes in the Household	# of people	MI	366	
36m	fatherq	Is natural father absent?	Changes in the Household	"0" → No "1" → Yes	MI	1035	
36m	intq32	If natural father is not living in the home, has there been a change in the amount of contact?	Changes in the Household	"1" → Regular, visits to home, weekly or more often "2" → Regular, takes out or to his home, weekly or more often "3" → Irregular "4" → None "5" → Regular visits to child's home and father's home	MI	159	
36m	intq33	If regular contact, how many hours of care does he provide weekly?	Changes in the Household	# of hours	MI	79	
36m	intq34	Does child stay overnight in natural father's home?	Changes in the Household	"0" → No "1" → Yes	MI	110	
36m	intq35	If yes, how many nights in the last month?	Changes in the Household	# of nights	MI	60	
36m	intq36	Has mother separated or divorced from partner?	Change in Circumstances	"0" → No "1" → Yes	MI	994	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	newpartn	Has mother got married or have a new partner living with her?	Change in Circumstances	"0" → No "1" → Yes	MI	998	Computed variable
36m	intq38	Researcher's note on mother's surname change if married	Change in Circumstances	Open-ended answer	MI		NO DATA
36m	intq39	If yes, is English your partner's first language?	Change in Circumstances	"0" → No "1" → Yes	MI	24	
36m	intq40	If no, what is it?	Change in Circumstances	Open-ended answer	MI		NO DATA
36m	intq41	Is partner comfortable reading English?	Change in Circumstances	"0" → No "1" → Yes	MI	24	
36m	intq42	What language does your partner use with child?	Change in Circumstances	"1" → English "2" → Non-English "3" → English and Non-English	MI	20	
36m	newhouse	Has mother moved house since last visit?	Change in Circumstances	"0" → No "1" → Yes	MI	1031	Computed variable
36m	intq44	If yes, housing status	Change in Circumstances	"1" → In parental home "2" → Owner occupied "3" → Rent from local authority "4" → Rent from housing association "5" → Privately rented (furnished) "6" → Privately rented (unfurnished) "7" → Goes with job "8" → Don't know "9" → Other	MI	259	
36m	intq45	How many rooms do you have for your household...?	Change in Circumstances	# of rooms	MI	258	
36m	intq46	Do you have a kitchen and a bathroom that are just for your household?	Change in Circumstances	"1" → Both "2" → One "3" → Neither	MI	257	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	intq47	Approximately how many stairs do you have to negotiate to get into your home?	Change in Circumstances	"1" → 0 "2" → 1 - 4 "3" → 5 - 14 "4" → 15+	MI	213	
36m	intq48	Is there a lift usually working?	Change in Circumstances	"0" → No "1" → Yes	MI	40	
36m	intq49	Is there a garden or balcony or any outside space...?	Change in Circumstances	"0" → No "1" → Yes	MI	560	
36m	home20	Researcher observation - Outside play environment appears safe	The HOME Inventory #20	"0" → No "1" → Yes	MI	498	
36m	intq51	Are you in paid employment?	Change in Circumstances	"1" → Yes, going out to work full-time "2" → Yes, going out to work part-time "3" → Yes, working from home "4" → Maternity leave for additional child "5" → No, no job "6" → Sick leave	MI	1031	
36m	intq52	Have your working patterns changed since Xxx was 18m?	Change in Circumstances	"0" → No "1" → Yes	MI	1005	
36m	intq53	In what way?	Change in Circumstances	"1" → More hours per week "2" → Fewer hours per week "3" → Different shifts "4" → Different site "5" → Other	MI	440	
36m	details	Further explanation if combination of answers or other	Change in Circumstances	Open-ended answer	MI	1201	
36m	intq54	If no job, tell me when you left your most recent job	Change in Circumstances	# of Months/Years	MI		NO DATA

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	intq55	Is partner in paid employment at the moment?	Change in Circumstances	"0" → No "1" → Yes	MI	899	
36m	intq56	If no job, tell me when partner left most recent job	Change in Circumstances	# of Months/Years	MI		NO DATA
36m	intq57	Tell me about your current/recent job. So this will be about (current or recent)?	ESRC Sheet - mother	Current Job Most recent job	MI		NO DATA
36m	intq58	What is/was your job title?	ESRC Sheet - mother	Open-ended answer	MI		NO DATA
36m	intq59	What do/did you do?	ESRC Sheet - mother	Open-ended answer	MI		NO DATA
36m	intq60	What does/did your firm make or do?	ESRC Sheet - mother	Open-ended answer	MI		NO DATA
36m	intq61	Are/were you self-employed or employed by someone else?	ESRC Sheet - mother	Self-employed Employed by someone else Proprietor with employees	MI		NO DATA
36m	intq62	Do/did you manage someone?	ESRC Sheet - mother	No Yes	MI		NO DATA
36m	intq63	Do/did you make decisions about hiring/firing, pay levels etc	ESRC Sheet - mother	No Yes	MI		NO DATA
36m	intq64	Do/did you watch over people as supervisor/foreman?	ESRC Sheet - mother	No Yes	MI		NO DATA
36m	intq65	How many people is/was that?	ESRC Sheet - mother	# of people	MI		NO DATA
36m	intq66	How many hours do you work on average each week....?	ESRC Sheet - mother	# of hours in total	MI		NO DATA

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	intq67	Does this job ever involve nights away from home or night shifts?	ESRC Sheet - mother	"1" → Never "2" → Rarely (up to 3 nights per annum) "3" → Sometimes (4-12 nights per annum) "4" → Often (13-50 nights per annum) "5" → Freq& regularly (more than 1 night per wk)	MI		NO DATA
36m	intq68	Do you work from home or go out to work?	ESRC Sheet - mother	"1" → Work at home "2" → Go out to work "3" → Both	MI		NO DATA
36m	intq69	How many employees in firm?	ESRC Sheet - mother	0 0 – 9 10 – 24 25 – 499 500+	MI		NO DATA
36m	intq70	Tell me about partner's current/recent job. So this will be about (current or recent)?	ESRC Sheet - partner	Current Job Most recent job	MI		NO DATA
36m	intq71	What is/was partner's job title?	ESRC Sheet - partner	Open-ended answer	MI		NO DATA
36m	intq72	What do/did partner do?	ESRC Sheet - partner	Open-ended answer	MI		NO DATA
36m	intq73	What does/did partner's firm make or do?	ESRC Sheet - partner	Open-ended answer	MI		NO DATA
36m	intq74	Is/was partner self-employed or employed by someone else?	ESRC Sheet - partner	Self-employed Employed by someone else Proprietor with employees	MI		NO DATA
36m	intq75	Do/did partner manage someone?	ESRC Sheet - partner	No Yes	MI		NO DATA
36m	intq76	Do/did partner make decisions about hiring/firing, pay levels etc	ESRC Sheet - partner	No Yes	MI		NO DATA

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	intq77	Do/did partner watch over people as supervisor/foreman?	ESRC Sheet - partner	No Yes	MI		NO DATA
36m	intq78	How many people is/was that?	ESRC Sheet - partner	# of people	MI		NO DATA
36m	intq79	How many hours does partner work on average each week....?	ESRC Sheet - partner	# of hours in total	MI		NO DATA
36m	intq80	Does this job ever involve nights away from home or night shifts?	ESRC Sheet - partner	"1" → Never "2" → Rarely (up to 3 nights per annum) "3" → Sometimes (4-12 nights per annum) "4" → Often (13-50 nights per annum) "5" → Freq& regularly (more than 1 night per wk)	MI		NO DATA
36m	intq81	Do partner work from home or go out to work?	ESRC Sheet - partner	"1" → Work at home "2" → Go out to work "3" → Both	MI		NO DATA
36m	intq82	How many employees in firm?	ESRC Sheet - partner	0 0 – 9 10 – 24 25 – 499 500+	MI		NO DATA
36m	m3sec	Mother ESRC code at 3 months	Family Demographics	The code	MI	1193	
36m	m36sec	Mother ESRC code at 3 years	Family Demographics	The code	MI	1030	
36m	p3sec	Father ESRC code at 3 months	Family Demographics	The code	MI	1079	
36m	partner2	3 years - Has partner cohabiting for more than 50%	Family structure	"0" → No "1" → Yes	MI	1029	Computed variable
36m	p36sec	Partner ESRC code at 3 years	Family Demographics	The code	MI	884	Computed variable

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	intq83a	Does your employer provide financial help with childcare?	Questions for working mothers	"0" → No "1" → Yes	MI	563	
36m	intq83b	Does employer allow flexitime on a regular basis?	Questions for working mothers	"0" → No "1" → Yes	MI	597	
36m	intq83c	Does employer allow special leave for child's illness?	Questions for working mothers	"0" → No "1" → Yes	MI	597	
36m	intq83d	Does employer provide a workplace nursery?	Questions for working mothers	"0" → No "1" → Yes	MI	564	
36m	intq83e	Does employer sponsor places at a nursery?	Questions for working mothers	"0" → No "1" → Yes	MI	562	
36m	intq83f	Does employer allow part-time hours?	Questions for working mothers	"0" → No "1" → Yes	MI	563	
36m	intq83g	Does employer provide some other help?	Questions for working mothers	"0" → No "1" → Yes	MI	563	
36m	intq83h	Employer provides nothing?	Questions for working mothers	"0" → No "1" → Yes	MI	578	
36m	intq83i	Is the mother self-employed?	Questions for working mothers	"0" → No "1" → Self-employed	MI	564	
36m	intq84a	Does partner's employer provide financial help with childcare?	Questions for working partners	"0" → No "1" → Yes	MI	755	
36m	intq84b	Does employer allow flexitime on a regular basis?	Questions for working partners	"0" → No "1" → Yes	MI	789	
36m	intq84c	Does employer allow special leave for child's illness?	Questions for working partners	"0" → No "1" → Yes	MI	787	
36m	intq84d	Does employer provide a workplace nursery?	Questions for working partners	"0" → No "1" → Yes	MI	753	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	intq84e	Does employer sponsor places at a nursery?	Questions for working partners	"0" → No "1" → Yes	MI	754	
36m	intq84f	Does employer allow part-time hours?	Questions for working partners	"0" → No "1" → Yes	MI	755	
36m	intq84g	Does employer provide some other help?	Questions for working partners	"0" → No "1" → Yes	MI	755	
36m	intq84h	Employer provides nothing?	Questions for working partners	"0" → No "1" → Yes	MI	768	
36m	intq84i	Is the partner self-employed?	Questions for working partners	"0" → No "1" → Self-employed	MI	762	
36m	intq85	Have you or partner had to take time off to look after child because of illness?	Questions for working parents	"0" → No "1" → Yes	MI	845	
36m	intq86a	No. of days for mother	Questions for working parents	# of days	MI	242	
36m	intq86b	No. of days for partner	Questions for working parents	# of days	MI	234	
36m	intq87	Have you or partner had to take time off work to look after child because the carer has been ill?	Questions for working parents	"0" → No "1" → Yes	MI	787	
36m	intq88a	No. of days for mother	Questions for working parents	# of days	MI	116	
36m	intq88b	No. of days for partner	Questions for working parents	# of days	MI	115	
36m	intq89	Right balance between time at work and time at home?	Questions for working parents	"1" → Would like more time at home "2" → Would like more time at work "3" → Right balance "4" → Other	MI	621	
36m	intq90a	Do you/partner receive Child Benefit?	Questions about benefits	"0" → No "1" → Yes	MI	1026	
36m	intq90b	Do you/partner receive One lone parent benefit	Questions about benefits	"0" → No "1" → Yes	MI	1027	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	intq90c	Do you/partner receive Family credit/working fam....?	Questions about benefits	"0" → No "1" → Yes	MI	1027	
36m	intq90d	Do you/partner receive Job seekers allowance?	Questions about benefits	"0" → No "1" → Yes	MI	1027	
36m	intq90e	Do you/partner receive Income support?	Questions about benefits	"0" → No "1" → Yes	MI	1027	
36m	intq90f	Do you/partner receive Housing benefit	Questions about benefits	"0" → No "1" → Yes	MI	1025	
36m	intq90g	Do you/partner receive Council tax benefit?	Questions about benefits	"0" → No "1" → Yes	MI	1027	
36m	intq90h	Do you/partner receive Disability working allowance?	Questions about benefits	"0" → No "1" → Yes	MI	1027	
36m	intq90i	Do you/partner receive Statutory sick pay?	Questions about benefits	"0" → No "1" → Yes	MI	1025	
36m	intq90j	Do you/partner receive Incapacity benefit?	Questions about benefits	"0" → No "1" → Yes	MI	1025	
36m	intq90k	Do you/partner receive pension?	Questions about benefits	"0" → No "1" → Yes	MI	1027	
36m	intq90l	Do you/partner receive statutory maternity pay?	Questions about benefits	"0" → No "1" → Yes	MI	1027	
36m	intq90m	Do you/partner receive child support?	Questions about benefits	"0" → No "1" → Yes	MI	1028	
36m	intq90n	Do you/partner receive other benefits?	Questions about benefits	"0" → No "1" → Yes	MI	1027	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	intq92	Mother personal income before tax	Questions about income	"b" → £12,000 - £14,999 "f" → £20,000 - £25,999 "h" → £26,000 - £31,999 "k" → £8,000 - £9,999 "l" → £10,000 - £11,999 "m" → £18,000 - £19,999 "n" → N/A, not working "o" → £6,000 - £7,999 "p" → £32,000 - £40,999 "q" → < £3,999 "r" → £50,000 + "t" → £4,000 - £5,999 "y" → £41,000 - £49,999 "z" → £15,000 - £17,999	MI	1201	
36m	intq93	Partner personal income before tax	Questions about income	"b" → £12,000 - £14,999 "f" → £20,000 - £25,999 "h" → £26,000 - £31,999 "k" → £8,000 - £9,999 "l" → £10,000 - £11,999 "m" → £18,000 - £19,999 "n" → N/A, not working "o" → £6,000 - £7,999 "p" → £32,000 - £40,999 "q" → < £3,999 "r" → £50,000 + "t" → £4,000 - £5,999 "y" → £41,000 - £49,999 "z" → £15,000 - £17,999	MI	1201	
36m	intq94	How old was your child when you stopped breastfeeding completely?	Questions about feeding	Age in months	MI	34	
36m	intq95	Does s/he use a bottle (for milk)?	Questions about feeding	"1" → No "2" → Bedtime only "3" → On demand "4" → Routine feeds	MI	1014	
36m	intq96	Do you find mealtimes with child difficult?	Questions about feeding	"0" → No "1" → Yes	MI	1016	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m		If yes, in what way?	Questions about feeding	Open-ended answer	MI		NO DATA
36m	intq98	How many days a week does child sit and eat a meal with family?	Questions about feeding The EPPE Home Learning Environment (HLE) #37	# of days	MI	1021	
36m	intq99	How many days a week does child sit down and eat with the adult?	Questions about feeding	# of days	MI	900	
36m	intq100	Child eats at least one meal per day with father/father figure	Questions about feeding The HOME Inventory #43	"0" → No "1" → Yes	MI	427	HOME #50
36m	intq100a	Child eats at least one meal per day with mother and father	Questions about feeding The HOME Inventory #50	"0" → No "1" → Yes	MI	613	
36m	intq101	Where does your child sleep at night?	Questions about Sleeping and Cuddling	"1" → Own bed in own room alone; "2" → Own bed in a shared room; "3" → Own bed in parents' room; "4" → Shares bed with other child; "5" → Parents' bed; "6" → A combination; "7" → Other	MI	1021	
36m	cdetails	Combination details...	Questions about Sleeping and Cuddling	Open-ended answer	MI	1201	
36m	intq102	Does your child have a regular bedtime?	Questions about Sleeping and Cuddling The EPPE Home Learning Environment (HLE) #30	"0" → No "1" → Yes	MI	1024	
36m	intq103	Does your child let you cuddle or hold him/her (when watching TV, reading stories etc)?	Questions about Sleeping and Cuddling	"0" → No "1" → Yes	MI		NO DATA
36m	intq104	In an average day, how long do you hold/cuddle your child altogether?	Questions about Sleeping and Cuddling The HOME Inventory #26	"1" → Less than 5 minutes a day "2" → 5 – 10 minutes per day "3" → 10 – 15 minutes per day	MI	1027	
36m	intq105a	Does mother use bribery to solve behavioural problems?	Managing behaviour	"0" → No "1" → Yes	MI	998	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	intq105b	Does mother use rewards to solve behavioural problems?	Managing behaviour	"0" → No "1" → Yes	MI	996	
36m	intq105c	Does mother use verbal reprimand to solve behavioural problems?	Managing behaviour	"0" → No "1" → Yes	MI	1007	
36m	intq105d	Does mother use loss of privilege to solve behavioural problems?	Managing behaviour	"0" → No "1" → Yes	MI	1002	
36m	intq105e	Does mother use time out to solve behavioural problems?	Managing behaviour	"0" → No "1" → Yes	MI	1012	
36m	intq105f	Does mother use threats to solve behavioural problems?	Managing behaviour	"0" → No "1" → Yes	MI	1004	
36m	intq105g	Does mother use distraction to solve behavioural problems?	Managing behaviour	"0" → No "1" → Yes	MI	1003	
36m	intq105h	Does mother use jokes/humour to solve behavioural problems?	Managing behaviour	"0" → No "1" → Yes	MI	996	
36m	intq105i	Does mother use reasoning to solve behavioural problems?	Managing behaviour	"0" → No "1" → Yes	MI	1005	
36m	intq105j	Does mother use ignoring child to solve behavioural problems?	Managing behaviour	"0" → No "1" → Yes	MI	829	
36m	intq106	Has partner smacked child in the last week?	Managing behaviour	# of times in last week	MI	1029	
36m	intq107a	Does partner use bribery to solve behavioural problems?	Managing behaviour	"0" → No "1" → Yes	MI	866	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	intq107b	Does partner use rewards to solve behavioural problems?	Managing behaviour	"0" → No "1" → Yes	MI	864	
36m	intq107c	Does partner use verbal reprimand to solve behavioural problems?	Managing behaviour	"0" → No "1" → Yes	MI	877	
36m	intq107d	Does partner use loss of privilege to solve behavioural problems?	Managing behaviour	"0" → No "1" → Yes	MI	870	
36m	intq107e	Does partner use time out to solve behavioural problems?	Managing behaviour	"0" → No "1" → Yes	MI	872	
36m	intq107f	Does partner use threats to solve behavioural problems?	Managing behaviour	"0" → No "1" → Yes	MI	869	
36m	intq107g	Does partner use distraction to solve behavioural problems?	Managing behaviour	"0" → No "1" → Yes	MI	873	
36m	intq107h	Does partner use jokes/humour to solve behavioural problems?	Managing behaviour	"0" → No "1" → Yes	MI	866	
36m	intq107i	Does partner use reasoning to solve behavioural problems?	Managing behaviour	"0" → No "1" → Yes	MI	871	
36m	intq107j	Does partner use ignoring child to solve behavioural problems?	Managing behaviour	"0" → No "1" → Yes	MI	706	
36m	intq107k	Does partner leave mother to solve behavioural problems?	Managing behaviour	"0" → No "1" → Yes	MI	705	
36m	intq108	Has partner smacked child in the last week?	Managing behaviour	# of times in last week	MI	894	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	intq109	No more than one instance of physical punishment occurred during past week	Managing behaviour The HOME Inventory #55	"0" → No "1" → Yes	MI	986	
36m	intq110	How often do you agree with your partner about managing your child?	Managing behaviour	"1" → Always "2" → Usually "3" → Sometimes "4" → Never	MI	890	
36m	intq111	Is there anything in particular about child's upbringing that you disagree about?	Managing behaviour	"0" → No "1" → Yes	MI	875	
36m	intq112	If yes, details	Managing behaviour		MI		NO DATA
36m	intq113	How easy is your partner to talk in general?	Managing behaviour	"1" → Easy to talk to "2" → About average "3" → Difficult to talk to	MI	868	
36m	intq114	How many days in a typical week has the child played with friends at home?	Day to day activities The EPPE Home Environment #33	# of times	MI	1024	
36m	intq115	How many days in a typical week has the child played with friends elsewhere?	Day to day activities The EPPE Home Environment #34	# of times	MI	1026	
36m	intq116	How many days in a typical week has the child gone shopping with you?	Day to day activities The EPPE Home Environment #35	# of times	MI	1024	
36m	intq117	How many days in a typical week has the child gone on any other visits?	Day to day activities The EPPE Home Environment #36	# of times	MI	1024	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	intq118	Does the child have rules about watching TV/videos?	TV and Video The EPPE Home Environment #31	"0" → No "1" → Yes	MI	1024	
36m	intq118a	Give details	TV and Video	Open-ended answer	MI		NO DATA
36m	intq119	How long does the child watch TV/videos in a typical weekday?	TV and Video The EPPE Home Environment #32	"1" → 0 hours "2" → <1 hour "3" → 1 – 3 hours "4" → 3+ hours	MI	1022	
36m	intq120	Does anyone at home ever read to the child?	Stories, Reading and Learning Activities The EPPE Home Learning Environment (HLE) #38	"0" → No "1" → Yes	MI	1028	
36m	intq121	If yes, how often?	Stories, Reading and Learning Activities The EPPE Home Learning Environment (HLE) #39	"1" → On special occasions "2" → Once a week "3" → Several times a week "4" → Every day "5" → Twice a day	MI	1006	
36m	intq122	Does anyone at home ever take the child to the library?	Stories, Reading and Learning Activities The EPPE Home Learning Environment (HLE) #40	"0" → No "1" → Yes	MI	1028	
36m	intq123	If yes, how often?	Stories, Reading and Learning Activities The EPPE Home Learning Environment (HLE) #41	"1" → On special occasions "2" → Once a month "3" → Once a fortnight "4" → Once a week	MI	452	
36m	intq124	Does the child ever play with letters or numbers?	Stories, Reading and Learning Activities The EPPE Home Learning Environment (HLE) #42	"0" → No "1" → Yes	MI	1017	
36m	intq125	If yes, how often?	Stories, Reading and Learning Activities The EPPE Home Learning Environment (HLE) #42	# of days per week	MI	878	
36m	intq126	Have you ever tried to teach your child the alphabet?	Stories, Reading and Learning Activities The EPPE Home Learning Environment (HLE) #45	"0" → No "1" → Yes	MI	1027	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	intq126a	Alphabet taught verbally	Stories, Reading and Learning Activities The EPPE Home Learning Environment (HLE) #45	"0" → No "1" → Yes	MI	867	
36m	intq126b	Alphabet taught in writing	Stories, Reading and Learning Activities The EPPE Home Learning Environment (HLE) #45	"0" → No "1" → Yes	MI	867	
36m	intq126c	Alphabet taught electronically	Stories, Reading and Learning Activities The EPPE Home Learning Environment (HLE) #45	"0" → No "1" → Yes	MI	868	
36m	intq126d	Score – number of methods used to teach alphabet	Stories, Reading and Learning Activities The EPPE Home Learning Environment (HLE) #45	"1" → None "2" → 1 method "3" → 2 methods "4" → 3 methods	MI	1020	
36m	intq127	Have you ever tried to teach your child numbers?	Stories, Reading and Learning Activities The EPPE Home Learning Environment (HLE) #46	"0" → No "1" → Yes	MI	1027	
36m	intq127a	Numbers taught verbally	Stories, Reading and Learning Activities The EPPE Home Learning Environment (HLE) #46	"0" → No "1" → Yes	MI	961	
36m	intq127b	Numbers taught in writing	Stories, Reading and Learning Activities The EPPE Home Learning Environment (HLE) #46	"0" → No "1" → Yes	MI	961	
36m	intq127c	Numbers taught electronically	Stories, Reading and Learning Activities The EPPE Home Learning Environment (HLE) #46	"0" → No "1" → Yes	MI	961	
36m	intq127d	Score – number of methods used to teach numbers	Stories, Reading and Learning Activities The EPPE Home Learning Environment (HLE) #46	"1" → None "2" → 1 method "3" → 2 methods "4" → 3 methods	MI	1024	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	intq128	Does the child have a real or toy musical instrument?	Stories, Reading and Learning Activities The HOME Inventory #43	"0" → No "1" → Yes	MI	1018	
36m	intq129c	Have you ever tried to teach your child songs or poems? If so, give details	Stories, Reading and Learning Activities The EPPE Home Learning Environment (HLE) #47	Open-ended answer	MI		NO DATA
36m	intq129d	Have you ever tried to teach your child nursery rhymes? If so, give details	Stories, Reading and Learning Activities The EPPE Home Learning Environment (HLE) #48	Open-ended answer	MI		NO DATA
36m	intq130	Have you ever tried to teach your child songs, poems or nursery rhymes?	Stories, Reading and Learning Activities The EPPE Home Learning Environment (HLE) #47 & 48	"0" → No "1" → Yes	MI	1028	
36m	intq131	Does the child ever paint or draw at home?	Stories, Reading and Learning Activities The EPPE Home Learning Environment (HLE) #43	"0" → No "1" → Yes	MI	981	
36m	intq132	If yes, how often?	Stories, Reading and Learning Activities The EPPE Home Learning Environment (HLE) #44	# days per week	MI	1005	
36m	intq133	Note to researcher Is child's artwork displayed in the house?	Stories, Reading and Learning Activities The HOME Inventory #49	"0" → No "1" → Yes	MI	850	
36m	intq50rr	Note to researcher Outside play environment appears safe?	Stories, Reading and Learning Activities The HOME Inventory #20	"0" → No "1" → Yes	MI	846	
36m	intq134	Does your partner spend time your child every day?	Question about day activities	"0" → No "1" → Yes	MI	894	
36m	intq135	How often does your partner bath your child?	Question about day activities	# of times per week	MI	894	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	intq136	How often does your partner supervise/give your child a meal?	Question about day activities	# of times per week	MI	893	
36m	intq137	How often does your partner play with your child?	Question about day activities	# of times per week	MI	889	
36m	intq138	How often does your partner take sole responsibility...?	Question about day activities	# of times per week	MI	894	
36m	intq139	Approximately how many daytime hrs is that in a week,,,,?	Question about day activities	# of hours per week	MI	888	
36m	intq140	Emergency carer available?	Questions about support	"0" → No "1" → Yes	MI	1026	
36m	intq141	Social Day carer available?	Questions about support	"0" → No "1" → Yes	MI	1026	
36m	intq142	Social Night carer available?	Questions about support	"0" → No "1" → Yes	MI	1027	
36m	intq143	Number of times out socially at night without child in the past month	Questions about support	# of times	MI	1026	
36m	intq144	Is there someone that you can talk to about problems?	Questions about support	"0" → No "1" → Yes	MI	999	
36m	intq145	If yes, how often can you talk to them?	Questions about support	"1" → Always "2" → Sometimes "3" → Occasionally "4" → Hardly ever	MI	929	
36m	id2	Unique child ID	Changes in Childcare	If starts with "LO" → London If starts with "OX" → Oxford	MI	1201	
36m	nmcare	Whether there is non-maternal child care?	Changes in Childcare	"0" → No	MI	97	Computed variable
36m	type0	Last know type of child care	Changes in Childcare	Type of childcare	MI		NO DATA

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	time0	Time Point	Changes in Childcare	"1" → 10 month "2" → 18 month "3" → 30 month	MI		NO DATA
36m	place0	Place of child care	Changes in Childcare	Place	MI		NO DATA
36m	hours0	Hours of childcare	Changes in Childcare	Hours	MI		NO DATA
36m	nchanges	Number of changes in type of child care	Changes in Childcare	Number of changes	MI		NO DATA
36m	from1	Age of child at beginning of episode	Changes in Childcare	Age in months	MI	932	
36m	type1	Type of care	Changes in Childcare	"0" → Mother; "1" → pre-school; "2" → primary/reception; "3" → playgroup; "4" → Day nursery; "5" → Childminder (reg); "7" → Nanny live in; "8" → Nanny daily; "9" → Grandparents; "10" → Relative; "11" → Friend; "12" → Partner; "13" → Father; "14" → Creche; "15" → Babysitter	MI	940	
36m	hoursw1	Number of hours at care per week	Changes in Childcare	# of hours per week "96" → Full-time	MI	940	
36m	comment1	Reasons for changing/starting/ending childcare	Changes in Childcare	Open-ended answer	MI	1201	
36m	to1	Age at end of episode	Changes in Childcare	Age in months	MI	907	"1" → on-going
36m	from2	Age of child at beginning of episode 2	Changes in Childcare	Age in months	MI	700	
36m	type2	Type of care	Changes in Childcare	"0" → Mother; "1" → pre-school; "2" → primary/reception; "3" → playgroup; "4" → Day nursery; "5" → Childminder (reg); "7" → Nanny live in; "8" → Nanny daily; "9" → Grandparents; "10" → Relative; "11" → Friend; "12" → Partner; "13" → Father; "14" → Creche; "15" → Babysitter	MI	718	
36m	hoursw2	Number of hours at care per week	Changes in Childcare	# of hours per week	MI	715	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	comment2	Reasons for changing/starting/ending childcare	Changes in Childcare	Open-ended answer	MI	1201	
36m	to2	Age at end of episode	Changes in Childcare	Age in months	MI	706	
36m	from3	Age of child at beginning of episode 3	Changes in Childcare	Age in months	MI	441	
36m	type3	Type of care	Changes in Childcare	"0" → Mother; "1" → pre-school; "2" → primary/reception; "3" → playgroup; "4" → Day nursery; "5" → Childminder (reg); "7" → Nanny live in; "8" → Nanny daily; "9" → Grandparents; "10" → Relative; "11" → Friend; "12" → Partner; "13" → Father; "14" → Creche; "15" → Babysitter	MI	453	
36m	hoursw3	Number of hours at care per week	Changes in Childcare	# of hours per week	MI	453	
36m	comment3	Reasons for changing/starting/ending childcare	Changes in Childcare	Open-ended answer	MI	1201	
36m	to3	Age at end of episode	Changes in Childcare	Age in months	MI	443	
36m	from4	Age of child at beginning of episode 4	Changes in Childcare	Age in months	MI	240	
36m	type4	Type of care	Changes in Childcare	"0" → Mother; "1" → pre-school; "2" → primary/reception; "3" → playgroup; "4" → Day nursery; "5" → Childminder (reg); "7" → Nanny live in; "8" → Nanny daily; "9" → Grandparents; "10" → Relative; "11" → Friend; "12" → Partner; "13" → Father; "14" → Creche; "15" → Babysitter	MI	245	
36m	hoursw4	Number of hours at care per week	Changes in Childcare	# of hours per week	MI	245	
36m	comment4	Reasons for changing/starting/ending childcare	Changes in Childcare	Open-ended answer	MI	1201	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	to4	Age at end of episode	Changes in Childcare	Age in months	MI	238	
36m	from5	Age of child at beginning of episode 5	Changes in Childcare	Age in months	MI	120	
36m	type5	Type of care	Changes in Childcare	"0" → Mother; "1" → pre-school; "2" → primary/reception; "3" → playgroup; "4" → Day nursery; "5" → Childminder (reg); "7" → Nanny live in; "8" → Nanny daily; "9" → Grandparents; "10" → Relative; "11" → Friend; "12" → Partner; "13" → Father; "14" → Creche; "15" → Babysitter	MI	125	
36m	hoursw5	Number of hours at care per week	Changes in Childcare	# of hours per week	MI	125	
36m	comment5	Reasons for changing/starting/ending childcare	Changes in Childcare	Open-ended answer	MI	1201	
36m	to5	Age at end of episode	Changes in Childcare	Age in months	MI	124	
36m	from6	Age of child at beginning of episode 6	Changes in Childcare	Age in months	MI	50	
36m	type6	Type of care	Changes in Childcare	"0" → Mother; "1" → pre-school; "2" → primary/reception; "3" → playgroup; "4" → Day nursery; "5" → Childminder (reg); "7" → Nanny live in; "8" → Nanny daily; "9" → Grandparents; "10" → Relative; "11" → Friend; "12" → Partner; "13" → Father; "14" → Creche; "15" → Babysitter	MI	54	
36m	hoursw6	Number of hours at care per week	Changes in Childcare	# of hours per week	MI	54	
36m	comment6	Reasons for changing/starting/ending childcare	Changes in Childcare	Open-ended answer	MI	1201	
36m	to6	Age at end of episode	Changes in Childcare	Age in months	MI	54	
36m	from7	Age of child at beginning of episode 7	Changes in Childcare	Age in months	MI	21	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	type7	Type of care	Changes in Childcare	"0" → Mother; "1" → pre-school; "2" → primary/reception; "3" → playgroup; "4" → Day nursery; "5" → Childminder (reg); "7" → Nanny live in; "8" → Nanny daily; "9" → Grandparents; "10" → Relative; "11" → Friend; "12" → Partner; "13" → Father; "14" → Creche; "15" → Babysitter	MI	21	
36m	hoursw7	Number of hours at care per week	Changes in Childcare	# of hours per week	MI	21	
36m	comment7	Reasons for changing/starting/ending childcare	Changes in Childcare	Open-ended answer	MI	1201	
36m	to7	Age at end of episode	Changes in Childcare	Age in months	MI	21	
36m	from8	Age of child at beginning of episode 8	Changes in Childcare	Age in months	MI	4	
36m	type8	Type of care	Changes in Childcare	"0" → Mother; "1" → pre-school; "2" → primary/reception; "3" → playgroup; "4" → Day nursery; "5" → Childminder (reg); "7" → Nanny live in; "8" → Nanny daily; "9" → Grandparents; "10" → Relative; "11" → Friend; "12" → Partner; "13" → Father; "14" → Creche; "15" → Babysitter	MI	4	
36m	hoursw8	Number of hours at care per week	Changes in Childcare	# of hours per week	MI	4	
36m	comment8	Reasons for changing/starting/ending childcare	Changes in Childcare	Open-ended answer	MI	1201	
36m	to8	Age at end of episode	Changes in Childcare	Age in months	MI	4	
36m	cchange1	Number of changes in type of child care or child care person (From 18 to 30 months)	Changes in Childcare	# of changes	MI	928	Computed variable

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	cchanges	Number of changes in type of child care or child care person (From 31 to 36 months)	Changes in Childcare	# of changes	MI	953	Computed variable
36m	Current	Current childcare arrangements	Current Childcare	Open-ended answer	MI		NO DATA
36m	wtime	Weekly timetable	Current Childcare Log	Open-ended answer	MI		NO DATA
36m	intq146	Caregiver's unwillingness to care for child when child is ill	Management of Child Care #1	"1" → No problems at all "2" → "3" → Some problems "4" → "5" → Regular & frequent problems	MI	547	
36m	intq147	Mother's unwillingness to leave child with caregiver when child is unwell	Management of Child Care #2	"1" → No problems at all "2" → "3" → Some problems "4" → "5" → Regular & frequent problems	MI	490	
36m	intq148	Caregiver's illness and being unable to provide childcare	Management of Child Care #3	"1" → No problems at all "2" → "3" → Some problems "4" → "5" → Regular & frequent problems	MI	541	
36m	intq149	Caregiver requesting child is collected at short notice	Management of Child Care #4	"1" → No problems at all "2" → "3" → Some problems "4" → "5" → Regular & frequent problems	MI	536	
36m	intq150	Caregiver showing annoyance if you are late	Management of Child Care #5	"1" → No problems at all "2" → "3" → Some problems "4" → "5" → Regular & frequent problems	MI	542	
36m	intq151	Finding alternative arrangements when usual system of childcare breaks down	Management of Child Care #6	"1" → No problems at all "2" → "3" → Some problems "4" → "5" → Regular & frequent problems	MI	547	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	intq152	Having more than one child to arrange childcare for	Management of Child Care #7	"1" → No problems at all "2" → "3" → Some problems "4" → "5" → Regular & frequent problems "98" → Not appropriate	MI	353	
36m	intq153	Child not wanting to go/being tearful when left	Management of Child Care #8	"1" → No problems at all "2" → "3" → Some problems "4" → "5" → Regular & frequent problems	MI	541	
36m	intq154	Child being tired/irritable at the end of the day	Management of Child Care #9	"1" → No problems at all "2" → "3" → Some problems "4" → "5" → Regular & frequent problems	MI	546	
36m	intq155	Mother being tired/irritable at the end of the day	Management of Child Care #10	"1" → No problems at all "2" → "3" → Some problems "4" → "5" → Regular & frequent problems	MI	543	
36m	intq156	Mother feeling unable to make commitment to work because of childcare pressures	Management of Child Care #11	"1" → No problems at all "2" → "3" → Some problems "4" → "5" → Regular & frequent problems	MI	464	
36m	intq157	Mother feeling that imposing on friends or family	Management of Child Care #12	"1" → No problems at all "2" → "3" → Some problems "4" → "5" → Regular & frequent problems	MI	486	
36m	intq158	Any other issues that have caused mother problems with management of childcare	Management of Child Care	Open-ended answer	MI		NO DATA

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	section1	Child attends Preschool/Playgroup/Kin dergarten/Playschool?	Child Care Arrangement – Section 1	“0” → No “1” → Yes	MI	1009	
36m	carers1	Which carer used?	Child Care Arrangement	“1” → Preschool “2” → Playgroup “3” → Kindergarten “4” → Playschool “5” → Nursery School	MI	491	Computed variable
36m	hours1	Number of hours in care	Child Care Arrangement – intq159	# of hours per week	MI	490	
36m	hours1a	Section 1: Additional care hours	Child Care Arrangement	# of hours per week	MI	13	
36m	intq160	Does this child care cost you money each week?	Child Care Arrangement	“0” → No “1” → Yes	MI	469	
36m	intq161	How much is that per week?	Child Care Arrangement	£XX.XX per week	MI	406	
36m	intq162	Particular procedure for settling your child in?	Child Care Arrangement	“0” → No “1” → Yes	MI	455	
36m	intq163	What was that?	Child Care Arrangement	Open ended answer	MI		NO DATA
36m	intq164	How did you settle him/her?	Child Care Arrangement	Open ended answer	MI		NO DATA
36m	intq165	Have you or your partner met with supervisor/leader in the past 3 months?	Child Care Arrangement	“0” → No “1” → Yes	MI	461	
36m	intq166	If so, who suggested the meeting?	Child Care Arrangement	“1” → Mother “2” → Partner “3” → Preschool “4” → Preschool plus parent “5” → Parents	MI	62	
36m	intq167	Are you confident that you would be told if there were any difficulties about his/her behaviour?	Child Care Arrangement	“1” → Very confident “2” → Confident “3” → Unsure “4” → Not confident “5” → Not at all confident	MI	465	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	intq168	How confident are you that your child is learning new skills?	Child Care Arrangement	"1" → Very confident "2" → Confident "3" → Unsure "4" → Not confident "5" → Not at all confident	MI	465	
36m	intq169	How easy do you find it to work things out with the staff?	Child Care Arrangement	"1" → Very easy "2" → Easy "3" → Neutral "4" → Difficult "5" → Very difficult	MI	460	
36m	intq170	Overall, how satisfied are you with your child's experience of preschool?	Child Care Arrangement	"1" → Very satisfied "2" → Satisfied "3" → Mildly satisfied "4" → Dissatisfied "5" → Very dissatisfied	MI	465	
36m	intq171	Could you tell me about this?	Child Care Arrangement	Open-ended answer	MI		NO DATA
36m	section2	Child attends Nursery/Day care centre?	Child Care Arrangement – Section 2	"0" → No "1" → Yes	MI	1011	
36m	carers2	Which carer used?	Child Care Arrangement	"1" → Nursery "2" → Day care centre	MI	291	
36m	hours2	Number of hours in care	Child Care Arrangement	# of hours per week	MI	289	
36m	hours2a	Section 2: Additional care hours	Child Care Arrangement	# of hours per week	MI	4	
36m	intq172	Does this child care cost you money each week?	Child Care Arrangement	"0" → No "1" → Yes	MI	276	
36m	intq173	How much is that per week?	Child Care Arrangement	£XX.XX per week	MI	1201	
36m	intq174	Does anybody outside the family contribute to that?	Child Care Arrangement	"0" → No "1" → Yes	MI	266	
36m	inq174a	If yes, details of contribution	Child Care Arrangement	Open-ended answer	MI		NO DATA

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	sectn2a	Which interview were the details from the following section uplifted from?	Child Care Arrangement	"1" → 3 year "2" → 18 month "3" → 10 month "4" → 3 month	MI	265	3 year indicates questions asked during this survey, otherwise details from previous surveys uplifted (q. 175 to 182).
36m	intq175	Is the centre linked to where you or your partner work?	Child Care Arrangement	"1" → Yes, your work "2" → Yes, your partner's work "3" → No "4" → Both	MI	263	
36m	intq176	Did this nursery/day care centre have a particular procedure for settling your child into nursery....?	Child Care Arrangement	"0" → No "1" → Yes	MI	255	
36m	intq177	What was that?	Child Care Arrangement	Open ended answer	MI		NO DATA
36m	intq178	If not, how did you settle him/her?	Child Care Arrangement	Open ended answer	MI		NO DATA
36m	intq179	Were you encouraged to stay and settle your child in?	Child Care Arrangement	"0" → No "1" → Yes	MI	243	
36m	intq180	Was a particular carer assigned to your child?	Child Care Arrangement	"0" → No "1" → Yes	MI	258	
36m	intq181	Was that for a short time or has it continued?	Child Care Arrangement	"1" → Short time "2" → Continues	MI	784	
36m	intq182	And how well do you think your child in settled in now?	Child Care Arrangement	"1" → Very well settled "2" → Well settled "3" → Fairly settled "4" → Not very settled "5" → Very unsettled	MI	238	
36m	sectn2b	<i>Note to researcher</i>	Child Care Arrangement		MI	0	
36m	intq183a	Have you met in the last 3 months with the supervisor/child care....?	Child Care Arrangement	"0" → No "1" → Yes	MI	269	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	intq183b	Have your partner in the last 3 months met with the supervisor/child care....?	Child Care Arrangement	"0" → No "1" → Yes	MI	232	
36m	intq184	If so, who suggested the meeting?	Child Care Arrangement	"1" → Mother "2" → Partner "3" → Nursery "4" → Nursery plus parent "5" → Parents	MI	72	
36m	intq185	Was this a formal meeting?	Child Care Arrangement	"0" → No "1" → Yes	MI	71	
36m	intq186	Are you confident that you would be told if there were any difficulties about his/her behaviour?	Child Care Arrangement	"1" → Very confident "2" → Confident "3" → Unsure "4" → Not confident "5" → Not at all confident	MI	274	
36m	intq187	How confident are you that your child is learning new skills?	Child Care Arrangement	"1" → Very confident "2" → Confident "3" → Unsure "4" → Not confident "5" → Not at all confident	MI	75	
36m	intq188	How easy do you find it to work things out with the staff?	Child Care Arrangement	"1" → Very easy "2" → Easy "3" → Neutral "4" → Difficult "5" → Very difficult	MI	274	
36m	intq189	Overall, how satisfied are you with your child's care?	Child Care Arrangement	"1" → Very satisfied "2" → Satisfied "3" → Mildly satisfied "4" → Dissatisfied "5" → Very dissatisfied	MI	68	
36m	inq190	Could you tell me about this?	Child Care Arrangement	Open-ended answer	MI		NO DATA
36m	section3	Child cared for by Childminder/relative/friend/ nanny?	Child Care Arrangement – Section 3	"0" → No "1" → Yes	MI	1013	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	carers3	Which carer used?	Child Care Arrangement	"1" → Childminder "2" → Relative "3" → Friend "4" → Grandparent "5" → Nanny	MI	314	
36m	hours3	Number of hours in care	Child Care Arrangement	# of hours per week	MI	313	
36m	hours3a	Section 3: Additional care hours	Child Care Arrangement	# of hours per week	MI	36	
36m	intq191	Does this child care cost you money each week?	Child Care Arrangement	"0" → No "1" → Yes	MI	249	
36m	intq192	How much is that per week?	Child Care Arrangement	Amount per week	MI	149	
36m	intq193	Does anybody outside the family contribute to that?	Child Care Arrangement	"0" → No "1" → Yes	MI	149	
36m	sectn3a	Which interview were the details from the following section uplifted from?	Child Care Arrangement	"1" → 3 year "2" → 18 month "3" → 10 month "4" → 3 month	MI	239	3 year indicates questions asked during this survey, otherwise details from previous surveys uplifted (q. 194 to 203).
36m	intq194	How old was your child when this arrangement started?	Child Care Arrangement	Age of child in months	MI	240	
36m	intq195	How did you settle your child into this new routine?	Child Care Arrangement	Open ended answer	MI		NO DATA
36m	intq196	Is your child cared for in your home, the carer's home or both?	Child Care Arrangement	"1" → Your home "2" → Carer's home "3" → Shared nanny – other home "4" → Other "5" → Combination	MI	240	
36m	intq197	Is she a registered childminder?	Child Care Arrangement	"0" → No "1" → Yes "2" → Don't know	MI	75	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	intq198	Does she have any child care qualification?	Child Care Arrangement	"0" → No "1" → Yes "2" → Don't know	MI	102	
36m	intq199	Were you encouraged to stay and settle your child in?	Child Care Arrangement	"0" → No "1" → Yes	MI	157	
36m	intq200	Did you do anything...?	Child Care Arrangement	Open ended answer	MI		NO DATA
36m	intq201	Did your child have some time with both of you together before you left her alone?	Child Care Arrangement	"0" → No "1" → Yes	MI	216	
36m	intq202	How long was this for?	Child Care Arrangement	Open ended answer	MI		NO DATA
36m	intq203	How well do you think your child is settled now?	Child Care Arrangement	"1" → Very well settled "2" → Well settled "3" → Fairly settled "4" → Not very settled "5" → Very unsettled	MI	207	
36m	secn3b	<i>Note to researcher</i>	Child Care Arrangement		MI	0	
36m	intq204a	Have you met in the last month with the supervisor/child care....?	Child Care Arrangement	"0" → No "1" → Yes	MI	104	
36m	intq204b	Have your partner in the last month met with the supervisor/child care....?	Child Care Arrangement	"0" → No "1" → Yes	MI	89	
36m	intq205	Who suggested the meetings?	Child Care Arrangement	"1" → Your "2" → Your partner "3" → Carer "4" → Carer plus parent "5" → Parents	MI	26	
36m	intq206	How confident are you that your child is learning new skills?	Child Care Arrangement	"1" → Very confident "2" → Confident "3" → Unsure "4" → Not confident "5" → Not at all confident	MI	69	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	intq207	Are you confident that you would be told if there were any difficulties about his/her behaviour?	Child Care Arrangement	"1" → Very confident "2" → Confident "3" → Unsure "4" → Not confident "5" → Not at all confident	MI	248	
36m	intq208	How often do you and your child's carer agree about how to manage him/her?	Child Care Arrangement	"1" → Always "2" → Usually "3" → Sometimes "4" → Never	MI	251	
36m	intq209	How easy do you find it to work things out with the staff?	Child Care Arrangement	"1" → Very easy "2" → Easy "3" → Neutral "4" → Difficult "5" → Very difficult	MI	247	
36m	intq210	Overall, how satisfied are you with your child's care?	Child Care Arrangement	"1" → Very satisfied "2" → Satisfied "3" → Mildly satisfied "4" → Dissatisfied "5" → Very dissatisfied	MI	65	
36m	intq211	Could you tell me about this?	Child Care Arrangement	Open-ended answer	MI		NO DATA
36m	section4	Child cared for by partner/father?	Child Care Arrangement – Section 4	"0" → No "1" → Yes	MI	1006	
36m	carers4	Which carer used?	Child Care Arrangement	"1" → New partner "2" → Father "3" → Father – non-inhabiting	MI	166	
36m	hours4	Number of hours in care	Child Care Arrangement	# of hours per week	MI	164	
36m	hours4a	Section 4: Additional care hours	Child Care Arrangement	# of hours per week	MI	1	
36m	sectn4a	Which interview were the details from the following section uplifted from?	Child Care Arrangement	"1" → 3 year "2" → 18 month "3" → 10 month "4" → 3 month	MI	130	3 year indicates questions asked during this survey, otherwise details from previous surveys uplifted (q. 212 to 214).

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	intq212	How old was your child when this arrangement started?	Child Care Arrangement	Age on months	MI	109	
36m	intq213	How did you settle....?	Child Care Arrangement	Open ended answer	MI		NO DATA
36m	intq214	Did you do anything....?	Child Care Arrangement	Open ended answer	MI		NO DATA
36m	intq215	How well do you think your child is settled now?	Child Care Arrangement	"1" → Very well settled "2" → Well settled "3" → Fairly settled "4" → Not very settled "5" → Very unsettled	MI	129	
36m	intq216	How confident are you that your child is learning new skills?	Child Care Arrangement	"1" → Very confident "2" → Confident "3" → Unsure "4" → Not confident "5" → Not at all confident	MI	69	
36m	satisfac	Which carer was satisfaction questionnaire done on?	Current childcare	"1" → Nursery "2" → Childminder "3" → Nanny "4" → Friend "5" → Relative "6" → Grandparent "7" → Father/partner "8" → Not done, playgroup/playschool etc	MI	838	
36m	intq217	Convenience	Parental satisfaction with Childcare Questionnaire	"1" → Extremely satisfied "2" → Very satisfied "3" → Mildly satisfied "4" → Dissatisfied "5" → Extremely dissatisfied	MI	535	
36m	intq218	Dependability	Parental satisfaction with Childcare Questionnaire	"1" → Extremely satisfied "2" → Very satisfied "3" → Mildly satisfied "4" → Dissatisfied "5" → Extremely dissatisfied	MI	538	
36m	intq219	Price	Parental satisfaction with Childcare Questionnaire	"1" → Extremely satisfied "2" → Very satisfied "3" → Mildly satisfied "4" → Dissatisfied "5" → Extremely dissatisfied	MI	485	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	intq220	Competence of staff/caregiver	Parental satisfaction with Childcare Questionnaire	"1" → Extremely satisfied "2" → Very satisfied "3" → Mildly satisfied "4" → Dissatisfied "5" → Extremely dissatisfied	MI	536	
36m	intq221	Teaching new things	Parental satisfaction with Childcare Questionnaire	"1" → Extremely satisfied "2" → Very satisfied "3" → Mildly satisfied "4" → Dissatisfied "5" → Extremely dissatisfied	MI	534	
36m	intq222	Developing child's self esteem/confidence	Parental satisfaction with Childcare Questionnaire	"1" → Extremely satisfied "2" → Very satisfied "3" → Mildly satisfied "4" → Dissatisfied "5" → Extremely dissatisfied	MI	535	
36m	intq223	Getting on with other children	Parental satisfaction with Childcare Questionnaire	"1" → Extremely satisfied "2" → Very satisfied "3" → Mildly satisfied "4" → Dissatisfied "5" → Extremely dissatisfied	MI	508	
36m	intq224	Appropriate discipline	Parental satisfaction with Childcare Questionnaire	"1" → Extremely satisfied "2" → Very satisfied "3" → Mildly satisfied "4" → Dissatisfied "5" → Extremely dissatisfied	MI	524	
36m	intq225	Providing love and understanding	Parental satisfaction with Childcare Questionnaire	"1" → Extremely satisfied "2" → Very satisfied "3" → Mildly satisfied "4" → Dissatisfied "5" → Extremely dissatisfied	MI	536	
36m	intq226	Nutritious food	Parental satisfaction with Childcare Questionnaire	"1" → Extremely satisfied "2" → Very satisfied "3" → Mildly satisfied "4" → Dissatisfied "5" → Extremely dissatisfied	MI	481	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	intq227	Worry free child care	Parental satisfaction with Childcare Questionnaire	"1" → Extremely satisfied "2" → Very satisfied "3" → Mildly satisfied "4" → Dissatisfied "5" → Extremely dissatisfied	MI	537	
36m	intq228	Child's satisfaction with care	Parental satisfaction with Childcare Questionnaire	"1" → Extremely satisfied "2" → Very satisfied "3" → Mildly satisfied "4" → Dissatisfied "5" → Extremely dissatisfied	MI	537	
36m	intq229	Overall quality	Parental satisfaction with Childcare Questionnaire	"1" → Extremely satisfied "2" → Very satisfied "3" → Mildly satisfied "4" → Dissatisfied "5" → Extremely dissatisfied	MI	536	
36m	intq230	Anything important	Closing Questions	Open-ended answer	MI		NO DATA
36m	intq231	Any questions	Closing Questions	Open-ended answer	MI		NO DATA
36m	intq232	Contact @ 30 months	Closing Questions	Yes or No	MI		NO DATA
36m	intq233	<i>Note to researcher</i>	Closing Questions	Open-ended answer	MI		NO DATA
36m	intq234	<i>Note to researcher</i>			MI		NO DATA
36m	intq235	Building appears safe	Observation of physical environment The HOME Inventory #19	"0" → No "1" → Yes	MO	997	
36m	intq236	Outside play environment appears safe	Observation of physical environment The HOME Inventory #20	"0" → No "1" → Yes	MO	981	
36m	intq237r	Interior of home is dark or perceptually monotonous	Observation of physical environment The HOME Inventory #21	"0" → No "1" → Yes	MO	993	Reverse item
36m	intq238r	Rooms are overcrowded with furniture	Observation of physical environment The HOME Inventory #24	"0" → No "1" → Yes	MO	995	Reverse item
36m	intq239	Rooms are reasonably clean and minimally cluttered	Observation of physical environment The HOME Inventory #25	"0" → No "1" → Yes	MO	996	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	intq240	Dangerous items out of reach	Observation of physical environment Profile Safety and Health (PSH) #1	"0" → No "1" → Yes	MO	997	
36m	intq241	Small electrical appliances etc out of reach	Observation of physical environment Profile Safety and Health (PSH) #2	"0" → No "1" → Yes	MO	996	
36m	intq242	Heaters/fans out of reach	Observation of physical environment Profile Safety and Health (PSH) #8	"0" → No "1" → Yes	MO	996	
36m	home15	Uses correct grammar and pronunciation	Observation of interaction The HOME Inventory #15	"0" → No "1" → Yes	MO	943	
36m	home16	Encourages child to talk and takes time to listen	Observation of interaction The HOME Inventory #16	"0" → No "1" → Yes	MO	933	
36m	home17	Conveys positive feelings	Observation of interaction The HOME Inventory #17	"0" → No "1" → Yes	MO	942	
36m	home27	Converses with child at least twice during visit	Observation of interaction The HOME Inventory #27	"0" → No "1" → Yes	MO	1010	
36m	home28	Answers child's questions or requests verbally during visit	Observation of interaction The HOME Inventory #28	"0" → No "1" → Yes	MO	1009	
36m	home29	Usually responds verbally child's speech during visit	Observation of interaction The HOME Inventory #29	"0" → No "1" → Yes	MO	1009	
36m	home30	Praises child's qualities twice during visit	Observation of interaction The HOME Inventory #30	"0" → No "1" → Yes	MO	998	
36m	home31	Caresses, kisses, cuddles child during visit	Observation of interaction The HOME Inventory #31	"0" → No "1" → Yes	MO	1007	
36m	home32	Helps child demonstrate some achievements	Observation of interaction The HOME Inventory #32	"0" → No "1" → Yes	MO	1000	
36m	home48	Uses complex sentence structure and vocabulary during visit	Observation of interaction The HOME Inventory #48	"0" → No "1" → Yes	MO	1006	
36m	home52r	Scolds or derogates child	Observation of interaction The HOME Inventory #52	"0" → No "1" → Yes	MO	1007	Reverse item

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	home53r	Uses physical restraint	Observation of interaction The HOME Inventory #53	"0" → No "1" → Yes	MO	1009	Reverse item
36m	home54r	Slaps or spansks	Observation of interaction The HOME Inventory #54	"0" → No "1" → Yes	MO	1009	Reverse item
36m	orce1	Sensitivity/responsiveness to distress	The Observational Rating of the Caregiver Environment – The ORCE	"1" → Not at all characteristic "2" → Minimally characteristic "3" → Moderately characteristic "4" → Highly characteristic	MO	993	
36m	orce2	Sensitivity/responsiveness to non-distress	The Observational Rating of the Caregiver Environment – The ORCE	"1" → Not at all characteristic "2" → Minimally characteristic "3" → Moderately characteristic "4" → Highly characteristic	MO	1004	
36m	orce3	Intrusiveness	The Observational Rating of the Caregiver Environment – The ORCE	"1" → Not at all characteristic "2" → Minimally characteristic "3" → Moderately characteristic "4" → Highly characteristic	MO	1007	
36m	orce4	Detachment/disengagement	The Observational Rating of the Caregiver Environment – The ORCE	"1" → Not at all characteristic "2" → Minimally characteristic "3" → Moderately characteristic "4" → Highly characteristic	MO	1006	
36m	orce5	Stimulation of development	The Observational Rating of the Caregiver Environment – The ORCE	"1" → Not at all characteristic "2" → Minimally characteristic "3" → Moderately characteristic "4" → Highly characteristic	MO	982	
36m	orce6	Positive regard for child	The Observational Rating of the Caregiver Environment – The ORCE	"1" → Not at all characteristic "2" → Minimally characteristic "3" → Moderately characteristic "4" → Highly characteristic	MO	1001	
36m	orce7	Negative regard for child	The Observational Rating of the Caregiver Environment – The ORCE	"1" → Not at all characteristic "2" → Minimally characteristic "3" → Moderately characteristic "4" → Highly characteristic	MO	1007	
36m	orce8	Flatness of affect	The Observational Rating of the Caregiver Environment – The ORCE	"1" → Not at all characteristic "2" → Minimally characteristic "3" → Moderately characteristic "4" → Highly characteristic	MO	1007	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	child36	Unique child ID - from 36 months – 6 IDs changed from 18 months	36 Month Child Dataset	If starts with "LO" → London If starts with "OX" → Oxford	CH	1201	
36m	site	Research site breakdown	36 Month Child Dataset	"1" → London "2" → Oxford	CH	1201	
36m	childdbn	Date of birth- corrected Dec 2002	36 Month Child Dataset	DD-Month-YYYY	CH	1201	
36m	visit	36 month visit made?	36 Month Child Dataset	"0" → No "1" → Yes "2" → Not seen but not withdrawn "3" → Telephone interview "4" → Withdrawn "5" → Postal "6" → Yes, incomplete interview	CH	1201	
36m	reynell	Whether Reynell test completed?	36 Month Child Dataset	"0" → No "1" → Yes	CH	1201	
36m	date	Date of visit	36 Month Child Dataset	DD-Month-YYYY	CH	1002	
36m	reason	<i>Researcher's comments on interview situation</i>	36 Month Child Dataset	Open-ended answer	CH	1201	
36m	age	Age of child	36 Month Child Dataset	YY.MM	CH	818	
36m	agemonth	Child's age in months	The Reynell Language Scale (RLS)	# of months	CH	815	
36m	sccomp	Total score for Comprehension scale	The Reynell Language Scale (RLS)	Max. 62	CH	472	
36m	agecomp	Calculated age from comprehension total	The Reynell Language Scale (RLS)		CH	1201	Age based on comprehension scores

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	scexpres	Total score for Expression scale	The Reynell Language Scale (RLS)	Max. 62	CH	478	
36m	ageexpre	Calculated age from expressive total	The Reynell Language Scale (RLS)		CH	1201	Age based on expressive scores
36m	stancoms	Standardised comprehensive score	The Reynell Language Scale (RLS)		CH	299	
36m	stanexps	Standardised expressive score	The Reynell Language Scale (RLS)		CH	299	
36m	comprehe	Comprehension section started?	Comprehension Section - The Reynell Language Scale (RLS)	"0" → No "1" → Yes	CH	999	
36m	ai1	Where's the teddy?	Comprehension Section, Section A - single words The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	999	
36m	ai2	Where's the brush?	Comprehension Section, Section A - single words The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	999	
36m	ai3	Where's the cup?	Comprehension Section, Section A - single words The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	999	
36m	ai4	Where's the sock?	Comprehension Section, Section A - single words The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	999	
36m	ai5	Where's the doll?	Comprehension Section, Section A - single words The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	999	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	ai6	Where's the purse?	Comprehension Section, Section A - single words The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	999	
36m	aii7	Where's the apple?	Comprehension Section, Section A - single words The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	999	
36m	aii8	Where's the keys?	Comprehension Section, Section A - single words The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	999	
36m	aii9	Where's the chair?	Comprehension Section, Section A - single words The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	999	
36m	aii10	Where's the fish?	Comprehension Section, Section A - single words The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	999	
36m	aii11	Where's the cheese?	Comprehension Section, Section A - single words The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	999	
36m	aii12	Where's the table?	Comprehension Section, Section A - single words The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	999	
36m	aii13	Where's the watch?	Comprehension Section, Section A - single words The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	999	
36m	aii14	Where's the horse?	Comprehension Section, Section A - single words The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	999	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	aii15	Where's the bath?	Comprehension Section, Section A - single words The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	999	
36m	seca	Section A - single words score	Comprehension Section, Section A - single words The Reynell Language Scale (RLS)	Score 0 to 15 (max)	CH	999	
36m	b16	Put teddy on the bed	Comprehension Section, Section B – relating 2 named objects The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	999	
36m	b17	Put the keys in the box	Comprehension Section, Section B – relating 2 named objects The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	998	
36m	b18	Give me the apple and the teddy	Comprehension Section, Section B – relating 2 named objects The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	998	
36m	b19	Put the apple on the bed	Comprehension Section, Section B – relating 2 named objects The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	997	
36m	b20	Give me the bed and the chair	Comprehension Section, Section B – relating 2 named objects The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	997	
36m	b21	Put the keys on the bed	Comprehension Section, Section B – relating 2 named objects The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	997	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	secb	Section B - relating two named objects score	Comprehension Section, Section B – relating 2 named objects The Reynell Language Scale (RLS)	Score 0 to 6 (max)	CH	997	
36m	c22	Make teddy sit	Comprehension Section, Section C – agents & actions The Reynell Language Scale (RLS)	“0” → Wrong “1” → Right “2” → Stopped Reynell “3” → Refused	CH	997	
36m	c23	Make rabbit jump	Comprehension Section, Section C – agents & actions The Reynell Language Scale (RLS)	“0” → Wrong “1” → Right “2” → Stopped Reynell “3” → Refused	CH	997	
36m	c24	Make teddy walk	Comprehension Section, Section C – agents & actions The Reynell Language Scale (RLS)	“0” → Wrong “1” → Right “2” → Stopped Reynell “3” → Refused	CH	997	
36m	secc	Section C - agents and actions score	Comprehension Section, Section C – agents & actions The Reynell Language Scale (RLS)	Score 0 to 3 (max)	CH	997	
36m	d25	Make teddy push the box	Comprehension Section, Section D - clausal constituents The Reynell Language Scale (RLS)	“0” → Wrong “1” → Right “2” → Stopped Reynell “3” → Refused	CH	996	
36m	d26	Make rabbit push the bed	Comprehension Section, Section D - clausal constituents The Reynell Language Scale (RLS)	“0” → Wrong “1” → Right “2” → Stopped Reynell “3” → Refused	CH	994	
36m	d27	Make teddy touch the bed	Comprehension Section, Section D - clausal constituents The Reynell Language Scale (RLS)	“0” → Wrong “1” → Right “2” → Stopped Reynell “3” → Refused	CH	994	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	d28	Make teddy sit on the box	Comprehension Section, Section D - clausal constituents The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	994	
36m	secd	Section D - clausal constituents score	Comprehension Section, Section D - clausal constituents The Reynell Language Scale (RLS)	Score 0 to 4 (max)	CH	993	
36m	e29	Show me the red car	Comprehension Section, Section E – attributes The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	992	
36m	e30	Show me the blue box	Comprehension Section, Section E – attributes The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	992	
36m	e31	Show me the sad cat	Comprehension Section, Section E – attributes The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	992	
36m	e32	Show me the little clown	Comprehension Section, Section E – attributes The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	991	
36m	sece	Section E – attributes score	Comprehension Section, Section E – attributes The Reynell Language Scale (RLS)	Score 0 to 4 (max)	CH	992	
36m	f33	Put the longest red pencil in the box	Comprehension Section, Section F - noun phrases The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	992	
36m	f34	Put all the white buttons in the cup	Comprehension Section, Section F - noun phrases The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	990	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	f35	Which pencil has been put away?	Comprehension Section, Section F - noun phrases The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	990	
36m	f36	Take two buttons out of the cup	Comprehension Section, Section F - noun phrases The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	990	
36m	f37	Which red pencil has not been put away?	Comprehension Section, Section F - noun phrases The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	990	
36m	secf	Section F - noun phrases score	Comprehension Section, Section F - noun phrases The Reynell Language Scale (RLS)	Score 0 to 5 (max)	CH	990	
36m	g38	Put teddy on top of the truck	Comprehension Section, Section G - locative relations The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	986	
36m	g39	Put teddy next to the truck	Comprehension Section, Section G - locative relations The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	985	
36m	g40	Put teddy under the truck	Comprehension Section, Section G - locative relations The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	985	
36m	g41	Put teddy behind the truck	Comprehension Section, Section G - locative relations The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	985	
36m	g42	Put teddy in front of the truck	Comprehension Section, Section G - locative relations The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	985	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	secg	Section G - locative relations score	Comprehension Section, Section G - locative relations The Reynell Language Scale (RLS)	Score 0 to 5 (max)	CH	989	
36m	h43	The girl's splashing the boy	Comprehension Section, Section H - verbs and thematic role assignment The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	986	
36m	h44	The boy's carrying an elephant	Comprehension Section, Section H - verbs and thematic role assignment The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	980	
36m	h45	The police car's chasing the red lorry	Comprehension Section, Section H - verbs and thematic role assignment The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	980	
36m	h46	The baby's pushing the mummy	Comprehension Section, Section H - verbs and thematic role assignment The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	980	
36m	h47	The bird's watching the girl	Comprehension Section, Section H - verbs and thematic role assignment The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	980	
36m	sech	Section H - verbs and thematic role assignment score	Comprehension Section, Section H - verbs and thematic role assignment The Reynell Language Scale (RLS)	Score 0 to 5 (max)	CH	982	
36m	i48	The sheep was pushed	Comprehension Section, Section I - vocabulary and complex grammar The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	979	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	i49	The bull was chased	Comprehension Section, Section I - vocabulary and complex grammar The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	979	
36m	i50	The girl who is wearing a hat is running	Comprehension Section, Section I - vocabulary and complex grammar The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	979	
36m	i51	Which horse is not outside the field	Comprehension Section, Section I - vocabulary and complex grammar The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	979	
36m	i52	The car is furthest away	Comprehension Section, Section I - vocabulary and complex grammar The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	979	
36m	i53	The boy followed the policeman who was fat	Comprehension Section, Section I - vocabulary and complex grammar The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	979	
36m	i54	All the girls except one are eating	Comprehension Section, Section I - vocabulary and complex grammar The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	979	
36m	seci	Section I - vocabulary and complex grammar score	Comprehension Section, Section I - vocabulary and complex grammar The Reynell Language Scale (RLS)	Score 0 to 7 (max)	CH	982	
36m	j55	Who's being naughty?	Comprehension Section, Section J – inferencing The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	974	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	j56	Who is too young to eat food here?	Comprehension Section, Section J – inferencing The Reynell Language Scale (RLS)	“0” → Wrong “1” → Right “2” → Stopped Reynell “3” → Refused	CH	972	
36m	j57	Who might not be able to have any food?	Comprehension Section, Section J – inferencing The Reynell Language Scale (RLS)	“0” → Wrong “1” → Right “2” → Stopped Reynell “3” → Refused	CH	971	
36m	j58	Who will get their food very soon?	Comprehension Section, Section J – inferencing The Reynell Language Scale (RLS)	“0” → Wrong “1” → Right “2” → Stopped Reynell “3” → Refused	CH	969	
36m	j59	Who is feeling very upset?	Comprehension Section, Section J – inferencing The Reynell Language Scale (RLS)	“0” → Wrong “1” → Right “2” → Stopped Reynell “3” → Refused	CH	969	
36m	j60	Who will have to wait a long time for their food?	Comprehension Section, Section J – inferencing The Reynell Language Scale (RLS)	“0” → Wrong “1” → Right “2” → Stopped Reynell “3” → Refused	CH	966	
36m	j61	Who doesn't come here to buy food?	Comprehension Section, Section J – inferencing The Reynell Language Scale (RLS)	“0” → Wrong “1” → Right “2” → Stopped Reynell “3” → Refused	CH	964	
36m	j62	Whose daughter is having a birthday party?	Comprehension Section, Section J – inferencing The Reynell Language Scale (RLS)	“0” → Wrong “1” → Right “2” → Stopped Reynell “3” → Refused	CH	964	
36m	secj	Section J – inferencing score	Comprehension Section, Section J – inferencing The Reynell Language Scale (RLS)	Score 0 to 8 (max)	CH	980	
36m	compresc	Comprehension scale Total Score	Comprehension Section, The Reynell Language Scale (RLS)	Score 0 to 62 (max)	CH	998	
36m	expressi	Expressive section started?	Expressive Section, The Reynell Language Scale (RLS)	“0” → No “1” → Yes	CH	997	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	a1	What's this? (doll)	Expressive Section, Section A - single words The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	988	
36m	a2	What's this? (chair)	Expressive Section, Section A - single words The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	988	
36m	a3	What's this? (apple)	Expressive Section, Section A - single words The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	988	
36m	a4	What's this? (ball)	Expressive Section, Section A - single words The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	988	
36m	a5	What's this? (spoon)	Expressive Section, Section A - single words The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	988	
36m	a6	What's this? (teddy)	Expressive Section, Section A - single words The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	988	
36m	a7	What's this? (sock)	Expressive Section, Section A - single words The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	988	
36m	a8	What are these? (keys)	Expressive Section, Section A - single words The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	988	
36m	a9	What's this? (duck)	Expressive Section, Section A - single words The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	988	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	a10	What's this? (cup)	Expressive Section, Section A - single words The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	988	
36m	eseca	Section A - single words score	Expressive Section, Section A - single words The Reynell Language Scale (RLS)	Score 0 to 10 (max)	CH	988	
36m	bi11	What's teddy doing? Teddy's (jump/ing)	Expressive Section, Section B - verbs & phrases The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	988	
36m	bi12	Now what's teddy doing? Teddy's (eat/ing)	Expressive Section, Section B - verbs & phrases The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	986	
36m	bi13	What's teddy doing? Teddy's (sit/ing)	Expressive Section, Section B - verbs & phrases The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	987	
36m	bi14	What's teddy doing? Teddy's (wash/ing truck)	Expressive Section, Section B - verbs & phrases The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	987	
36m	bii15	You tell me where the key is (on the plate)	Expressive Section, Section B - verbs & phrases The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	987	
36m	bii16	You tell me which one it is (happy teddy)	Expressive Section, Section B - verbs & phrases The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	986	
36m	esecb	Section B - verbs & phrases score	Expressive Section, Section B - verbs & phrases The Reynell Language Scale (RLS)	Score 0 to 6 (max)	CH	986	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	ci17	Bananas	Expressive Section, Section C - inflections The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	984	
36m	ci18	Balloons	Expressive Section, Section C - inflections The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	964	
36m	ci19	Hats	Expressive Section, Section C - inflections The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	963	
36m	ci20	Books	Expressive Section, Section C - inflections The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	961	
36m	ci21	Cows	Expressive Section, Section C - inflections The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	961	
36m	ci22	Buses	Expressive Section, Section C - inflections The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	961	
36m	cii23	Every day he (eats)	Expressive Section, Section C - inflections The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	959	
36m	cii24	Every day she (runs)	Expressive Section, Section C - inflections The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	949	
36m	cii25	Every day she (reads)	Expressive Section, Section C - inflections The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	949	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	cii26	Every week she (washes)	Expressive Section, Section C - inflections The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	949	
36m	ciii27	Yesterday he (cried)	Expressive Section, Section C - inflections The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	947	
36m	ciii28	Yesterday she (walked)	Expressive Section, Section C - inflections The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	939	
36m	esec	Section C - inflections score	Expressive Section, Section C - inflections The Reynell Language Scale (RLS)	Score 0 to 12 (max)	CH	952	
36m	d29	Teddy's waving the flag	Expressive Section, Section D - 3 & 4 clausal The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	939	
36m	d30	Teddy's eating the apple	Expressive Section, Section D - 3 & 4 clausal The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	869	
36m	d31	Teddy's hiding under the table	Expressive Section, Section D - 3 & 4 clausal The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	869	
36m	d32	Teddy's sitting on the bed	Expressive Section, Section D - 3 & 4 clausal The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	869	
36m	d33	Teddy's giving a blue car to rabbit	Expressive Section, Section D - 3 & 4 clausal The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	867	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	d34	Rabbit's giving a red car to teddy	Expressive Section, Section D - 3 & 4 clasual The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	867	
36m	d35	Teddy's loading the bricks on the truck	Expressive Section, Section D - 3 & 4 clasual The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	866	
36m	d36	Teddy's putting the knife under the bed	Expressive Section, Section D - 3 & 4 clasual The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	865	
36m	d37	Rabbit's giving teddy as red brick	Expressive Section, Section D - 3 & 4 clasual The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	866	
36m	d38	Teddy's giving rabbit a red car	Expressive Section, Section D - 3 & 4 clasual The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	866	
36m	esecd	Section D - 3 & 4 clasual score	Expressive Section, Section D - 3 & 4 clasual The Reynell Language Scale (RLS)	Score 0 to 10 (max)	CH	870	
36m	ei39	The girl who won the competition was given a prize	Expressive Section, Section E - complex structures/ correction of errors The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	859	
36m	ei40	The mother cuddled the baby who had been crying	Expressive Section, Section E - complex structures/ correction of errors The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	829	
36m	ei41	There wasn't any light on so they couldn't have been in	Expressive Section, Section E - complex structures/ correction of errors The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	827	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	ei42	After mummy built the dolls' house, daddy painted it	Expressive Section, Section E - complex structures/ correction of errors The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	825	
36m	ei43	If you asked Andrew to help you, I think he probably would	Expressive Section, Section E - complex structures/ correction of errors The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	820	
36m	ei44	Tina wasn't tired even though she had been working all day	Expressive Section, Section E - complex structures/ correction of errors The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	817	
36m	ei45	If they hadn't gone to the park, they wouldn't have seen the lion that was there	Expressive Section, Section E - complex structures/ correction of errors The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	815	
36m	ei46	While you were out, your friend who likes dinosaurs came round to the house	Expressive Section, Section E - complex structures/ correction of errors The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	814	
36m	eii47	The man drives (determiner) car	Expressive Section, Section E - complex structures/ correction of errors The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	774	
36m	eii48	The boy is eating apples	Expressive Section, Section E - complex structures/ correction of errors The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	755	
36m	eii49	The lion attacks the man	Expressive Section, Section E - complex structures/ correction of errors The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	753	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	eiii50	Although he really wanted to play football, the boy had to wash his mum's car	Expressive Section, Section E - complex structures/ correction of errors The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	810	
36m	eiii51	The clown who fell over is crying	Expressive Section, Section E - complex structures/ correction of errors The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	761	
36m	eiii52	If the boy hadn't left the gate open, then the sheep wouldn't have escaped	Expressive Section, Section E - complex structures/ correction of errors The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	760	
36m	esece	Section E - complex structures/ correction of errors score	Expressive Section, Section E - complex structures/ correction of errors The Reynell Language Scale (RLS)	Score 0 to 14 (max)	CH	775	
36m	ebands	Sections completed	The Reynell Language Scale (RLS)	"0" → None attempted "1" → Score out of 8 "2" → Score out of 11 "3" → Score out of 14	CH	768	
36m	f53	My sister can't run fast	Expressive Section, Section F – auxiliaries: negatives, questions, tags The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	762	
36m	f54	Mum doesn't like swimming	Expressive Section, Section F – auxiliaries: negatives, questions, tags The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	759	
36m	f55	Can I ride a bicycle?	Expressive Section, Section F – auxiliaries: negatives, questions, tags The Reynell Language Scale (RLS)	"0" → Wrong "1" → Right "2" → Stopped Reynell "3" → Refused	CH	758	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	f56	Did I see the postman?	Expressive Section, Section F – auxiliaries: negatives, questions, tags The Reynell Language Scale (RLS)	“0” → Wrong “1” → Right “2” → Stopped Reynell “3” → Refused	CH	758	
36m	f57	Does the ice-cream van come every day?	Expressive Section, Section F – auxiliaries: negatives, questions, tags The Reynell Language Scale (RLS)	“0” → Wrong “1” → Right “2” → Stopped Reynell “3” → Refused	CH	758	
36m	f58	Are they helping the lady?	Expressive Section, Section F – auxiliaries: negatives, questions, tags The Reynell Language Scale (RLS)	“0” → Wrong “1” → Right “2” → Stopped Reynell “3” → Refused	CH	757	
36m	f59	Did I eat my dinner quickly?	Expressive Section, Section F – auxiliaries: negatives, questions, tags The Reynell Language Scale (RLS)	“0” → Wrong “1” → Right “2” → Stopped Reynell “3” → Refused	CH	757	
36m	f60	Are the boys playing football?	Expressive Section, Section F – auxiliaries: negatives, questions, tags The Reynell Language Scale (RLS)	“0” → Wrong “1” → Right “2” → Stopped Reynell “3” → Refused	CH	757	
36m	f61	We wouldn't make a noise, would we?	Expressive Section, Section F – auxiliaries: negatives, questions, tags The Reynell Language Scale (RLS)	“0” → Wrong “1” → Right “2” → Stopped Reynell “3” → Refused	CH	757	
36m	f62	The boy wants to go out, doesn't he?	Expressive Section, Section F – auxiliaries: negatives, questions, tags The Reynell Language Scale (RLS)	“0” → Wrong “1” → Right “2” → Stopped Reynell “3” → Refused	CH	756	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	esecf	Section F – auxiliaries: negatives, questions, tags score	Expressive Section, Section F – auxiliaries: negatives, questions, tags The Reynell Language Scale (RLS)	Score 0 to 10 (max)	CH	759	
36m	expressc	Expressive scale Total Score	Expressive Section, The Reynell Language Scale (RLS)	Score 0 to 62 (max)	CH	998	
36m	bilingua	Is the child bilingual?	The Reynell Language Scale (RLS)	“0” → No “1” → Yes	CH	902	
36m	englang	English lesser language?	The Reynell Language Scale (RLS)	“0” → No “1” → Yes “2” → Equal	CH	954	
36m	child36_mpq	Unique child id - from 36 months - 6 codes changed from 18months	36 month Mother Questionnaire	If starts with “LO” → London If starts with “OX” → Oxford	MQ	1201	
36m	visit_in	36 month visit made?	36 month Mother Questionnaire	“0” → No “1” → Yes “2” → Not seen but not withdrawn “3” → Yes, incomplete interview “4” → Withdraw	MQ	1201	
36m	Site_mpq	Research Site Breakdown	36 month Mother Questionnaire	“1” → London “2” → Oxford	MQ	1030	
36m	returned	Has the mother returned the questionnaire?	36 month Mother Questionnaire	“0” → No “1” → Yes “2” → No, missing stage “3” → No, moved to London “4” → Withdrawn	MQ	1201	
36m	pbcl4m1	Appetite	The Behaviour Checklist (BCL)	“1” → Usually has a good appetite “2” → Sometimes has a poor appetite “3” → Nearly always has a poor appetite	MQ	870	
36m	pbcl4m2	Faddy (food)	The Behaviour Checklist (BCL)	“1” → Not faddy about eating “2” → Has a few fads, won’t eat certain things “3” → Very faddy, won’t eat many different foods	MQ	871	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	pbcl4m3	Bedtime	The Behaviour Checklist (BCL)	"1" → Easy to get to bed and sleep "2" → Sometimes difficulties in settling at bedtime "3" → Often takes over an hour to settle at bedtime	MQ	865	
36m	pbcl4m4	Wakes at night	The Behaviour Checklist (BCL)	"1" → Hardly ever wakes at night "2" → Sometimes wakes at night "3" → Frequently wakes at night	MQ	869	
36m	pbcl4m5	Sleeps with parent	The Behaviour Checklist (BCL)	"1" → Never sleeps with parent "2" → Occasionally sleeps with parent "3" → Frequently sleeps with parent	MQ	861	
36m	pbcl4m6	Activity levels	The Behaviour Checklist (BCL)	"1" → Not active enough "2" → Not markedly active "3" → Very active "4" → Too active, won't sit still	MQ	867	
36m	pbcl4m7	Concentration	The Behaviour Checklist (BCL)	"1" → Concentrates on play indoors > 15 minutes "2" → Concentrates 5 – 15 minutes "3" → Hardly ever concentrates > 5 minutes	MQ	867	
36m	pbcl4m8	Clinginess	The Behaviour Checklist (BCL)	"1" → Not a clingy toddler "2" → Gets upset if away from mother but gets over it "3" → Very clingy, can't be left with others	MQ	864	
36m	pbcl4m9	Management and control	The Behaviour Checklist (BCL)	"1" → Easy to manage and control "2" → Sometimes difficult to manage and control "3" → Frequently very difficult to manage	MQ	870	
36m	pbcl4m10	Temper tantrums	The Behaviour Checklist (BCL)	"1" → Doesn't have temper tantrums "2" → Sometimes has tantrums "3" → Has frequent or long temper tantrums	MQ	868	
36m	pbcl4m11	Miserable or irritable	The Behaviour Checklist (BCL)	"1" → Usually happy except for brief periods "2" → Sometimes miserable or irritable "3" → Frequently miserable or irritable	MQ	872	
36m	pbcl4m12	Worries?	The Behaviour Checklist (BCL)	"1" → Not a worrier "2" → Sometimes worried for short periods "3" → Has many different worries	MQ	867	
36m	pbcl4m13	Fears	The Behaviour Checklist (BCL)	"1" → Few or no fears "2" → Has some fears "3" → Very fearful	MQ	868	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	pbcl4m14	Gets on with other children?	The Behaviour Checklist (BCL)	"1" → Gets on well with other children "2" → Some difficulties with playing with other children "3" → Finds it very difficult to play with other children	MQ	868	
36m	pbcl4m15	Language	The Behaviour Checklist (BCL)	"1" → Speaks in sentences of > 3 words "2" → Uses single words "3" → No recognisable words	MQ	865	
36m	pbcl4m16	Toilet training	The Behaviour Checklist (BCL)	"1" → Completely bowel trained "2" → Occasionally soils "3" → Soils pants > 3 times a week	MQ	834	
36m	asbi4m1	Understands others' feelings	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	MQ	864	
36m	asbi4m2	Is helpful to other children	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	MQ	863	
36m	asbi4m3	Is obedient and compliant	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	MQ	857	
36m	asbi4m4	When you give him an idea for playing, frowns, shrugs	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	MQ	862	
36m	asbi4m5	Follows rules in games	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	MQ	853	
36m	asbi4m6	Gets upset when you don't pay enough attention	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	MQ	863	
36m	asbi4m7	Is sympathetic to other children's distress	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	MQ	866	
36m	asbi4m8	Waits her turn in games	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	MQ	862	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	asbi4m9	Is open and direct about what s/he wants	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	MQ	866	
36m	asbi4m10	Co-operates with your requests	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	MQ	861	
36m	asbi4m11	Can easily get other children to pay attention	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	MQ	852	
36m	asbi4m12	Says nice things to others	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	MQ	862	
36m	asbi4m13	Will join in group of children playing	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	MQ	864	
36m	asbi4m14	In social activities, tends to just watch others	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	MQ	863	Reverse item
36m	asbi4m15	Follows household or family rules	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	MQ	857	
36m	asbi4m16	Says please and thank you when reminded	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	MQ	866	
36m	asbi4m17	Asks or wants to play with other children	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	MQ	863	
36m	asbi4m18	Is calm and easy going	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	MQ	860	
36m	asbi4m19	Plays games and talks with other children	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	MQ	864	
36m	asbi4m20	Shares toys or possessions	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	MQ	866	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	asbi4m21	Teases other children, calls them names	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	MQ	861	
36m	asbi4m22	Is confident with other people	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	MQ	857	
36m	asbi4m23	Prevents other children from carrying out routines	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	MQ	840	
36m	asbi4m24	Tends to be proud of things s/he does	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	MQ	857	
36m	asbi4m25	Accepts changes without fighting against them	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	MQ	861	
36m	asbi4m26	Bullies other children	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	MQ	862	
36m	asbi4m27	Is interested in many and different things	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	MQ	861	
36m	asbi4m28	Is worried about not getting enough	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	MQ	863	
36m	asbi4m29	Is bossy, needs to have his way	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	MQ	865	
36m	asbi4m30	Enjoys talking with you	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	MQ	866	
36m	psi4m1	Often feel that I cannot handle things very well	Parental Stress Index – short form (PSI) Parental Distress Factor	"1" → Strongly agree "2" → Agree "3" → Not sure "4" → Disagree "5" → Strongly Disagree	MQ	869	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	psi4m2	Find myself giving more of my life to meet my child's needs	Parental Stress Index – short form (PSI) Parental Distress Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	MQ	870	
36m	psi4m3	Feel trapped by my responsibilities as a parent	Parental Stress Index – short form (PSI) Parental Distress Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	MQ	862	
36m	psi4m4	Have been unable to do new and different things	Parental Stress Index – short form (PSI) Parental Distress Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	MQ	869	
36m	psi4m5	Feel that I am almost never able to do things I like to do	Parental Stress Index – short form (PSI) Parental Distress Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	MQ	868	
36m	psi4m6	Unhappy for the last purchase of clothing I made	Parental Stress Index – short form (PSI) Parental Distress Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	MQ	865	
36m	psi4m7	There are quite a few things that bother me about my life	Parental Stress Index – short form (PSI) Parental Distress Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	MQ	863	
36m	psi4m8	Having a child caused more problems than I expected in my relationship	Parental Stress Index – short form (PSI) Parental Distress Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	MQ	866	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	psi4m9	I feel alone and without friends	Parental Stress Index – short form (PSI) Parental Distress Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	MQ	868	
36m	psi4m10	At a party I usually expect not to enjoy myself	Parental Stress Index – short form (PSI) Parental Distress Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	MQ	866	
36m	psi4m11	I am not as interested in people as I used to be	Parental Stress Index – short form (PSI) Parental Distress Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	MQ	869	
36m	psi4m12	I don't enjoy things as I used to	Parental Stress Index – short form (PSI) Parental Distress Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	MQ	868	
36m	psi4m13	My child rarely does things that make me feel good	Parental Stress Index – short form (PSI) Parent-child Dysfunctional Interaction Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	MQ	868	
36m	psi4m14	I feel that my child does not like me	Parental Stress Index – short form (PSI) Parent-child Dysfunctional Interaction Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	MQ	868	
36m	psi4m15	My child smiles at me much less than I expected	Parental Stress Index – short form (PSI) Parent-child Dysfunctional Interaction Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	MQ	863	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	psi4m16	When doing things for my child I feel unappreciated	Parental Stress Index – short form (PSI) Parent-child Dysfunctional Interaction Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	MQ	869	
36m	psi4m17	When playing, my child doesn't often giggle or laugh	Parental Stress Index – short form (PSI) Parent-child Dysfunctional Interaction Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	MQ	869	
36m	psi4m18	My child doesn't seem to learn as quickly as most	Parental Stress Index – short form (PSI) Parent-child Dysfunctional Interaction Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	MQ	871	
36m	psi4m19	My child doesn't seem to smile as much as most babies	Parental Stress Index – short form (PSI) Parent-child Dysfunctional Interaction Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	MQ	871	
36m	psi4m20	My child is not able to do as much as I expected	Parental Stress Index – short form (PSI) Parent-child Dysfunctional Interaction Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	MQ	870	
36m	psi4m21	It takes a long time for my child to get used to new things	Parental Stress Index – short form (PSI) Parent-child Dysfunctional Interaction Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	MQ	869	
36m	psi4m22	I expected to have warmer and closer feelings for my child	Parental Stress Index – short form (PSI) Parent-child Dysfunctional Interaction Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	MQ	868	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	psi4m23	Sometimes my child does things that bother me just to be mean	Parental Stress Index – short form (PSI) Parent-child Dysfunctional Interaction Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	MQ	868	
36m	psi4m24	My child seems to cry or fuss more than most children	Parental Stress Index – short form (PSI) Parent-child Dysfunctional Interaction Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	MQ	869	
36m	bac4m1	Children less likely to form a warm and a secure relationship with a mother who is working full time	Beliefs about Consequences of Maternal Employment Benefits and Costs for the Child (BACMEC) - COST	“1” → Disagree very strongly “2” → Disagree strongly “3” → Disagree slightly “4” → Agree slightly “5” → Agree strongly “6” → Agree very strongly	MQ	862	Reverse item
36m	bac4m2	Children whose mothers work are more independent and able to do things for themselves	Beliefs about Consequences of Maternal Employment Benefits and Costs for the Child (BACMEC) - BENEFIT	“1” → Disagree very strongly “2” → Disagree strongly “3” → Disagree slightly “4” → Agree slightly “5” → Agree strongly “6” → Agree very strongly	MQ	852	
36m	bac4m3	Working mothers are more likely to have children with psychological problems than mothers who do not work outside the house	Beliefs about Consequences of Maternal Employment Benefits and Costs for the Child (BACMEC) - COST	“1” → Disagree very strongly “2” → Disagree strongly “3” → Disagree slightly “4” → Agree slightly “5” → Agree strongly “6” → Agree very strongly	MQ	858	Reverse item
36m	bac4m4	For young children, working mothers are good role models for leading busy and productive lives	Beliefs about Consequences of Maternal Employment Benefits and Costs for the Child (BACMEC) - BENEFIT	“1” → Disagree very strongly “2” → Disagree strongly “3” → Disagree slightly “4” → Agree slightly “5” → Agree strongly “6” → Agree very strongly	MQ	851	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	bac4m5	Young children learn more if their mothers stay at home with them	Beliefs about Consequences of Maternal Employment Benefits and Costs for the Child (BACMEC) - COST	"1" → Disagree very strongly "2" → Disagree strongly "3" → Disagree slightly "4" → Agree slightly "5" → Agree strongly "6" → Agree very strongly	MQ	854	Reverse item
36m	bac4m6	Children whose mothers work learn valuable lessons about after people they can rely on	Beliefs about Consequences of Maternal Employment Benefits and Costs for the Child (BACMEC) - BENEFIT	"1" → Disagree very strongly "2" → Disagree strongly "3" → Disagree slightly "4" → Agree slightly "5" → Agree strongly "6" → Agree very strongly	MQ	846	
36m	bac4m7	Children whose mothers work are more likely to be left alone and exposed to dangerous situations	Beliefs about Consequences of Maternal Employment Benefits and Costs for the Child (BACMEC) - COST	"1" → Disagree very strongly "2" → Disagree strongly "3" → Disagree slightly "4" → Agree slightly "5" → Agree strongly "6" → Agree very strongly	MQ	857	Reverse item
36m	bac4m8	Children do better in school if their mothers are not working full time outside the home	Beliefs about Consequences of Maternal Employment Benefits and Costs for the Child (BACMEC) - COST	"1" → Disagree very strongly "2" → Disagree strongly "3" → Disagree slightly "4" → Agree slightly "5" → Agree strongly "6" → Agree very strongly	MQ	844	Reverse item
36m	bac4m9	Children whose mothers work suffer because their mothers are not there when they need them	Beliefs about Consequences of Maternal Employment Benefits and Costs for the Child (BACMEC) - COST	"1" → Disagree very strongly "2" → Disagree strongly "3" → Disagree slightly "4" → Agree slightly "5" → Agree strongly "6" → Agree very strongly	MQ	854	Reverse item
36m	bac4m10	Children of mothers who work are more likely to learn the importance of teamwork and co-operation among family members	Beliefs about Consequences of Maternal Employment Benefits and Costs for the Child (BACMEC) - BENEFIT	"1" → Disagree very strongly "2" → Disagree strongly "3" → Disagree slightly "4" → Agree slightly "5" → Agree strongly "6" → Agree very strongly	MQ	849	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	bac4m11	Children whose mothers work full time outside the house are more adaptable they cope better with the unexpected and with changes in plans	Beliefs about Consequences of Maternal Employment Benefits and Costs for the Child (BACMEC) - BENEFIT	"1" → Disagree very strongly "2" → Disagree strongly "3" → Disagree slightly "4" → Agree slightly "5" → Agree strongly "6" → Agree very strongly	MQ	852	
36m	TBA4M1	When a favourite toy was lost or broken, how often did your child show signs of sadness?	Toddler Behaviour Assessment Questionnaire (TBAQ) - Sadness	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	826	
36m	TBA4M2A	When playing inside the house or flat, how often did your child run through the house?	Toddler Behaviour Assessment Questionnaire (TBAQ) – Activity Level	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	910	
36m	TBA4M2B	When playing inside the house or flat, how often did your child climb over furniture?	Toddler Behaviour Assessment Questionnaire (TBAQ) – Activity Level	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	899	
36m	TBA4M3A	When you removed something your child should not be playing with, how often did s/he try to grab the object back?	Toddler Behaviour Assessment Questionnaire (TBAQ) – Anger	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	897	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	TBA4M3B	When you removed something your child should not be playing with, how often did s/he become sad?	Toddler Behaviour Assessment Questionnaire (TBAQ) - Sadness	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	905	
36m	TBA4M4A	When s/he saw other children while in the park or playground, how often did your child approach and immediately join the play?	Toddler Behaviour Assessment Questionnaire (TBAQ) – Social Fear	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	892	Reverse item
36m	TBA4M4B	When s/he saw other children while in the park or playground, how often did your child join the laughing and giggling?	Toddler Behaviour Assessment Questionnaire (TBAQ) - Pleasure	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	879	
36m	TBA4M5	When put down for a nap, how often did your child settle down quickly?	Toddler Behaviour Assessment Questionnaire (TBAQ) – Falling Reactivity & Soothability	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	696	
36m	TBA4M6A	When it was time for bed or a nap and your child did not want to go, how often did s/he physically resist or struggle?	Toddler Behaviour Assessment Questionnaire (TBAQ) - Anger	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	860	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	TBA4M6B	When it was time for bed or a nap and your child did not want to go, how often did s/he whimper or sob?	Toddler Behaviour Assessment Questionnaire (TBAQ) - Sadness	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	871	
36m	TBA4M7	When being put to bed at night, how often did your child fall asleep within 10 minutes?	Toddler Behaviour Assessment Questionnaire (TBAQ) – Falling Reactivity & Soothability	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	894	
36m	TBA4M8	When playing on a moveable toy, such as a tricycle, how often did your child attempt to go as fast as s/he could?	Toddler Behaviour Assessment Questionnaire (TBAQ) – Activity Level	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	873	
36m	TBA4M9	If plans that your child was looking forward to didn't work out, how often did your child become sad?	Toddler Behaviour Assessment Questionnaire (TBAQ) - Sadness	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	849	
36m	TBA4M10A	When your child was asked to share her/his toys, how often did s/he follow the request without signs of anger?	Toddler Behaviour Assessment Questionnaire (TBAQ) - Anger	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	906	Reverse item

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	TBA4M10B	When your child was asked to share her/his toys, how often did s/he become sad?	Toddler Behaviour Assessment Questionnaire (TBAQ) - Sadness	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	897	
36m	TBA4M11	When at the doctor's, how often did you child cry or struggle when the doctor tried to touch her/him?	Toddler Behaviour Assessment Questionnaire (TBAQ) – Social Fear	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	713	
36m	TBA4M12	When making a discovery (such as fitting two Lego pieces together, learning to stack blocks, or learning to turn a light switch on and off), how often did your child smile?	Toddler Behaviour Assessment Questionnaire (TBAQ) – Pleasure	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	899	
36m	TBA4M13	When your child joined in an active game with other children (for example, one that involved running or jumping), how often did s/he keep up with the most energetic and active children?	Toddler Behaviour Assessment Questionnaire (TBAQ) – Activity Level	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	888	
36m	TBA4M14	Following an exciting event, how often did your child remain excited for a long time?	Toddler Behaviour Assessment Questionnaire (TBAQ) – Falling Reactivity & Soothability	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	899	Reverse item

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	TBA4M15	When somebody your child really likes had to leave (after visiting your home), how often did your child become sad?	Toddler Behaviour Assessment Questionnaire (TBAQ) - Sadness	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	903	
36m	TBA4M16	When another child took away a favourite toy that your child was playing with, how often did s/he try to hit, kick or bite the other child?	Toddler Behaviour Assessment Questionnaire (TBAQ) - Anger	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	892	
36m	TBA4M17A	When a stranger came to your home, how often did your child allow her/himself to be picked up without protest?	Toddler Behaviour Assessment Questionnaire (TBAQ) – Social Fear	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	769	Reverse item
36m	TBA4M17B	When a stranger came to your home, how often did your child "warm up" to the stranger within 10 minutes?	Toddler Behaviour Assessment Questionnaire (TBAQ) – Social Fear	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	888	Reverse item
36m	TBA4M18A	When playing quietly with one of her/his favourite toys, how often did your child smile?	Toddler Behaviour Assessment Questionnaire (TBAQ) - Pleasure	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	903	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	TBA4M18B	When playing quietly with one of her/his favourite toys, how often did your child make happy noises?	Toddler Behaviour Assessment Questionnaire (TBAQ) - Pleasure	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	906	
36m	TBA4M19	When frustrated or angry about something, how often did your child calm down within 5 minutes?	Toddler Behaviour Assessment Questionnaire (TBAQ) – Falling Reactivity & Soothability	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	904	
36m	TBA4M20	How often during the past month did your child play games which involved running around, banging, or dumping out toys?	Toddler Behaviour Assessment Questionnaire (TBAQ) – Activity Level	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	899	
36m	TBA4M21	When tired, how often did your child become tearful?	Toddler Behaviour Assessment Questionnaire (TBAQ) - Sadness	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	911	
36m	TBA4M22	When your child wanted to play outside but you said "no", how often did s/he pout, frown, sulk, or look angry?	Toddler Behaviour Assessment Questionnaire (TBAQ) - Anger	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	871	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	TBA4M23	When your child knew his/her parents were about to leave her/him at home, how often did your child cling to the parent?	Toddler Behaviour Assessment Questionnaire (TBAQ) – Social Fear	“1” → Never “2” → Very rarely “3” → Less than half the time “4” → About half the time “5” → More than half the time “6” → Almost always “7” → Always	MQ	864	
36m	TBA4M24	While you or someone else in your family was tickling, wrestling, or playfully chasing your child, how often did s/he ask for more?	Toddler Behaviour Assessment Questionnaire (TBAQ) - Pleasure	“1” → Never “2” → Very rarely “3” → Less than half the time “4” → About half the time “5” → More than half the time “6” → Almost always “7” → Always	MQ	902	
36m	TBA4M25	After s/he got a bump or scrape, how often did your child remain upset for a long time?	Toddler Behaviour Assessment Questionnaire (TBAQ) – Falling Reactivity & Soothability	“1” → Never “2” → Very rarely “3” → Less than half the time “4” → About half the time “5” → More than half the time “6” → Almost always “7” → Always	MQ	908	Reverse item
36m	TBA4M26A	When in the bath, how often did your child splash or kick?	Toddler Behaviour Assessment Questionnaire (TBAQ) – Activity Level	“1” → Never “2” → Very rarely “3” → Less than half the time “4” → About half the time “5” → More than half the time “6” → Almost always “7” → Always	MQ	909	
36m	TBA4M26B	When in the bath, how often did your child babble or talk happily?	Toddler Behaviour Assessment Questionnaire (TBAQ) - Pleasure	“1” → Never “2” → Very rarely “3” → Less than half the time “4” → About half the time “5” → More than half the time “6” → Almost always “7” → Always	MQ	907	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	TBA4M27	When you disapproved of your child's behaviour, how often did your child have hurt feelings?	Toddler Behaviour Assessment Questionnaire (TBAQ) - Sadness	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	903	
36m	TBA4M28	When your child was given something to eat or drink that s/he did not like, how often did s/he push the plate away?	Toddler Behaviour Assessment Questionnaire (TBAQ) - Anger	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	903	
36m	TBA4M29A	When one of his/her parents' friends who does not have daily contact with your child visited the home, how often did your child look at you to see if it was okay?	Toddler Behaviour Assessment Questionnaire (TBAQ) – Social Fear	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	863	
36m	TBA4M29B	When one of his/her parents' friends who does not have daily contact with your child visited the home, how often did your child talk much less than usual?	Toddler Behaviour Assessment Questionnaire (TBAQ) – Social Fear	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	861	
36m	TBA4M29C	When one of his/her parents' friends who does not have daily contact with your child visited the home, how often did your child smile?	Toddler Behaviour Assessment Questionnaire (TBAQ) - Pleasure	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	859	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	TBA4M30	When upset, how often did your child change to feeling better within a few minutes?	Toddler Behaviour Assessment Questionnaire (TBAQ) – Falling Reactivity & Soothability	“1” → Never “2” → Very rarely “3” → Less than half the time “4” → About half the time “5” → More than half the time “6” → Almost always “7” → Always	MQ	911	
36m	TBA4M31	When being dressed or undressed, how often did your child squirm or try to get away?	Toddler Behaviour Assessment Questionnaire (TBAQ) – Activity Level	“1” → Never “2” → Very rarely “3” → Less than half the time “4” → About half the time “5” → More than half the time “6” → Almost always “7” → Always	MQ	910	
36m	TBA4M32	When told to do something s/he did not want to do, how often did your child become tearful?	Toddler Behaviour Assessment Questionnaire (TBAQ) - Sadness	“1” → Never “2” → Very rarely “3” → Less than half the time “4” → About half the time “5” → More than half the time “6” → Almost always “7” → Always	MQ	914	
36m	TBA4M33	While shopping, if you did not agree to buy your child a toy that s/he wanted, how often did s/he protest in a whining tone of voice?	Toddler Behaviour Assessment Questionnaire (TBAQ) - Anger	“1” → Never “2” → Very rarely “3” → Less than half the time “4” → About half the time “5” → More than half the time “6” → Almost always “7” → Always	MQ	878	
36m	TBA4M34	When first visiting a mother and toddler group, day care centre, or crèche, how often did your child immediately begin to explore?	Toddler Behaviour Assessment Questionnaire (TBAQ) – Social Fear	“1” → Never “2” → Very rarely “3” → Less than half the time “4” → About half the time “5” → More than half the time “6” → Almost always “7” → Always	MQ	742	Reverse item

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	TBA4M35	When your child was having her/his hair brushed or face washed, how often did s/he try to play with you?	Toddler Behaviour Assessment Questionnaire (TBAQ) - Pleasure	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	897	
36m	TBA4M36	When your child needed to sit still, as in church, a waiting room, or a restaurant, how often did s/he try to climb out of the chair?	Toddler Behaviour Assessment Questionnaire (TBAQ) – Activity Level	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	882	
36m	TBA4M37	For no apparent reason, how often did your child become sad or miserable?	Toddler Behaviour Assessment Questionnaire (TBAQ) - Sadness	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	885	
36m	TBA4M38	When you were going out and your child did not want to stay with the regular babysitter, how often did s/he show signs of anger?	Toddler Behaviour Assessment Questionnaire (TBAQ) - Anger	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	604	Reverse item
36m	TBA4M39	When your child was approached by a stranger when you and s/he were out (for example, shopping), how often did your child show distress or cry?	Toddler Behaviour Assessment Questionnaire (TBAQ) – Social Fear	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	819	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	TBA4M40	When being gently rocked or hugged, how often did your child smile?	Toddler Behaviour Assessment Questionnaire (TBAQ) - Pleasure	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	893	
36m	TBA4M41	When you were comforting your upset child, how often did s/he cheer up within 5 minutes?	Toddler Behaviour Assessment Questionnaire (TBAQ) – Falling Reactivity & Soothability	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	899	
36m	TBA4M42	If you were not able to give immediate attention to your child because you were busy (for example, you were cooking dinner or talking on the phone), how often did your child find something else to do until you were free?	Toddler Behaviour Assessment Questionnaire (TBAQ) - Anger	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	901	Reverse item
36m	TBA4M43	When given a wrapped package or a new toy in a bag, how often did your child squeal with joy?	Toddler Behaviour Assessment Questionnaire (TBAQ) - Pleasure	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	892	
36m	TBA4M44A	When your child was upset and needed to be comforted, how often did your child cheer up quickly by self?	Toddler Behaviour Assessment Questionnaire (TBAQ) – Falling Reactivity & Soothability	"1" → Never "2" → Very rarely "3" → Less than half the time "4" → About half the time "5" → More than half the time "6" → Almost always "7" → Always	MQ	878	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	TBA4M44B	When your child was upset and needed to be comforted, how often did your child soothe him/herself with other things (e.g. favourite toy, stuffed animal, blanket)?	Toddler Behaviour Assessment Questionnaire (TBAQ) – Falling Reactivity & Soothability	“1” → Never “2” → Very rarely “3” → Less than half the time “4” → About half the time “5” → More than half the time “6” → Almost always “7” → Always	MQ	866	
36m	TBA4M45	While a story was being read to your child, how often did s/he sit still?	Toddler Behaviour Assessment Questionnaire (TBAQ) – Activity Level	“1” → Never “2” → Very rarely “3” → Less than half the time “4” → About half the time “5” → More than half the time “6” → Almost always “7” → Always	MQ	898	Reverse item
36m	TBA4M46	When you turned off the television set (because it was bedtime, dinnertime, or time to leave), how often did your child have a tantrum?	Toddler Behaviour Assessment Questionnaire (TBAQ) - Anger	“1” → Never “2” → Very rarely “3” → Less than half the time “4” → About half the time “5” → More than half the time “6” → Almost always “7” → Always	MQ	863	
36m	TBA4M47	When comforting your upset child, how often did s/he cry for more than 5 minutes?	Toddler Behaviour Assessment Questionnaire (TBAQ) – Falling Reactivity & Soothability	“1” → Never “2” → Very rarely “3” → Less than half the time “4” → About half the time “5” → More than half the time “6” → Almost always “7” → Always	MQ	899	Reverse item
36m	TT4M1	How old was your child when you started potty training?	Toilet Training	“1” → < than 1.5 years “2” → 1.5 – 2 years “3” → > 2 – 2.5 years “4” → > 2.5 – 3 years “5” → Not yet started	MQ	832	
36m	TT4M2	Where has your child got to now?	Toilet Training	“1” → No nappies “2” → Night nappies only “3” → Night nappies only, but some daytime accidents “4” → Wears nappies for outings “5” → Wears nappies most of the time	MQ	832	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	TT4M3	Are you having problems with potty training?	Toilet Training	"0" → No "1" → Yes	MQ	830	
36m	TT4M4	If yes, which is the worst problem?	Toilet Training	"1" → Unwilling to sit on potty/toilet "2" → Unwilling to poo on potty/toilet "3" → Leaves it too late to go to potty/toilet "4" → Wets at night	MQ	187	
36m	GHQ4M1	Have you recently been able to concentrate on what you're doing?	General Health Questionnaire (GHQ)	"1" → Better than usual "2" → Same as usual "3" → Less than usual "4" → Much less than usual	MQ	917	
36m	GHQ4M2	Have you recently lost much sleep over worry?	General Health Questionnaire (GHQ)	"1" → Not at all "2" → No more than usual "3" → Rather more than usual "4" → Much more than usual	MQ	921	
36m	GHQ4M3	Have you recently felt that you are playing a useful part in things?	General Health Questionnaire (GHQ)	"1" → More so than usual "2" → Same as usual "3" → Less useful than usual "4" → Much less useful	MQ	914	
36m	GHQ4M4	Have you recently felt capable of making decisions about things?	General Health Questionnaire (GHQ)	"1" → More so than usual "2" → Same as usual "3" → Less so than usual "4" → Much less capable	MQ	918	
36m	GHQ4M5	Have you recently felt constantly under strain?	General Health Questionnaire (GHQ)	"1" → Not at all "2" → No more than usual "3" → Rather more than usual "4" → Much more than usual	MQ	918	
36m	GHQ4M6	Have you recently felt you couldn't overcome difficulties?	General Health Questionnaire (GHQ)	"1" → Not at all "2" → No more than usual "3" → Rather more than usual "4" → Much more than usual	MQ	917	
36m	GHQ4M7	Have you recently been able to enjoy day-to-day activities?	General Health Questionnaire (GHQ)	"1" → More so than usual "2" → Same as usual "3" → Less so than usual "4" → Much less than usual	MQ	919	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	GHQ4M8	Have you recently been able to face up to your problems?	General Health Questionnaire (GHQ)	"1" → More so than usual "2" → Same as usual "3" → Less able than usual "4" → Much less able	MQ	918	
36m	GHQ4M9	Have you recently been feeling unhappy and depressed?	General Health Questionnaire (GHQ)	"1" → Not at all "2" → No more than usual "3" → Rather more than usual "4" → Much more than usual	MQ	917	
36m	GHQ4M10	Have you recently been losing confidence in yourself?	General Health Questionnaire (GHQ)	"1" → Not at all "2" → No more than usual "3" → Rather more than usual "4" → Much more than usual	MQ	920	
36m	GHQ4M11	Have you recently been thinking of yourself as a worthless person?	General Health Questionnaire (GHQ)	"1" → Not at all "2" → No more than usual "3" → Rather more than usual "4" → Much more than usual	MQ	920	
36m	GHQ4M12	Have you recently been feeling reasonably happy?	General Health Questionnaire (GHQ)	"1" → More so than usual "2" → About same as usual "3" → Less so than usual "4" → Much less than usual	MQ	919	
36m	PARTNER	Mother has a co-habiting partner?	Partner status	"0" → No "1" → Yes	MQ	923	Computed variable
36m	DAS4M1	How critical are you of your partner?	Dyadic Adjustment Scale (DAS)	"1" → Never critical "10" → Very critical	MQ	802	
36m	DAS4M2	How critical is your partner of you	Dyadic Adjustment Scale (DAS)	"1" → Never critical "10" → Very critical	MQ	803	
36m	GHS4M1	Have you ever smoked?	Health Questionnaire	"0" → No "1" → Yes	MQ	833	
36m	GHS4M2	Do you still smoke?	Health Questionnaire	"0" → No "1" → Yes	MQ	417	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	GHS4M2a	If no, how long ago did you give up?	Health Questionnaire	Open-ended answer	MQ		NO DATA
36m	GHS4M3	How many cigarettes per day in the last 2 weeks?	Health Questionnaire	"1" → 0 "2" → 1 - 4 "3" → 5 - 9 "4" → 10 - 14 "5" → 15 - 19 "6" → 20 - 24 "7" → 25 - 29 "8" → 30+	MQ	278	
36m	GHS4M4	Does your partner smoke?	Health Questionnaire	"0" → No "1" → Yes	MQ	731	
36m	GHS4M5	How many per day does your partner smoke?	Health Questionnaire	"1" → 0 "2" → 1 - 4 "3" → 5 - 9 "4" → 10 - 14 "5" → 15 - 19 "6" → 20 - 24 "7" → 25 - 29 "8" → 30+	MQ	218	
36m	GHS4M6	Apart from yourselves are there any other members of the household who smoke?	Health Questionnaire	"0" → No "1" → Yes	MQ	806	
36m	GHS4M7	If yes, how many?	Health Questionnaire	"1" → 0 "2" → 1 - 4 "3" → 5 - 9 "4" → 10 - 14 "5" → 15 - 19 "6" → 20 - 24 "7" → 25 - 29 "8" → 30+	MQ	21	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	GHS4M8	Describe your current alcohol drinking	Health Questionnaire	"1" → I do not drink alcohol "2" → I drink < 12 units per week "3" → I drink between 13 – 24 units per week "4" → I drink > 25 units per week	MQ	828	
36m	GHS4M9	Describe your partner's alcohol drinking	Health Questionnaire	"1" → He does not drink alcohol "2" → He drinks < 12 units per week "3" → He drinks between 13 – 24 units per week "4" → He drinks > 25 units per week	MQ	724	
36m	EMP4M1	Are you currently in paid employment?	Employment Questionnaire	"0" → No "1" → Yes	MQ	901	
36m	EMP4M1a	If no, when did you leave your most recent job?	Employment Questionnaire	Day/Month/Year	MQ		NO DATA
36m	EMP4M2	What is/was your job title?	Employment Questionnaire	Open-ended answer	MQ		NO DATA
36m	EMP4M2a	What do/did you do?	Employment Questionnaire	Open-ended answer	MQ		NO DATA
36m	EMP4M3	What does/did your firm make or do?	Employment Questionnaire	Open-ended answer	MQ		NO DATA
36m	EMP4M4	Do you work for yourself or are you employed?	Employment Questionnaire	"1" → Self employed "2" → Employed by someone else "3" → Proprietor with employees	MQ	550	
36m	EMP4M5	Do/did you manage someone?	Employment Questionnaire	"0" → No "1" → Yes	MQ	551	
36m	EMP4M5A	Do/did you make decisions about hiring/firing, pay levels etc	Employment Questionnaire	"0" → No "1" → Yes	MQ	407	
36m	EMP4M5B	Do/did you watch over people as supervisor/foreman?	Employment Questionnaire	"0" → No "1" → Yes	MQ	459	
36m	EMP4M6	How many people did/do you manage?	Employment Questionnaire	# of people	MQ	366	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	EMP4M7	How many hours do you work on average each week....?	Employment Questionnaire	# of hours in total	MQ	530	
36m	EMP4M8	Does this job ever involve nights away from home or night shifts?	Employment Questionnaire	"1" → Never "2" → Rarely "3" → Sometimes "4" → Often "5" → Freq & regularly	MQ	534	
36m	EMP4M9	Do you work from home or go out to work?	Employment Questionnaire	"1" → Work at home "2" → Go out to work "3" → Both	MQ	552	
36m	EMP4M10	How many employees in firm?	Employment Questionnaire	0 0 – 9 10 – 24 25 – 499 500+	MQ	536	
36m	PRETURN	Whether partner questionnaire was returned	36 Month Partner Questionnaire	"0" → No "1" → Yes "2" → No, missing stage "3" → No, done at other site "4" → Withdrawn	PQ	1201	
36m	PBCL4P1	Appetite	The Behaviour Checklist (BCL)	"1" → Usually has a good appetite "2" → Sometimes has a poor appetite "3" → Nearly always has a poor appetite	PQ	408	
36m	PBCL4P2	Faddy (food)	The Behaviour Checklist (BCL)	"1" → Not faddy about eating "2" → Has a few fads, won't eat certain things "3" → Very faddy, won't eat many different foods	PQ	632	
36m	PBCL4P3	Bedtime	The Behaviour Checklist (BCL)	"1" → Easy to get to bed and sleep "2" → Sometimes difficulties in settling at bedtime "3" → Often takes over an hour to settle at bedtime	PQ	629	
36m	PBCL4P4	Wakes at night	The Behaviour Checklist (BCL)	"1" → Hardly ever wakes at night "2" → Sometimes wakes at night "3" → Frequently wakes at night	PQ	409	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	PBCL4P5	Sleeps with parent	The Behaviour Checklist (BCL)	"1" → Never sleeps with parent "2" → Occasionally sleeps with parent "3" → Frequently sleeps with parent	PQ	407	
36m	PBCL4P6	Activity levels	The Behaviour Checklist (BCL)	"1" → Not active enough "2" → Not markedly active "3" → Very active "4" → Too active, won't sit still	PQ	632	
36m	PBCL4P7	Concentration	The Behaviour Checklist (BCL)	"1" → Concentrates on play indoors > 15 minutes "2" → Concentrates 5 – 15 minutes "3" → Hardly ever concentrates > 5 minutes	PQ	631	
36m	PBCL4P8	Clinginess	The Behaviour Checklist (BCL)	"1" → Not a clingy toddler "2" → Gets upset if away from mother but gets over it "3" → Very clingy, can't be left with others	PQ	633	
36m	PBCL4P9	Management and control	The Behaviour Checklist (BCL)	"1" → Easy to manage and control "2" → Sometimes difficult to manage and control "3" → Frequently very difficult to manage	PQ	629	
36m	PBCL4P10	Temper tantrums	The Behaviour Checklist (BCL)	"1" → Doesn't have temper tantrums "2" → Sometimes has tantrums "3" → Has frequent or long temper tantrums	PQ	632	
36m	PBCL4P11	Miserable or irritable	The Behaviour Checklist (BCL)	"1" → Usually happy except for brief periods "2" → Sometimes miserable or irritable "3" → Frequently miserable or irritable	PQ	631	
36m	PBCL4P12	Worries?	The Behaviour Checklist (BCL)	"1" → Not a worrier "2" → Sometimes worried for short periods "3" → Has many different worries	PQ	631	
36m	PBCL4P13	Fears	The Behaviour Checklist (BCL)	"1" → Few or no fears "2" → Has some fears "3" → Very fearful	PQ	632	
36m	PBCL4P14	Gets on with other children?	The Behaviour Checklist (BCL)	"1" → Gets on well with other children "2" → Some difficulties with playing with other children "3" → Finds it very difficult to play with other children	PQ	627	
36m	PBCL4P15	Language	The Behaviour Checklist (BCL)	"1" → Speaks in sentences of > 3 words "2" → Uses single words "3" → No recognisable words	PQ	630	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	PBCL4P16	Toilet training	The Behaviour Checklist (BCL)	"1" → Completely bowel trained "2" → Occasionally soils "3" → Soils pants > 3 times a week	PQ	397	
36m	ASBI4P1	Understands others' feelings	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	PQ	633	
36m	ASBI4P2	Is helpful to other children	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	PQ	630	
36m	ASBI4P3	Is obedient and compliant	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	PQ	627	
36m	ASBI4P4	When you give him an idea for playing, frowns, shrugs	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	PQ	631	
36m	ASBI4P5	Follows rules in games	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	PQ	625	
36m	ASBI4P6	Gets upset when you don't pay enough attention	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	PQ	626	
36m	ASBI4P7	Is sympathetic to other children's distress	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	PQ	628	
36m	ASBI4P8	Waits her turn in games	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	PQ	628	
36m	ASBI4P9	Is open and direct about what s/he wants	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	PQ	633	
36m	ASBI4P10	Co-operates with your requests	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	PQ	631	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	ASBI4P11	Can easily get other children to pay attention	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	PQ	617	
36m	ASBI4P12	Says nice things to others	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	PQ	626	
36m	ASBI4P13	Will join in group of children playing	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	PQ	629	
36m	ASBI4P14	In social activities, tends to just watch others	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	PQ	631	Reverse item
36m	ASBI4P15	Follows household or family rules	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	PQ	632	
36m	ASBI4P16	Says please and thank you when reminded	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	PQ	632	
36m	ASBI4P17	Asks or wants to play with other children	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	PQ	626	
36m	ASBI4P18	Is calm and easy going	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	PQ	632	
36m	ASBI4P19	Plays games and talks with other children	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	PQ	631	
36m	ASBI4P20	Shares toys or possessions	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	PQ	633	
36m	ASBI4P21	Teases other children, calls them names	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	PQ	626	
36m	ASBI4P22	Is confident with other people	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	PQ	630	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	ASBI4P23	Prevents other children from carrying out routines	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	PQ	613	
36m	ASBI4P24	Tends to be proud of things s/he does	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	PQ	634	
36m	ASBI4P25	Accepts changes without fighting against them	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	PQ	630	
36m	ASBI4P26	Bullies other children	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	PQ	631	
36m	ASBI4P27	Is interested in many and different things	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	PQ	633	
36m	ASBI4P28	Is worried about not getting enough	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	PQ	631	
36m	ASBI4P29	Is bossy, needs to have his way	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	PQ	630	
36m	ASBI4P30	Enjoys talking with you	The Adaptive Social Behaviour Inventory (ASBI)	"1" → Rarely or never "2" → Sometimes "3" → Almost always	PQ	635	
36m	GHQ4P1	Have you recently been able to concentrate on what you're doing?	General Health Questionnaire (GHQ)	"1" → Better than usual "2" → Same as usual "3" → Less than usual "4" → Much less than usual	PQ	626	
36m	GHQ4P2	Have you recently lost much sleep over worry?	General Health Questionnaire (GHQ)	"1" → Not at all "2" → No more than usual "3" → Rather more than usual "4" → Much more than usual	PQ	625	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	GHQ4P3	Have you recently felt that you are playing a useful part in things?	General Health Questionnaire (GHQ)	"1" → More so than usual "2" → Same as usual "3" → Less useful than usual "4" → Much less useful	PQ	624	
36m	GHQ4P4	Have you recently felt capable of making decisions about things?	General Health Questionnaire (GHQ)	"1" → More so than usual "2" → Same as usual "3" → Less so than usual "4" → Much less capable	PQ	625	
36m	GHQ4P5	Have you recently felt constantly under strain?	General Health Questionnaire (GHQ)	"1" → Not at all "2" → No more than usual "3" → Rather more than usual "4" → Much more than usual	PQ	626	
36m	GHQ4P6	Have you recently felt you couldn't overcome difficulties?	General Health Questionnaire (GHQ)	"1" → Not at all "2" → No more than usual "3" → Rather more than usual "4" → Much more than usual	PQ	625	
36m	GHQ4P7	Have you recently been able to enjoy day-to-day activities?	General Health Questionnaire (GHQ)	"1" → More so than usual "2" → Same as usual "3" → Less so than usual "4" → Much less than usual	PQ	625	
36m	GHQ4P8	Have you recently been able to face up to your problems?	General Health Questionnaire (GHQ)	"1" → More so than usual "2" → Same as usual "3" → Less able than usual "4" → Much less able	PQ	624	
36m	GHQ4P9	Have you recently been feeling unhappy and depressed?	General Health Questionnaire (GHQ)	"1" → Not at all "2" → No more than usual "3" → Rather more than usual "4" → Much more than usual	PQ	626	
36m	GHQ4P10	Have you recently been losing confidence in yourself?	General Health Questionnaire (GHQ)	"1" → Not at all "2" → No more than usual "3" → Rather more than usual "4" → Much more than usual	PQ	626	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	GHQ4P11	Have you recently been thinking of yourself as a worthless person?	General Health Questionnaire (GHQ)	"1" → Not at all "2" → No more than usual "3" → Rather more than usual "4" → Much more than usual	PQ	625	
36m	GHQ4P12	Have you recently been feeling reasonably happy?	General Health Questionnaire (GHQ)	"1" → More so than usual "2" → About same as usual "3" → Less so than usual "4" → Much less than usual	PQ	627	
36m	DAS4P1	How critical are you of your partner?	Dyadic Adjustment Scale (DAS)	"1" → Never critical "10" → Very critical	PQ	618	
36m	DAS4P2	How critical is your partner of you	Dyadic Adjustment Scale (DAS)	"1" → Never critical "10" → Very critical	PQ	618	
36m	PSI4P1	Often feel that I cannot handle things very well	Parental Stress Index – short form (PSI) Parental Distress Factor	"1" → Strongly agree "2" → Agree "3" → Not sure "4" → Disagree "5" → Strongly Disagree	PQ	634	
36m	PSI4P2	Find myself giving more of my life to meet my child's needs	Parental Stress Index – short form (PSI) Parental Distress Factor	"1" → Strongly agree "2" → Agree "3" → Not sure "4" → Disagree "5" → Strongly Disagree	PQ	634	
36m	PSI4P3	Feel trapped by my responsibilities as a parent	Parental Stress Index – short form (PSI) Parental Distress Factor	"1" → Strongly agree "2" → Agree "3" → Not sure "4" → Disagree "5" → Strongly Disagree	PQ	629	
36m	PSI4P4	Have been unable to do new and different things	Parental Stress Index – short form (PSI) Parental Distress Factor	"1" → Strongly agree "2" → Agree "3" → Not sure "4" → Disagree "5" → Strongly Disagree	PQ	631	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	PSI4P5	Feel that I am almost never able to do things I like to do	Parental Stress Index – short form (PSI) Parental Distress Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	PQ	632	
36m	PSI4P6	Unhappy for the last purchase of clothing I made	Parental Stress Index – short form (PSI) Parental Distress Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	PQ	633	
36m	PSI4P7	There are quite a few things that bother me about my life	Parental Stress Index – short form (PSI) Parental Distress Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	PQ	633	
36m	PSI4P8	Having a child caused more problems than I expected in my relationship	Parental Stress Index – short form (PSI) Parental Distress Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	PQ	631	
36m	PSI4P9	I feel alone and without friends	Parental Stress Index – short form (PSI) Parental Distress Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	PQ	633	
36m	PSI4P10	At a party I usually expect not to enjoy myself	Parental Stress Index – short form (PSI) Parental Distress Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	PQ	626	
36m	PSI4P11	I am not as interested in people as I used to be	Parental Stress Index – short form (PSI) Parental Distress Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	PQ	631	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	PSI4P12	I don't enjoy things as I used to	Parental Stress Index – short form (PSI) Parental Distress Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	PQ	630	
36m	PSI4P13	My child rarely does things that make me feel good	Parental Stress Index – short form (PSI) Parent-child Dysfunctional Interaction Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	PQ	634	
36m	PSI4P14	I feel that my child does not like me	Parental Stress Index – short form (PSI) Parent-child Dysfunctional Interaction Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	PQ	633	
36m	PSI4P15	My child smiles at me much less than I expected	Parental Stress Index – short form (PSI) Parent-child Dysfunctional Interaction Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	PQ	632	
36m	PSI4P16	When doing things for my child I feel unappreciated	Parental Stress Index – short form (PSI) Parent-child Dysfunctional Interaction Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	PQ	632	
36m	PSI4P17	When playing, my child doesn't often giggle or laugh	Parental Stress Index – short form (PSI) Parent-child Dysfunctional Interaction Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	PQ	634	
36m	PSI4P18	My child doesn't seem to learn as quickly as most	Parental Stress Index – short form (PSI) Parent-child Dysfunctional Interaction Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	PQ	633	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	PSI4P19	My child doesn't seem to smile as much as most babies	Parental Stress Index – short form (PSI) Parent-child Dysfunctional Interaction Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	PQ	634	
36m	PSI4P20	My child is not able to do as much as I expected	Parental Stress Index – short form (PSI) Parent-child Dysfunctional Interaction Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	PQ	633	
36m	PSI4P21	It takes a long time for my child to get used to new things	Parental Stress Index – short form (PSI) Parent-child Dysfunctional Interaction Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	PQ	632	
36m	PSI4P22	I expected to have warmer and closer feelings for my child	Parental Stress Index – short form (PSI) Parent-child Dysfunctional Interaction Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	PQ	633	
36m	PSI4P23	Sometimes my child does things that bother me just to be mean	Parental Stress Index – short form (PSI) Parent-child Dysfunctional Interaction Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	PQ	631	
36m	PSI4P24	My child seems to cry or fuss more than most children	Parental Stress Index – short form (PSI) Parent-child Dysfunctional Interaction Factor	“1” → Strongly agree “2” → Agree “3” → Not sure “4” → Disagree “5” → Strongly Disagree	PQ	633	
36m	BAC4P1	Children less likely to form a warm and a secure relationship with a mother who is working full time	Beliefs about Consequences of Maternal Employment Benefits and Costs for the Child (BACMEC) - COST	“1” → Disagree very strongly “2” → Disagree strongly “3” → Disagree slightly “4” → Agree slightly “5” → Agree strongly “6” → Agree very strongly	PQ	625	Reverse item

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	BAC4P2	Children whose mothers work are more independent and able to do things for themselves	Beliefs about Consequences of Maternal Employment Benefits and Costs for the Child (BACMEC) - BENEFIT	"1" → Disagree very strongly "2" → Disagree strongly "3" → Disagree slightly "4" → Agree slightly "5" → Agree strongly "6" → Agree very strongly	PQ	623	
36m	BAC4P3	Working mothers are more likely to have children with psychological problems than mothers who do not work outside the house	Beliefs about Consequences of Maternal Employment Benefits and Costs for the Child (BACMEC) - COST	"1" → Disagree very strongly "2" → Disagree strongly "3" → Disagree slightly "4" → Agree slightly "5" → Agree strongly "6" → Agree very strongly	PQ	622	Reverse item
36m	BAC4P4	For young children, working mothers are good role models for leading busy and productive lives	Beliefs about Consequences of Maternal Employment Benefits and Costs for the Child (BACMEC) - BENEFIT	"1" → Disagree very strongly "2" → Disagree strongly "3" → Disagree slightly "4" → Agree slightly "5" → Agree strongly "6" → Agree very strongly	PQ	621	
36m	BAC4P5	Young children learn more if their mothers stay at home with them	Beliefs about Consequences of Maternal Employment Benefits and Costs for the Child (BACMEC) - COST	"1" → Disagree very strongly "2" → Disagree strongly "3" → Disagree slightly "4" → Agree slightly "5" → Agree strongly "6" → Agree very strongly	PQ	622	Reverse item
36m	BAC4P6	Children whose mothers work learn valuable lessons about after people they can rely on	Beliefs about Consequences of Maternal Employment Benefits and Costs for the Child (BACMEC) - BENEFIT	"1" → Disagree very strongly "2" → Disagree strongly "3" → Disagree slightly "4" → Agree slightly "5" → Agree strongly "6" → Agree very strongly	PQ	616	
36m	BAC4P7	Children whose mothers work are more likely to be left alone and exposed to dangerous situations	Beliefs about Consequences of Maternal Employment Benefits and Costs for the Child (BACMEC) - COST	"1" → Disagree very strongly "2" → Disagree strongly "3" → Disagree slightly "4" → Agree slightly "5" → Agree strongly "6" → Agree very strongly	PQ	623	Reverse item

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	BAC4P8	Children do better in school if their mothers are not working full time outside the home	Beliefs about Consequences of Maternal Employment Benefits and Costs for the Child (BACMEC) - COST	"1" → Disagree very strongly "2" → Disagree strongly "3" → Disagree slightly "4" → Agree slightly "5" → Agree strongly "6" → Agree very strongly	PQ	612	Reverse item
36m	BAC4P9	Children whose mothers work suffer because their mothers are not there when they need them	Beliefs about Consequences of Maternal Employment Benefits and Costs for the Child (BACMEC) - COST	"1" → Disagree very strongly "2" → Disagree strongly "3" → Disagree slightly "4" → Agree slightly "5" → Agree strongly "6" → Agree very strongly	PQ	621	Reverse item
36m	BAC4P10	Children of mothers who work are more likely to learn the importance of teamwork and co-operation among family members	Beliefs about Consequences of Maternal Employment Benefits and Costs for the Child (BACMEC) - BENEFIT	"1" → Disagree very strongly "2" → Disagree strongly "3" → Disagree slightly "4" → Agree slightly "5" → Agree strongly "6" → Agree very strongly	PQ	618	
36m	BAC4P11	Children whose mothers work full time outside the house are more adaptable they cope better with the unexpected and with changes in plans	Beliefs about Consequences of Maternal Employment Benefits and Costs for the Child (BACMEC) - BENEFIT	"1" → Disagree very strongly "2" → Disagree strongly "3" → Disagree slightly "4" → Agree slightly "5" → Agree strongly "6" → Agree very strongly	PQ	620	
36m	EMP4P1	Are you currently in paid employment?	Employment Questionnaire	"0" → No "1" → Yes	PQ	627	
36m	EMP4P1a	If no, when did you leave your most recent job?	Employment Questionnaire	Day/Month/Year	PQ		NO DATA
36m	EMP4P2	What is/was your job title?	Employment Questionnaire	Open-ended answer	PQ		NO DATA
36m	EMP4P2a	What do/did you do?	Employment Questionnaire	Open-ended answer	PQ		NO DATA
36m	EMP4P3	What does/did your firm make or do?	Employment Questionnaire	Open-ended answer	PQ		NO DATA

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	EMP4P4	Do you work for yourself or are you employed?	Employment Questionnaire	"1" → Self employed "2" → Employed by someone else "3" → Proprietor with employees	PQ	581	
36m	EMP4P5	Do/did you manage someone?	Employment Questionnaire	"0" → No "1" → Yes	PQ	592	
36m	EMP4P5A	Do/did you make decisions about hiring/firing, pay levels etc	Employment Questionnaire	"0" → No "1" → Yes	PQ	492	
36m	EMP4P5B	Do/did you watch over people as supervisor/foreman?	Employment Questionnaire	"0" → No "1" → Yes	PQ	542	
36m	EMP4P6	How many people did/do you manage?	Employment Questionnaire	# of people	PQ	454	
36m	EMP4P7	How many hours do you work on average each week...?	Employment Questionnaire	# of hours in total	PQ	582	
36m	EMP4P8	Does this job ever involve nights away from home or night shifts?	Employment Questionnaire	"1" → Never "2" → Rarely "3" → Sometimes "4" → Often "5" → Freq & regularly	PQ	589	
36m	EMP4P9	Do you work from home or go out to work?	Employment Questionnaire	"1" → Work at home "2" → Go out to work "3" → Both	PQ	590	
36m	EMP4P10	How many employees in firm?	Employment Questionnaire	0 0 – 9 10 – 24 25 – 499 500+	PQ	587	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	Careint_hbc	Care interview done	Home Based Care Interview	"1" → HBC "2" → CBC "3" → Father care "4" → Pre-school etc "5" → HBC refused "6" → CBC refused "7" → To be done "8" → Not enough hours	HBCI	401	
36m	Visit_hbc	36 month visit made?	Home Based Care Interview	"0" → No "1" → Yes "2" → Not seen but not withdrawn "3" → Yes, incomplete interview "4" → Withdrawn "10" → Other site	HBCI	604	
36m	hbc36	Home-based care at 36m?	Home Based Care Interview	"0" → No "1" → Yes	HBCI	673	
36m	hrcarer1_hbc	Total hours of non-maternal child care	Home Based Care Interview	# of hours	HBCI	499	
36m	Site_hbc	Site of interview	Home Based Care Interview	"1" → London "2" → Oxford "4" → Half	HBCI	143	
36m	Care_hbc	Whether it is home-based care group	Home Based Care Interview	"0" → No care "1" → cbc "2" → hbc	HBCI	143	
36m	hours	Number of child care hours in the home-based childcare	Home Based Care Interview	# of hours	HBCI	108	
36m	Date_hbc	Date of hbc visit	Home Based Care Interview	DD-Mon-YYYY	HBCI	143	
36m	previsit	Has carer been visited before?	Home Based Care Interview	"0" → No "1" → Yes	HBCI	143	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	q1	How would you describe yourself in relation to child?	HBC - Caregiver	"1" → Grandparent; "2" → Other relative; "3" → Friend; "4" → Childminder; "5" → Nanny – live in; "6" → Nanny - daily; "7" → Nanny - shared; "8" → Other	HBCI	143	
36m	cc_type	Child Care Type	HBC - Caregiver	"1" → Grandparent/ other relative; "2" → Friend; "3" → Childminder; "4" → Nanny; "5" → Other	HBCI	143	
36m	q2cm	Are you registered as a childminder?	HBC – Caregiver	"0" → No "1" → Yes	HBCI	41	
36m	q3cm	How long have you been registered for	HBC – Caregiver	# of years	HBCI	35	
36m	typweek	Typical week for the child	Child Care Log	Open-ended answer	HBCI		NO DATA
36m	reason	If unable to record details for typical week, give reasons	Child Care Log	Open-ended answer	HBCI		NO DATA
36m	q4	Have you had any breaks in child's care of more than 1 week?	HBC – Daily Organization	"0" → No "1" → Yes	HBCI	143	
36m	q5	How many times?	HBC – Daily Organization	# of breaks	HBCI	118	
36m	q6	What was the reason?	HBC – Daily Organization	"1" → Illness of study child; "2" → Illness of other child; "3" → Illness of parent; "4" → Illness of carer; "5" → Break in parents' employment; "6" → Child's family holiday; "7" → Caregiver's holiday; "8" → Other; "9" → Combination	HBCI	58	
36m	q6reas1	Reason for break (1)	HBC – Daily Organization	"1" → Illness of study child "2" → Illness of other child "3" → Illness of parent "4" → Illness of carer "5" → Break in parent's employment "6" → Child's family holiday "7" → Caregiver's holiday "8" → Other "9" → Combination "98" → Not applicable	HBCi	61	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	q6reas2	Reason for break (2)	HBC – Daily Organization	“1” → Illness of study child “2” → Illness of other child “3” → Illness of parent “4” → Illness of carer “5” → Break in parent’s employment “6” → Child’s family holiday “7” → Caregiver’s holiday “8” → Other “9” → Combination “98” → Not applicable	HBCI	28	
36m	q6reas3	Reason for break (3)	HBC – Daily Organization	“1” → Illness of study child “2” → Illness of other child “3” → Illness of parent “4” → Illness of carer “5” → Break in parent’s employment “6” → Child’s family holiday “7” → Caregiver’s holiday “8” → Other “9” → Combination “98” → Not applicable	HBCI	1	
36m	q7	Do you have garden or outside space?	HBC – Daily Organization	“0” → No “1” → Yes	HBCI	116	
36m	q8	Do you go with child to a toddler group?	HBC – Daily Organization	“0” → No “1” → Yes	HBCI	139	
36m	q9cm	Do you go to a childminding group?	HBC – Daily Organization	“0” → No “1” → Yes	HBCI	43	
36m	q10_a	Do you go to PARK/PLAYGROUND with child?	HBC – Daily Organization	“1” → Never; “2” → On special occasions; “3” → Once a month; “4” → Every other week; “5” → Once a week; “6” → More than once a week	HBCI	134	
36m	q10_b	Do you go to LIBRARY with child?	HBC – Daily Organization	“1” → Never; “2” → On special occasions; “3” → Once a month; “4” → Every other week; “5” → Once a week; “6” → More than once a week	HBCI	132	
36m	q10_c	Do you go to SWIMMING POOL with child?	HBC – Daily Organization	“1” → Never; “2” → On special occasions; “3” → Once a month; “4” → Every other week; “5” → Once a week; “6” → More than once a week	HBCI	133	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	q10_d	Do you go SHOPPING with child?	HBC – Daily Organization	“1” → Never; “2” → On special occasions; “3” → Once a month; “4” → Every other week; “5” → Once a week; “6” → More than once a week	HBCI	133	
36m	q10_e	Do you go to OTHER places with child?	HBC – Daily Organization	“1” → Never; “2” → On special occasions; “3” → Once a month; “4” → Every other week; “5” → Once a week; “6” → More than once a week	HBCI	133	
36m	newcarer	For those not seen before		“0” → No “1” → Yes	HBCI	130	Computed variable
36m	q11	Problems settling child in	HBC – Settling Child	“1” → No problems “2” → Yes a few “3” → Yes many	HBCI	124	
36m		If yes, what were they?	HBC – Settling Child	Open-ended answer			NO DATA
36m	q12	How well is child settled now?	HBC – Settling Child	“1” → Very well settled “2” → Well settled “3” → Fairly settled “4” → Not very settled “5” → Very unsettled	HBCI	55	
36m	q13	How easy is it to work things out with parents about child?	HBC – Settling Child	“1” → Very easy “2” → Easy “3” → Neutral “4” → Difficult “5” → Very difficult	HBCI	57	
36m	q14	Overall how are you getting on with parents?	HBC – Settling Child	1” → Very well “2” → Well “3” → OK “4” → Not very well “5” → Badly	HBCI	143	
36m	q15	Do you have any problems with the child's potty or toilet training	HBC – Settling Child	“0” → No “1” → Yes	HBCI	143	
36m	q16a	If yes, is child unwilling to sit on toilet/potty?	HBC – Settling Child	“0” → No “1” → Yes	HBCI	139	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	q16b	If yes, is child unwilling to poo on toilet/potty?	HBC – Settling Child	“0” → No “1” → Yes	HBCI	24	
36m	q16c	If yes does child leave it too late to go to toilet/potty?	HBC – Settling Child	“0” → No “1” → Yes	HBCI	24	
36m	q17cm	Do you discuss/consult with parents about child’s toilet training?	HBC – Settling Child FDCRS#10	“0” → No “1” → Yes	HBCI	64	
36m	q18cm	Are parents made aware of menus?	HBC – Settling Child FDCRS#8	“0” → No “1” → Yes “2” → Parents provide all food	HBCI	67	
36m	q19	Does child ever sit up at the table with you? How many times?	HBC – Daily Activities	# of times	HBCI	138	
36m	q19a	Child eats at least 1 meal per day with caregiver and/or other children	HBC – Daily Activities The HOME Inventory #50	“0” → No “1” → Yes	HBCI	141	
36m	q20	Calm when cries	HBC – Settling Child	“1” → Very easily “2” → Fairly easily “3” → After much effort “4” → Not able to calm quite often	HBCI	143	
36m	q21	Times crying is a problem	HBC – Settling Child	“0” → No “1” → Yes	HBCI	141	
36m	q21a	If yes, can you tell me about the last time?	HBC – Settling Child	Open-ended answer	HBCI		NO DATA
36m	q22	Do you give the child a dummy?	HBC – Settling Child	“0” → No “1” → Yes	HBCI	143	
36m	q23	Does the child have a special object for comfort?	HBC – Settling Child	“0” → No “1” → Yes	HBCI	142	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	q23a	Use comfort object with carer?	HBC – Settling Child	“0” → No “1” → Yes	HBCI	67	
36m	q24a	Comfort object - blanket	HBC – Settling Child	“0” → No “1” → Yes	HBCI	62	
36m	q24b	Comfort object - cuddly toy	HBC – Settling Child	“0” → No “1” → Yes	HBCI	62	
36m	q24c	Comfort object - other	HBC – Settling Child	“0” → No “1” → Yes	HBCI	62	
36m	q24d	Comfort object - thumb	HBC – Settling Child	“0” → No “1” → Yes	HBCI	62	
36m	q25a	Use bribery to solve behavioural problems?	HBC - Managing behaviour	“0” → No “1” → Yes	HBCI	142	
36m	q25b	Use rewards to solve behavioural problems?	HBC - Managing behaviour	“0” → No “1” → Yes	HBCI	142	
36m	q25c	Use verbal reprimand to solve behavioural problems?	HBC - Managing behaviour	“0” → No “1” → Yes	HBCI	142	
36m	q25d	Use loss of privilege to solve behavioural problems?	HBC - Managing behaviour	“0” → No “1” → Yes	HBCI	142	
36m	q25e	Use time out to solve behavioural problems?	HBC - Managing behaviour	“0” → No “1” → Yes	HBCI	142	
36m	q25f	Use threats to solve behavioural problems?	HBC - Managing behaviour	“0” → No “1” → Yes	HBCI	142	
36m	q25g	Use distraction to solve behavioural problems?	HBC - Managing behaviour	“0” → No “1” → Yes	HBCI	142	
36m	q25h	Use jokes/humour to solve behavioural problems?	HBC - Managing behaviour	“0” → No “1” → Yes	HBCI	142	
36m	q25i	Use reasoning to solve behavioural problems?	HBC - Managing behaviour	“0” → No “1” → Yes	HBCI	142	
36m	q25j	Use other tactic to solve behavioural problems?	HBC - Managing behaviour	“0” → No “1” → Yes	HBCI	76	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m		How you handle child when they are unco-operative....	HBC - Managing behaviour	Open-ended answer	HBCI		NO DATA
36m	q26	Do you feel you have any problems with child's behaviour here?	HBC - Managing behaviour	"0" → No "1" → Yes	HBCI	143	
36m	q26a	If yes, please specify	HBC - Managing behaviour	Open-ended answer	HBCI		NO DATA
36m	q27a	What do you do when child gets upset and says unkind or unpleasant things?	HBC - Managing behaviour	Open-ended answer	HBCI		NO DATA
36m	q27	Child can express negative feelings without harsh reprisal	HBC – Managing behaviour The HOME Inventory #41	"0" → No "1" → Yes	HBCI	142	
36m	q28a	Has child ever kicked/bitten you and how did you respond?	HBC - Managing behaviour	Open-ended answer	HBCI		NO DATA
36m	q28	Child can hit caregiver without harsh reprisal	HBC – Managing behaviour The HOME Inventory #42	"0" → No "1" → Yes	HBCI	141	
36m	q29a	Does the child know manners? How does the child learn them?	HBC - Managing behaviour	Open-ended answer	HBCI		NO DATA
36m	q29	Teaches child simple verbal manners	HBC – Managing behaviour The HOME Inventory #14	"0" → No "1" → Yes	HBCI	142	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	q30a	How often would you deal with bad behaviour with a smack?	HBC - Managing behaviour	Open-ended answer	HBCI		NO DATA
36m	q30	No more than one instance of physical punishment during the past week	HBC – Managing behaviour The HOME Inventory #55	“0” → No “1” → Yes	HBCI	143	
36m	q31	Have you discussed with parent how to manage difficult behaviour?	HBC – Managing Behaviour	“0” → No “1” → Yes	HBCI	143	
36m	q32	How often do you agree with parent’s ideas?	HBC – Managing Behaviour	“1” → Always “2” → Usually “3” → Sometimes “4” → Never	HBCI	104	
36m	q33	What do you disagree about?	HBC - Managing behaviour	Open-ended answer	HBCI		NO DATA
36m	sectiona	For friends, relatives & nannies			HBCI	128	
36m	q34	Does the child have toys/books that teach colour, size or shape?	HBC – Day to day activities The HOME Inventory #1	“0” → No “1” → Yes	HBCI	101	
36m	q34a	What sort of things?	HBC – Day to day activities	Open-ended answer	HBCI		NO DATA
36m	q35	Does the child like books that teach numbers?	HBC – Day to day activities The HOME Inventory #6	“0” → No “1” → Yes	HBCI	100	
36m	q35a	Does the child have at least 10 children’s books?	HBC – Day to day activities The HOME Inventory #7	“0” → No “1” → Yes	HBCI	99	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	q35b	Give details	HBC – Day to day activities	Open-ended answer	HBCI		NO DATA
36m	q36	Does the child like reading?	HBC – Day to day activities The EPPE Home Learning Environment (HLE) #38	“0” → No “1” → Yes	HBCI	101	
36m	q37	Does anyone read to the child? If yes, how often are they read to?	HBC – Day to day activities The EPPE Home Learning Environment (HLE) #39	“1” → On special occasions “2” → Once a week “3” → Several times a week “4” → Every day “5” → Twice a day	HBCI	94	
36m	q38	Child is encouraged to learn shapes	HBC – Day to day activities The HOME Inventory #11	“0” → No “1” → Yes	HBCI	100	
36m	q38a	Does the child know shapes? How did the child learn? Are there books/games to help?	HBC – Day to day activities	Open-ended answer	HBCI		NO DATA
36m	q39	Does the child play with puzzles? Which ones does she have? Child has 3 or more puzzles	HBC – Day to day activities The HOME Inventory #2	“0” → No “1” → Yes	HBCI	101	
36m	q40	Does the child like music? Does the child have cassettes/CDs to play? Child has record player and at least 5 children’s records	HBC – Day to day activities The HOME Inventory #3	“0” → No “1” → Yes	HBCI	101	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	q40a	Child has a real or toy musical instrument	HBC – Day to day activities The HOME Inventory #43	“0” → No “1” → Yes	HBCI	99	
36m	q41	Does the child like to play with crayons etc? What does the child use when with you? Child has toys permitting expression	HBC – Day to day activities The HOME Inventory #4	“0” → No “1” → Yes	HBCI	100	
36m	q41a	Child has toys or games requiring refined movements	HBC – Day to day activities The HOME Inventory #5	“0” → No “1” → Yes	HBCI	100	
36m	q42	Child’s art work is displayed some place in house	HBC – Day to day activities The HOME Inventory #49	“0” → No “1” → Yes	HBCI	97	
36m	q43	Does the child let you cuddle him/her or let you hold them...?	HBC – Day to day activities	“0” → No “1” → Yes	HBCI	101	
36m	q44	On an average day, how long would you hold/cuddle the child altogether?	HBC – Day to day activities The HOME Inventory #26	“1” → < 5 minutes per day “2” → 5 – 10 minutes per day “3” → 10 – 15 minutes per day	HBCI	98	
36m	q45	TV is used judiciously	HBC – Day to day activities The HOME Inventory #39	“0” → No “1” → Yes	HBCI	102	
36m	q45a	How do you organise TV/video watching....? Give details	HBC – Day to day activities	Open-ended answer	HBCI		NO DATA

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	q46	Encourages child to put away toys without help	HBC – Day to day activities The HOME Inventory #47	“0” → No “1” → Yes	HBCI	102	
36m	q46b	When child has finished playing, who puts them away? Give details	HBC – Day to day activities	Open-ended answer	HBCI		NO DATA
36m	q47	Own children	Caregiver Background	“0” → No “1” → Yes	HBCI	124	
36m	q48	Have you looked after any other young children?	Caregiver Background	“0” → No “1” → Yes	HBCI	125	
36m	q49	Formal child care qualifications	Caregiver Background	“0” → No “1” → Yes	HBCI	122	
36m	q50	Give details	Caregiver Background	Open-ended answer	HBCI		NO DATA
36m	q51	How long had you looked after children?	Caregiver Background	Time in YEARS	HBCI	86	
36m	q52	Highest level of education?	Caregiver Background	Open-ended answer	HBCI		NO DATA
36m	q53	First aid/ Infant resuscitation training	Caregiver Background	“0” → No “1” → Yes	HBCI	121	
36m	q54cm	Have you a plan for medical emergency /accident?	Caregiver Background FDCRS#13	“0” → No “1” → Yes	HBCI	48	
36m	q55	Someone to call on in emergency	Caregiver Background	“1” → No “2” → Yes someone outside of the home “3” → Yes someone else in the home “4” → Combination	HBCI	136	
36m	q55a	If yes, give details	Caregiver Background	Open-ended answer	HBCI		NO DATA

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	q56	Except emergencies leave him/her with other carer	Caregiver Background	"1" → No "2" → Yes someone outside of the home "3" → Yes someone else in the home "4" → Combination	HBCI	135	
36m	a56a	If yes, give details	Caregiver Background	Open-ended answer	HBCI		NO DATA
36m	q57	What do you think child...?	Caregiver Background	Open-ended answer	HBCI		NO DATA
36m	q58	What do you enjoy....?	Caregiver Background	Open-ended answer	HBCI		NO DATA
36m	home#19	Building appears safe	The HOME Inventory #19	"0" → No "1" → Yes	HBCO	124	
36m	home#20	Outside play environment appears safe	The HOME Inventory #20	"0" → No "1" → Yes	HBCO	121	
36m	home#21r	Interior of home is dark or perceptually monotonous	The HOME Inventory #21r	"0" → No "1" → Yes	HBCO	122	Reverse item
36m	home#24r	The rooms are overcrowded with furniture	The HOME Inventory #24r	"0" → No "1" → Yes	HBCO	123	Reverse item
36m	home#25	rooms of house reasonably clean & not cluttered	The HOME Inventory #25	"0" → No "1" → Yes	HBCO	124	
36m	p#1	Dangerous items out of reach	Profile Safety and Health (PSH)	"0" → No "1" → Yes	HBCO	124	
36m	p#2	Small electrical appliances etc out of reach	Profile Safety and Health (PSH)	"0" → No "1" → Yes	HBCO	124	
36m	p#8	Heaters/fans out of reach	Profile Safety and Health (PSH)	"0" → No "1" → Yes	HBCO	123	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	cis#1	Speaks warmly to the babies & toddlers	The Caregiver Interaction Scale (CIS)	"1" → Not at all true "2" → Somewhat true "3" → Quite a bit true "4" → Very much true	HBCO	138	
36m	cis#2	Seems critical of the babies & toddlers	The Caregiver Interaction Scale (CIS)	"1" → Not at all true "2" → Somewhat true "3" → Quite a bit true "4" → Very much true	HBCO	139	
36m	cis#3	Listens or responds attentively when they communicate to him/her	The Caregiver Interaction Scale (CIS)	"1" → Not at all true "2" → Somewhat true "3" → Quite a bit true "4" → Very much true	HBCO	139	
36m	cis#4	Places high value on obedience	The Caregiver Interaction Scale (CIS)	"1" → Not at all true "2" → Somewhat true "3" → Quite a bit true "4" → Very much true	HBCO	135	
36m	cis#5	Seems distant or detached from them	The Caregiver Interaction Scale (CIS)	"1" → Not at all true "2" → Somewhat true "3" → Quite a bit true "4" → Very much true	HBCO	139	
36m	cis#6	Seems to enjoy babies & toddlers	The Caregiver Interaction Scale (CIS)	"1" → Not at all true "2" → Somewhat true "3" → Quite a bit true "4" → Very much true	HBCO	139	
36m	cis#7	When intervenes in or prohibits their behaviour, communicates reason why	The Caregiver Interaction Scale (CIS)	"1" → Not at all true "2" → Somewhat true "3" → Quite a bit true "4" → Very much true 97" → Not observed	HBCO	95	
36m	cis#10	Speaks with irritation or hostility to the babies & toddlers	The Caregiver Interaction Scale (CIS)	"1" → Not at all true "2" → Somewhat true "3" → Quite a bit true "4" → Very much true	HBCO	139	
36m	cis#11	Seems enthusiastic about the babies & toddlers activities or efforts	The Caregiver Interaction Scale (CIS)	"1" → Not at all true "2" → Somewhat true "3" → Quite a bit true "4" → Very much true	HBCO	139	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	cis#12	Threatens children in trying to control them	The Caregiver Interaction Scale (CIS)	"1" → Not at all true "2" → Somewhat true "3" → Quite a bit true "4" → Very much true	HBCO	139	
36m	cis#13	Spends considerable time in activity not involving interaction with them	The Caregiver Interaction Scale (CIS)	"1" → Not at all true "2" → Somewhat true "3" → Quite a bit true "4" → Very much true	HBCO	138	
36m	cis#14	Pays positive attention to the babies & toddlers	The Caregiver Interaction Scale (CIS)	"1" → Not at all true "2" → Somewhat true "3" → Quite a bit true "4" → Very much true	HBCO	139	
36m	cis#16	Talks to the babies & toddlers on a level they can understand	The Caregiver Interaction Scale (CIS)	"1" → Not at all true "2" → Somewhat true "3" → Quite a bit true "4" → Very much true	HBCO	138	
36m	cis#17	Intervenes in or prohibits their behaviour without explanation	The Caregiver Interaction Scale (CIS)	"1" → Not at all true "2" → Somewhat true "3" → Quite a bit true "4" → Very much true 97" → Not observed	HBCO	96	
36m	cis#19	Encourages children to exhibit pro-social behaviour e.g. sharing, cooperating	The Caregiver Interaction Scale (CIS)	"1" → Not at all true "2" → Somewhat true "3" → Quite a bit true "4" → Very much true	HBCO	129	
36m	cis#20	Finds fault easily with the babies & toddlers	The Caregiver Interaction Scale (CIS)	"1" → Not at all true "2" → Somewhat true "3" → Quite a bit true "4" → Very much true	HBCO	139	
36m	cis#21	Interested in the babies & toddlers activities	The Caregiver Interaction Scale (CIS)	"1" → Not at all true "2" → Somewhat true "3" → Quite a bit true "4" → Very much true	HBCO	139	
36m	cis#22	Seems to prohibit many of the things the babies & toddlers want to do	The Caregiver Interaction Scale (CIS)	"1" → Not at all true "2" → Somewhat true "3" → Quite a bit true "4" → Very much true	HBCO	139	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	cis#23	Supervises the babies and toddlers very closely	The Caregiver Interaction Scale (CIS)	"1" → Not at all true "2" → Somewhat true "3" → Quite a bit true "4" → Very much true	HBCO	139	
36m	cis#25	While talking, kneels at their level to establish better eye contact	The Caregiver Interaction Scale (CIS)	"1" → Not at all true "2" → Somewhat true "3" → Quite a bit true "4" → Very much true	HBCO	139	
36m	cis#26	Seems unnecessarily harsh when scolding or prohibiting them	The Caregiver Interaction Scale (CIS)	"1" → Not at all true "2" → Somewhat true "3" → Quite a bit true "4" → Very much true 97" → Not observed	HBCO	122	
36m	home#27	Converses with child at least twice during visit	The HOME Inventory #27	"0" → No "1" → Yes	HBCO	134	
36m	home#28	Responds positively at least once	The HOME Inventory #28	"0" → No "1" → Yes	HBCO	133	
36m	home#29	Is seen to respond verbally to child's talking	The HOME Inventory #29	"0" → No "1" → Yes	HBCO	135	
36m	home#30	Spontaneously praises child twice	The HOME Inventory #30	"0" → No "1" → Yes	HBCO	133	
36m	home#31	Caresses, kisses or cuddles child at least once	The HOME Inventory #31	"0" → No "1" → Yes	HBCO	135	
36m	home#32	Sets up a situation that allows child to show off	The HOME Inventory #32	"0" → No "1" → Yes	HBCO	128	
36m	home#48	Uses complex sentence structure & long words	The HOME Inventory #48	"0" → No "1" → Yes	HBCO	134	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	home#52r	Scolds, yells or derogates child more than once	The HOME Inventory #52r	"0" → No "1" → Yes	HBCO	135	Reverse item
36m	home#53r	Physically restrains, shakes or grabs child	The HOME Inventory #53r	"0" → No "1" → Yes	HBCO	132	Reverse item
36m	home#54r	Slaps or spanks child	The HOME Inventory #54r	"0" → No "1" → Yes	HBCO	135	Reverse item
36m	home#15	Uses appropriate grammar & pronunciation	The HOME Inventory #15	"0" → No "1" → Yes	HBCO	134	
36m	home#16	Encourages child to relate experiences	The HOME Inventory #16	"0" → No "1" → Yes	HBCO	126	
36m	home#17	Voice conveys positive feelings when speaking to child	The HOME Inventory #17	"0" → No "1" → Yes	HBCO	135	
36m	ocre#1	Sensitivity/responsiveness to distress	The Observational Rating of the Caregiver Environment – The ORCE	"1" → Not at all characteristic "2" → Minimally characteristic "3" → Moderately characteristic "4" → Highly characteristic	HBCO	41	
36m	orce#2	Sensitivity/responsiveness to non-distress	The Observational Rating of the Caregiver Environment – The ORCE	"1" → Not at all characteristic "2" → Minimally characteristic "3" → Moderately characteristic "4" → Highly characteristic	HBCO	141	
36m	orce#3	Intrusiveness	The Observational Rating of the Caregiver Environment – The ORCE	"1" → Not at all characteristic "2" → Minimally characteristic "3" → Moderately characteristic "4" → Highly characteristic	HBCO	141	
36m	orce#4	Detachment/disengagement	The Observational Rating of the Caregiver Environment – The ORCE	"1" → Not at all characteristic "2" → Minimally characteristic "3" → Moderately characteristic "4" → Highly characteristic	HBCO	140	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	orce#5	Stimulation of development	The Observational Rating of the Caregiver Environment – The ORCE	“1” → Not at all characteristic “2” → Minimally characteristic “3” → Moderately characteristic “4” → Highly characteristic	HBCO	141	
36m	orce#6	Positive regard for child	The Observational Rating of the Caregiver Environment – The ORCE	“1” → Not at all characteristic “2” → Minimally characteristic “3” → Moderately characteristic “4” → Highly characteristic	HBCO	140	
36m	orce#7	Negative regard for child	The Observational Rating of the Caregiver Environment – The ORCE	“1” → Not at all characteristic “2” → Minimally characteristic “3” → Moderately characteristic “4” → Highly characteristic	HBCO	140	
36m	orce#8	Flatness of affect	The Observational Rating of the Caregiver Environment – The ORCE	“1” → Not at all characteristic “2” → Minimally characteristic “3” → Moderately characteristic “4” → Highly characteristic	HBCO	139	
36m	cm	Childminder			HBCO	142	
36m	fdcrs#1	Furnishings for routine care and learning activities	Family Day Care Rating Scale (FDCRS)	“1” → “7” →	HBCO	41	
36m	fdcrs#2	Furnishings for relaxation and comfort	Family Day Care Rating Scale (FDCRS)	“1” → “7” →	HBCO	41	
36m	fdcrs#3	Display for children	Family Day Care Rating Scale (FDCRS)	“1” → “7” →	HBCO	41	
36m	fdcrs#4	Indoor space arrangement	Family Day Care Rating Scale (FDCRS)	“1” → “7” →	HBCO	41	
36m	fdcrs#5	Active physical play	Family Day Care Rating Scale (FDCRS)	“1” → “7” →	HBCO	41	
36m	fdcrs#7	Arriving/Leaving	Family Day Care Rating Scale (FDCRS)	“1” → “7” →	HBCO	5	
36m	fdcrs#8	Meals/snacks	Family Day Care Rating Scale (FDCRS)	“1” → “7” →	HBCO	22	
36m	fdcrs#10	Toileting	Family Day Care Rating Scale (FDCRS)	“1” → “7” →	HBCO	14	
36m	fdcrs#14	Informal use of language	Family Day Care Rating Scale (FDCRS)	“1” → “7” →	HBCO	41	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	fdcrs#15	Helping children understand language	Family Day Care Rating Scale (FDCRS)	"1" → "7" →	HBCO	41	
36m	fdcrs#16	Helping children use language	Family Day Care Rating Scale (FDCRS)	"1" → "7" →	HBCO	41	
36m	fdcrs#17	Helping children reason	Family Day Care Rating Scale (FDCRS)	"1" → "7" →	HBCO	41	
36m	fdcrs#18	Eye-hand co-ordination	Family Day Care Rating Scale (FDCRS)	"1" → "7" →	HBCO	41	
36m	fdcrs#19	Art	Family Day Care Rating Scale (FDCRS)	"1" → "7" →	HBCO	41	
36m	fdcrs#20	Music and movement	Family Day Care Rating Scale (FDCRS)	"1" → "7" →	HBCO	41	
36m	fdcrs#21	Sand and water play	Family Day Care Rating Scale (FDCRS)	"1" → "7" →	HBCO	40	
36m	fdcrs#22	Dramatic play	Family Day Care Rating Scale (FDCRS)	"1" → "7" →	HBCO	41	
36m	fdcrs#23	Blocks	Family Day Care Rating Scale (FDCRS)	"1" → "7" →	HBCO	41	
36m	fdcrs#24	Use of TV	Family Day Care Rating Scale (FDCRS)	"1" → "7" →	HBCO	41	
36m	fdcrs#25	Schedule of daily activities	Family Day Care Rating Scale (FDCRS)	"1" → "7" →	HBCO	40	
36m	fdcrs#26	Supervision of play indoor and outdoors	Family Day Care Rating Scale (FDCRS)	"1" → "7" →	HBCO	41	
36m	fdcrs#27	Tone	Family Day Care Rating Scale (FDCRS)	"1" → "7" →	HBCO	41	
36m	fdcrs#28	Discipline	Family Day Care Rating Scale (FDCRS)	"1" → "7" →	HBCO	41	
36m	fdcrs#29	Cultural awareness	Family Day Care Rating Scale (FDCRS)	"1" → "7" →	HBCO	41	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	CAREINT_cbc	Care interview done	Centre-based care interview	"1" → HBC "2" → CBC "3" → Father care "4" → Pre-school etc "5" → HBC refused "6" → CBC refused "7" → To be done "8" → Not enough hours	CBCI	397	
36m	VISIT_cbc	36 month visit made	Centre-based care interview	"0" → No "1" → Yes "2" → Not seen but not withdrawn "3" → Yes, incomplete interview "4" → Withdrawn "10" → Other site "50" → To enter	CBCI	600	
36m	CBC36	Centre-based care at 36m?	Centre-based care interview	"0" → No "1" → Yes	CBCI	711	
36m	Site_cbc	Site of interview	Centre-based care interview	"1" → London "2" → Oxford "4" → Half	CBCI	217	
36m	Care_cbc	Whether it is centre based care group	Centre-based care interview	"0" → No care "1" → cbc "2" → hbc	CBCI	217	
36m	Hours_cbc	Number of child care hours at nursery	Centre-based care interview	# of hours	CBCI	206	
36m	nursery#	Nursery number	Centre-based care interview	Unique nursery number	CBCI	216	
36m	Date_cbc	Date of interview	Centre-based care interview	DD-Mon-YYYY	CBCI	216	
36m	q1_cbc	How is the day/week is organised	Child Care Log	Open-ended answer	CBCI		NO DATA
36m	q2_cbc	Weekly timetable	Child Care Log	Open-ended answer	CBCI		NO DATA
36m	q3_cbc	Were there any problems settling child in/changing rooms?	Questions about settling in the nursery	"1" → No "2" → Yes, a few "3" → Yes, many	CBCI	203	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	q4_cbc	If yes, what were they?	Questions about settling in the nursery	Open-ended answer			NO DATA
36m	q5_cbc	How well do you think child is settled now?	Questions about settling in the nursery	"1" → Very well settled "2" → Well settled "3" → Fairly settled "4" → Not very well settled "5" → Very unsettled	CBCI	214	
36m	q6_cbc	How easy is to agree and decide with child's parents about things like nappies/feeding/sleeping?	Questions about settling in the nursery	"1" → Very easy "2" → Easy "3" → Neutral "4" → Difficult "5" → Very difficult	CBCI	213	
36m	q7_cbc	Overall, how are you getting on with his/her mother/parent?	Questions about Settling in the nursery	"1" → Very well "2" → Well "3" → OK "4" → Not very well "5" → Badly	CBCI	211	
36m	q8_cbc	Can you usually calm child when s/he gets upset?	Questions about Settling in the nursery	"1" → Yes very easily "2" → Fairly easily "3" → After much effort "4" → No	CBCI	209	
36m	q9_cbc	Can you tell me about any times when you feel his/her crying is a problem?	Questions about Settling in the nursery	Open-ended answer	CBCI		NO DATA
36m	q10_cbc	Have there been any problems with his/her behaviour	Questions about Settling in the nursery	"0" → No "1" → Yes	CBCI	212	
36m	q11_cbc	If yes, can you tell me more?	Questions about Settling in the nursery	Open-ended answer	CBCI		NO DATA
36m	q12_cbc	How do you handle when s/he does not do?	Questions about Settling in the nursery	Open-ended answer	CBCI		NO DATA
36m	q13_cbc	Do you use any form of punishment like time out?	Questions about Settling in the nursery	"0" → No "1" → Yes	CBCI	213	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	q14_cbc	How often in the last week?	Questions about Settling in the nursery	# of times	CBCI	138	
36m	q15_cbc	Do you give child a dummy?	Questions about Settling in the nursery	"0" → No "1" → Yes	CBCI	211	
36m	q16_cbc	Does child have a special object?	Questions about Settling in the nursery	"0" → No "1" → Yes	CBCI	213	
36m	q17_cbc	Does s/he use the comfort object with you?	Questions about Settling in the nursery	"0" → No "1" → Yes	CBCI	55	
36m	q18_cbc	Are you having any problems with toilet training?	Questions about toilet training	"0" → No "1" → Yes	CBCI	211	
36m	q19a_cbc	Unwilling to sit on toilet/potty?	Questions about toilet training	"0" → No "1" → Yes	CBCI	28	
36m	q19b_cbc	Unwilling to poo on toilet/potty	Questions about toilet training	"0" → No "1" → Yes	CBCI	28	
36m	q19c_cbc	Leaves it too late to go to toilet/potty	Questions about toilet training	"0" → No "1" → Yes	CBCI	28	
36m	q20_cbc	What do you think child enjoys whilst being here?	Final Questions	Open-ended answer	CBCI		NO DATA
36m	q21_cbc	Is there anything else we haven't asked which is important?	Final Questions	Open-ended answer	CBCI		NO DATA
36m	car0000a	Child Adult Ratio	10 minute Intervals	# of children	CBCO	187	
36m	car0000b	Child Adult Ratio	10 minute Intervals	# of adults	CBCO	188	
36m	car0010a	Child Adult Ratio	10 minute Intervals	# of children	CBCO	188	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	car0010b	Child Adult Ratio	10 minute Intervals	# of adults	CBCO	188	
36m	car0020a	Child Adult Ratio	10 minute Intervals	# of children	CBCO	192	
36m	car0020b	Child Adult Ratio	10 minute Intervals	# of adults	CBCO	192	
36m	car0030a	Child Adult Ratio	10 minute Intervals	# of children	CBCO	200	
36m	car0030b	Child Adult Ratio	10 minute Intervals	# of adults	CBCO	200	
36m	car0040a	Child Adult Ratio	10 minute Intervals	# of children	CBCO	200	
36m	car0040b	Child Adult Ratio	10 minute Intervals	# of adults	CBCO	200	
36m	car0050a	Child Adult Ratio	10 minute Intervals	# of children	CBCO	198	
36m	car0050b	Child Adult Ratio	10 minute Intervals	# of adults	CBCO	198	
36m	car0100a	Child Adult Ratio	10 minute Intervals	# of children	CBCO	198	
36m	car0100b	Child Adult Ratio	10 minute Intervals	# of adults	CBCO	198	
36m	car0110a	Child Adult Ratio	10 minute Intervals	# of children	CBCO	193	
36m	car0110b	Child Adult Ratio	10 minute Intervals	# of adults	CBCO	193	
36m	car0120a	Child Adult Ratio	10 minute Intervals	# of children	CBCO	194	
36m	car0120b	Child Adult Ratio	10 minute Intervals	# of adults	CBCO	194	
36m	car0130a	Child Adult Ratio	10 minute Intervals	# of children	CBCO	182	
36m	car0130b	Child Adult Ratio	10 minute Intervals	# of adults	CBCO	182	
36m	car0140a	Child Adult Ratio	10 minute Intervals	# of children	CBCO	173	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	car0140b	Child Adult Ratio	10 minute Intervals	# of adults	CBCO	173	
36m	car0150a	Child Adult Ratio	10 minute Intervals	# of children	CBCO	168	
36m	car0150b	Child Adult Ratio	10 minute Intervals	# of adults	CBCO	168	
36m	car0200a	Child Adult Ratio	10 minute Intervals	# of children	CBCO	164	
36m	car0200b	Child Adult Ratio	10 minute Intervals	# of adults	CBCO	164	
36m	car0210a	Child Adult Ratio	10 minute Intervals	# of children	CBCO	138	
36m	car0210b	Child Adult Ratio	10 minute Intervals	# of adults	CBCO	137	
36m	car0220a	Child Adult Ratio	10 minute Intervals	# of children	CBCO	114	
36m	car0220b	Child Adult Ratio	10 minute Intervals	# of adults	CBCO	114	
36m	car0230a	Child Adult Ratio	10 minute Intervals	# of children	CBCO	98	
36m	car0230b	Child Adult Ratio	10 minute Intervals	# of adults	CBCO	98	
36m	car0240a	Child Adult Ratio	10 minute Intervals	# of children	CBCO	80	
36m	car0240b	Child Adult Ratio	10 minute Intervals	# of adults	CBCO	80	
36m	car0250a	Child Adult Ratio	10 minute Intervals	# of children	CBCO	69	
36m	car0250b	Child Adult Ratio	10 minute Intervals	# of adults	CBCO	69	
36m	car0300a	Child Adult Ratio	10 minute Intervals	# of children	CBCO	59	
36m	car0300b	Child Adult Ratio	10 minute Intervals	# of adults	CBCO	59	
36m	home#19cbc	Building appears safe	The HOME Inventory #19	"0" → No "1" → Yes	CBCO	206	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	home#20cbc	Outside play environment appears safe	The HOME Inventory #20	"0" → No "1" → Yes	CBCO	203	
36m	home#21rcbc	Interior of centre is dark or perceptually monotonous	The HOME Inventory #21r	"0" → No "1" → Yes	CBCO	205	Reverse item
36m	home#24rcbc	In terms of available floor space, the rooms are overcrowded with furniture	The HOME Inventory #24r	"0" → No "1" → Yes	CBCO	203	Reverse item
36m	home#25cbc	All visible rooms of the centre are reasonably clean and minimally cluttered	The HOME Inventory #25	"0" → No "1" → Yes	CBCO	206	
36m	psh#1	Dangerous items out of reach	Profile Safety and Health (PSH)	"0" → No "1" → Yes	CBCO	206	
36m	psh#2	Small electrical appliances etc out of reach	Profile Safety and Health (PSH)	"0" → No "1" → Yes	CBCO	206	
36m	psh#8	Heaters/fans out of reach	Profile Safety and Health (PSH)	"0" → No "1" → Yes	CBCO	206	
36m	home#27cbc	Converses with child at least twice during visit	The HOME Inventory #27	"0" → No "1" → Yes	CBCO	208	
36m	home#28cbc	Responds positively or answers at least one of child's questions/requests verbally during visit	The HOME Inventory #28	"0" → No "1" → Yes	CBCO	208	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	home#29cbc	Is seen to respond verbally child's speech during visit	The HOME Inventory #29	"0" → No "1" → Yes	CBCO	208	
36m	home#30cbc	Spontaneously praises child's qualities or behaviour twice during visit	The HOME Inventory #30	"0" → No "1" → Yes	CBCO	206	
36m	home#31cbc	Caresses, kisses or cuddles child at least once during visit	The HOME Inventory #31	"0" → No "1" → Yes	CBCO	203	
36m	home#32cbc	Sets up a situation that allows child to show off during visit	The HOME Inventory #32	"0" → No "1" → Yes	CBCO	202	
36m	home#48cbc	Uses complex sentence structure and some long words in conversing	The HOME Inventory #48	"0" → No "1" → Yes	CBCO	208	
36m	home#52rcbc	Scolds/yell or derogates child more than once during visit	The HOME Inventory #52r	"0" → No "1" → Yes	CBCO	208	Reverse Item
36m	home#53rcbc	Physically restrains, shakes or grabs child during visit	The HOME Inventory #53r	"0" → No "1" → Yes	CBCO	207	Reverse Item
36m	home#54rcbc	Slaps or spansks child during visit	The HOME Inventory #54r	"0" → No "1" → Yes	CBCO	208	Reverse Item

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	home#15cbc	Uses appropriate grammar and pronunciation	The HOME Inventory #15	"0" → No "1" → Yes	CBCO	208	
36m	home#16cbc	Encourages child to relate experiences or takes time to listen to child relate experiences	The HOME Inventory #16	"0" → No "1" → Yes	CBCO	204	
36m	home#17cbc	When speaks of or to child, voice conveys positive feelings	The HOME Inventory #17	"0" → No "1" → Yes	CBCO	207	
36m	ocre#1cbc	Sensitivity/responsiveness to distress	The Observational Rating of the Caregiver Environment – The ORCE	"1" → Not at all characteristic "2" → Minimally characteristic "3" → Moderately characteristic "4" → Highly characteristic "97" → Not observed	CBCO	130	
36m	orce#2cbc	Sensitivity/responsiveness to nondistress	The Observational Rating of the Caregiver Environment – The ORCE	"1" → Not at all characteristic "2" → Minimally characteristic "3" → Moderately characteristic "4" → Highly characteristic	CBCO	205	
36m	orce#3cbc	Intrusiveness	The Observational Rating of the Caregiver Environment – The ORCE	"1" → Not at all characteristic "2" → Minimally characteristic "3" → Moderately characteristic "4" → Highly characteristic	CBCO	206	
36m	orce#4cbc	Detachment/disengagement	The Observational Rating of the Caregiver Environment – The ORCE	"1" → Not at all characteristic "2" → Minimally characteristic "3" → Moderately characteristic "4" → Highly characteristic	CBCO	206	
36m	orce#5cbc	Stimulation of development	The Observational Rating of the Caregiver Environment – The ORCE	"1" → Not at all characteristic "2" → Minimally characteristic "3" → Moderately characteristic "4" → Highly characteristic	CBCO	206	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	orce#6cbc	Positive regard for child	The Observational Rating of the Caregiver Environment – The ORCE	“1” → Not at all characteristic “2” → Minimally characteristic “3” → Moderately characteristic “4” → Highly characteristic	CBCO	205	
36m	orce#7cbc	Negative regard for child	The Observational Rating of the Caregiver Environment – The ORCE	“1” → Not at all characteristic “2” → Minimally characteristic “3” → Moderately characteristic “4” → Highly characteristic	CBCO	207	
36m	orce#8cbc	Flatness of affect	The Observational Rating of the Caregiver Environment – The ORCE	“1” → Not at all characteristic “2” → Minimally characteristic “3” → Moderately characteristic “4” → Highly characteristic	CBCO	207	
36m	ecers1	Indoor space	The Early Childhood Environment Rating Scale (ECERS)	“1” → “7” →	CBCO	213	
36m	ecers2	Furniture for routine care, play and learning	The Early Childhood Environment Rating Scale (ECERS)	“1” → “7” →	CBCO	213	
36m	ecers3	Furnishings for relaxation and comfort	The Early Childhood Environment Rating Scale (ECERS)	“1” → “7” →	CBCO	212	
36m	ecers4	Room arrangement for play	The Early Childhood Environment Rating Scale (ECERS)	“1” → “7” →	CBCO	213	
36m	ecers6	Child-related display	The Early Childhood Environment Rating Scale (ECERS)	“1” → “7” →	CBCO	213	
36m	ecers7	Space for Gross Motor Play	The Early Childhood Environment Rating Scale (ECERS)	“1” → “7” →	CBCO	209	
36m	ecers8	Gross motor equipment	The Early Childhood Environment Rating Scale (ECERS)	“1” → “7” →	CBCO	208	
36m	ecers9	Greeting/departing	The Early Childhood Environment Rating Scale (ECERS)	“1” → “7” →	CBCO	125	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	ecers10	Meals/snacks	The Early Childhood Environment Rating Scale (ECERS)	"1" → "7" →	CBCO	207	
36m	ecers11	Nap/rest	The Early Childhood Environment Rating Scale (ECERS)	"1" → "7" →	CBCO		NO DATA
36m	ecers12	Toileting/nappy changing	The Early Childhood Environment Rating Scale (ECERS)	"1" → "7" →	CBCO	196	
36m	ecers13	Health practices	The Early Childhood Environment Rating Scale (ECERS)	"1" → "7" →	CBCO	213	
36m	ecers14	Safety practice	The Early Childhood Environment Rating Scale (ECERS)	"1" → "7" →	CBCO	211	
36m	ecers15	Books and pictures	The Early Childhood Environment Rating Scale (ECERS)	"1" → "7" →	CBCO	213	
36m	ecers16	Encouraging children to communicate	The Early Childhood Environment Rating Scale (ECERS)	"1" → "7" →	CBCO	212	
36m	ecers17	Using language to develop reasoning skills	The Early Childhood Environment Rating Scale (ECERS)	"1" → "7" →	CBCO	212	
36m	ecers18	Informal use of language	The Early Childhood Environment Rating Scale (ECERS)	"1" → "7" →	CBCO	212	
36m	ecers19	Fine motor	The Early Childhood Environment Rating Scale (ECERS)	"1" → "7" →	CBCO	213	
36m	ecers20	Art	The Early Childhood Environment Rating Scale (ECERS)	"1" → "7" →	CBCO	213	
36m	ecers21	Music/movement	The Early Childhood Environment Rating Scale (ECERS)	"1" → "7" →	CBCO	213	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	ecers22	Blocks	The Early Childhood Environment Rating Scale (ECERS)	"1" → "7" →	CBCO	212	
36m	ecers23	Sand/water	The Early Childhood Environment Rating Scale (ECERS)	"1" → "7" →	CBCO	213	
36m	ecers24	Dramatic play	The Early Childhood Environment Rating Scale (ECERS)	"1" → "7" →	CBCO	213	
36m	ecers25	Nature/science	The Early Childhood Environment Rating Scale (ECERS)	"1" → "7" →	CBCO	211	
36m	ecers26	Maths/number	The Early Childhood Environment Rating Scale (ECERS)	"1" → "7" →	CBCO	213	
36m	ecers27	Use of TV, video, and/or computers	The Early Childhood Environment Rating Scale (ECERS)	"1" → "7" →	CBCO	152	
36m	ecers28	Promoting acceptance of diversity	The Early Childhood Environment Rating Scale (ECERS)	"1" → "7" →	CBCO	212	
36m	ecers29	Supervision of gross motor activities	The Early Childhood Environment Rating Scale (ECERS)	"1" → "7" →	CBCO	187	
36m	ecers30	General supervision of children	The Early Childhood Environment Rating Scale (ECERS)	"1" → "7" →	CBCO	212	
36m	ecers31	Discipline	The Early Childhood Environment Rating Scale (ECERS)	"1" → "7" →	CBCO	213	
36m	ecers32	Staff-child interactions	The Early Childhood Environment Rating Scale (ECERS)	"1" → "7" →	CBCO	213	
36m	ecers33	Interaction among children	The Early Childhood Environment Rating Scale (ECERS)	"1" → "7" →	CBCO	213	

DATA POINT	VARIABLE	DESCRIPTION/ QUESTION	MEASURE	VALUES	MTHD	N	NOTES
36m	ecers34	Schedule	The Early Childhood Environment Rating Scale (ECERS)	"1" → "7" →	CBCO	212	
36m	ecers35	Free play	The Early Childhood Environment Rating Scale (ECERS)	"1" → "7" →	CBCO	212	
36m	ecers36	Group time	The Early Childhood Environment Rating Scale (ECERS)	"1" → "7" →	CBCO	212	

Notes: the questionnaires that were repeated over time and/or across reporters.